



THE

ECHO

1955

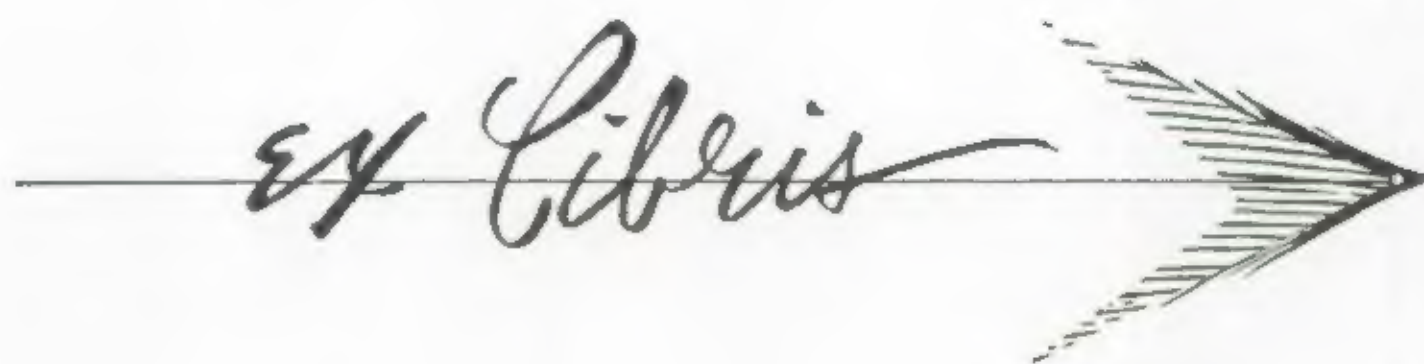


The Echo

1955

BEDFORD HIGH SCHOOL

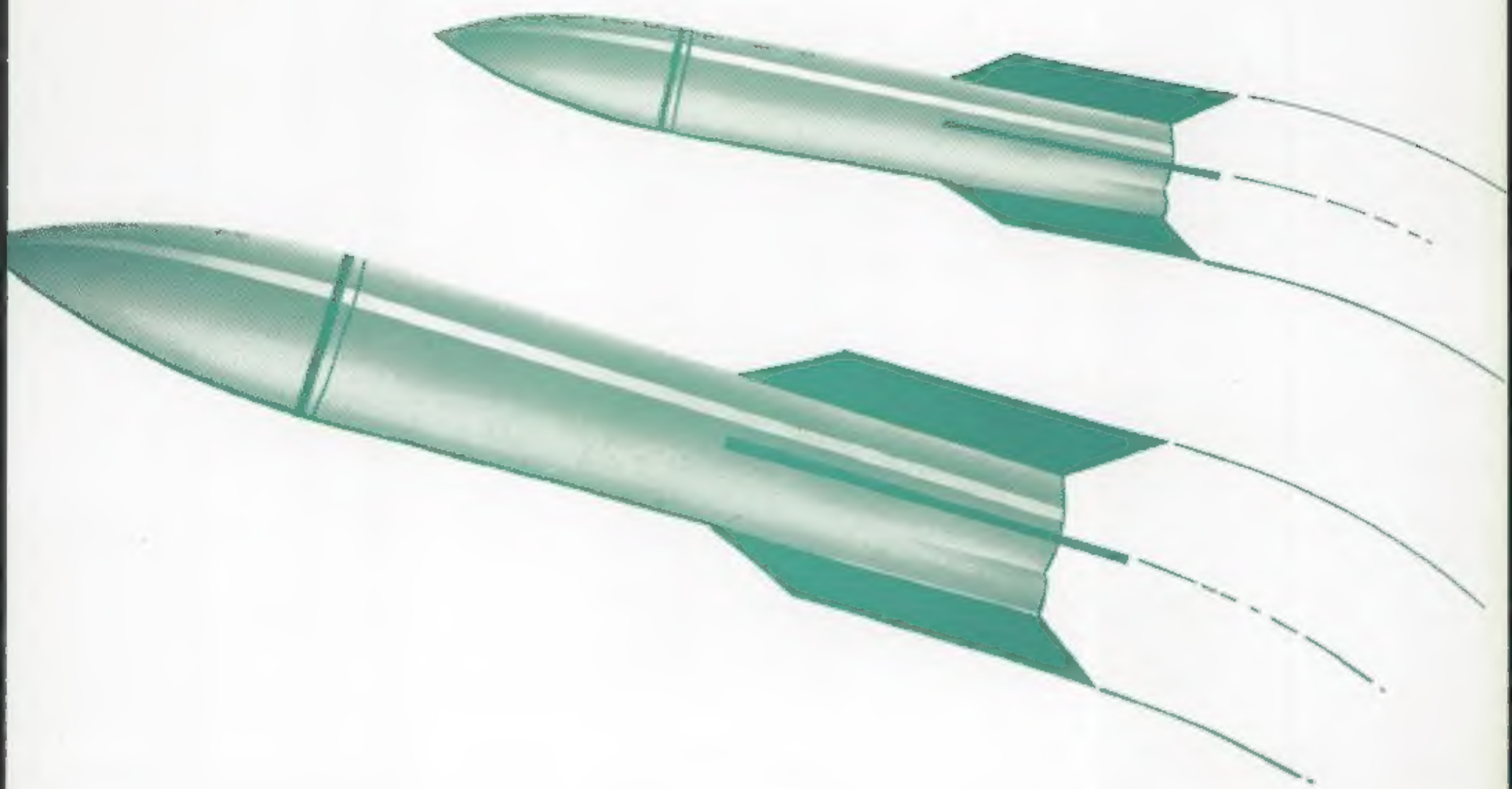
BEDFORD, PA.

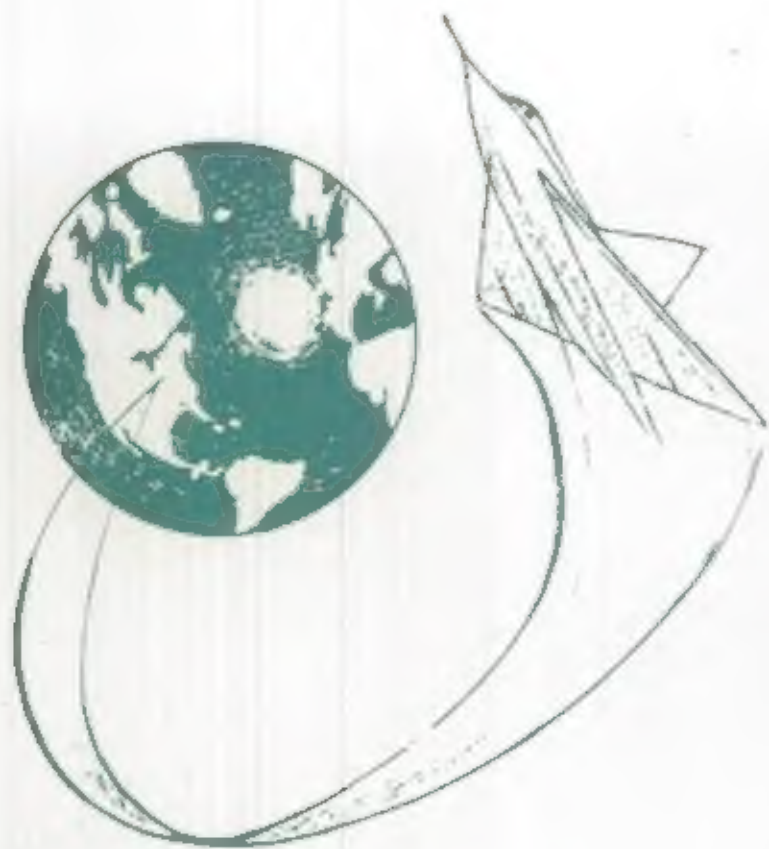




1955

ECHO





Foreword

Within these page, we have tried to portray the experiences of another year in Bedford High School. As an adequate source of recollection of the studies and extra-curricular activities we have attempted to capture in black and white a record of face and fact covering one of the most important years of our life-time. Our only hope is that we may keep these memories fresh and vivid for as long as we live.

Board of Education



Isaac Wareham
Pres. Joint Board



Lloyd G. Trimmier
Vice Pres. Joint Board
and Chair. Comm. on Athletics



D. C. Reiley
Chair. Finance Comm.



Elmer Claycomb
Chair. Bldg. and Grounds Comm.



Thomas Bailey
Treas.



Burton L. Lamens
Chair. Teachers' Comm.

Bedford School District Directors

Bedford Borough

D. C. Reiley, Pres.
Pearl Shoemaker, Sec.
(Non Member)
M. F. Stunkard, Treas.
H. A. Shimer, Vice Pres.
Mrs. Helen B. Hughes
Clarence Pyle

Cumberland Valley Township

Luther Hite, Pres.
Lloyd G. Trimmier, Sec.
Mrs. Velma McCoy, Treas.
J. Reese Zembower, Vice Pres.
W. Randolph Hite

Bedford Township

Sylvester Hoagland, Pres.
C. H. Johnson, Sec.
William H. Dunkle, Treas.
Charles Koontz, Vice Pres.
Elmer C. Claycomb

Harrison Township

Maurice Mowry, Pres.
Oliver P. Graham, Sec.
Mrs. Virginia McVicker, Treas.
(Non Member)
Edward J. Kerr, Vice Pres.
L. E. Ringler

John Holler

Colerain Township

John W. Cessna, Pres.
Thomas Bailey, Sec.
John G. James, Treas.
Luther Beegle, Vice Pres.
Burton Lamens

Mann's Choice Borough

Harold Wertz, Pres.
Paul J. Kiel, Sec.
Leo Burkett, Treas.
(Non Member)
Henry Miller, Vice Pres.
Blaine Imler
Dalton Waugerman

Rainsburg Borough

Mrs. Stewart Shipley, Pres.
Norman F. Meyers, Sec.
Carl E. Williams, Treas.
Mrs. Hulda S. Cessna, Vice Pres.
Mrs. Martha R. Diehl

Snake Spring Township

Arthur L. Wyles, Pres.
Isaac Wareham, Sec.
Joseph Dibert, Treas.
Walter A. Diehl, Vice Pres.
Simon Grimes





DESIGNERS

Supervising Principal



Mr. Sproul

Supervising Principal of Bedford School District is the impressive title of Mr. Charles D. Sproul, whose headquarters are in the High School.

Mr. Sproul, a native of Hyndman, graduated from Hyndman Public School. After graduation he broadened his education by attending Juniata College. While teaching Biology at Hyndman, Mr. Sproul earned his Master of Arts degree from Pennsylvania State College. He belongs to the Bedford Rotary Club and is a member of Hyndman Lodge 589 A.F. and A.M.

In the fall of 1933 Mr. Sproul came to Bedford to teach Mathematics. He gradually worked his way up to become Assistant Supervising Principal. In August of 1948 he was elected Supervising Principal of Bedford Public Schools.

With the formation of the jointure Mr. Sproul is burdened with many new duties. He is responsible for the education of each student, from the tiniest first grader to the most dignified senior.

High School Principal

I am happy to look forward to including the class of 1955 among the graduates of Bedford High School. Beginning in 1890 and in each succeeding year young men and women have been graduating from this high school. The members of these sixty-five classes received from Bedford High School in proportion to what they gave. In like manner you have obtained knowledge, habits, attitudes and skills in proportion to what you have given mentally and physically. Your attainments in the classroom, laboratories and shops, on the stage and on the athletic field or floor will help you to become leaders of your communities, state and nation, and we shall be proud of you.

Mr. Townsend





Attendance Director

Mr. David G. Behrers, Bedford High's distinguished attendance director is a busy man. His duties vary from checking tardy excuses to checking the teachers' attendance records. If a pupil desires to be excused from school he goes to Mr. Behrers.

Mr. Behrers also teaches seventh and eighth grade arithmetic. His job is not an easy one but he is able to fill it with a great deal of ease and efficiency.

School Nurse

Since the fall of '35 the students of B. H. S. have depended upon our school nurse, Miss Mary Morse, in any emergency which may occur during school hours. She annually gives the audiometric tests to all students in the grade school and also to students in the high school and assists in the dental and physical examinations as well. Our school nurse holds one of the most vital positions in our school.

Miss Morse received her training in Memorial Hospital, Cumberland, Maryland, and Children's Hospital, Washington D. C. and has taken graduate work at Penn State. She is a member of the Delta Kappa Gamma Society.



Shelda Whyson, an attractive blonde of the graduating class of '52, has served for two years as one of our secretaries. As Mr. Sproul's private secretary, Shelda has many duties including taking and transcribing dictation, making forms and schedules, and preparing requisition sheets. The general operation of the office is in the hands of our two secretaries, Miss Whyson and Miss Nave.



Secretaries



Dorothy Nave, a blonde, blue-eyed newcomer to the school office, is also a graduate of the class of '52. Every morning "Dottie" assists Mr. Behrs with the attendance and types the absentee list which is distributed to all teachers. As Mr. Townsend's secretary, she takes and transcribes dictation, operates the Ditto machine, types stencils and with Miss Whyson, she takes care of the operation of the school office.

Faculty Members



ROBERT C. ANDREWS, B.S., Bloomsburg Teachers College '51; came to B.H.S. in fall of '53; teaches geography and social studies and is head basketball coach; belongs to Kappa Delta Phi (honorary scholastic) and Phi Sigma Phi (honorary social studies). His home is in Johnstown, Pa.

BENJAMIN FRANKLIN BAKER teaches Mathematics, has had 26 years teaching experience; he received his B.S. degree from Juniata College and his M.Ed. degree from the University of Pittsburgh. He has been with B.H.S. since the fall of 1942.



EDWARD J. BROWN received his B.S. degree from Penn. State in '53 and came directly to B.H.S. where he teaches Vocational Agriculture. While at Penn. State he was a member of Alpha Tau Alpha (Ag. Ed. Hon.), the Newman Club, and the Collegiate Chapter of F.F.A. His home is at Lloydell, Pa.

EDWARD CLARK came to B.H.S. in the fall of 1950, fresh from Pennsylvania State College where he had won his B.S. degree. He also has a M.Ed. degree from the same institution. He is a member of Phi Epsilon Kappa fraternity. He graduated from B.H.S. in the Class of '44 at which time he was named the most versatile boy student. He teaches Health and Physical Education and is the official trainer for our athletic teams.



L. E. CROFT teaches classes in Chemistry, Physics, and Senior Science and is Director of Visual Education. He holds a B.S. degree from Susquehanna University where he was a member of Phi Lambda Theta fraternity. He came to B.H.S. in the fall of 1927.

THOMAS A. DOYLE holds a Bachelor of Arts degree from Lock Haven State Teachers College. He came to B.H.S. in the fall of 1952. He is our General Safety Course instructor. He is a native of Portage, Pa.

Robert C. Andrews
Edward J. Brown
Lester E. Croft

Benjamin F. Baker
Edward Clark
Thomas A. Doyle

Faculty Members

H. L. DUNBAR, teaches History, English, and Geography. He came to B.H.S. in the fall of 1950. He holds a B.S. degree from Slippery Rock Teachers College. He is a member of Gamma Theta Upsilon, National Honorary Geographical fraternity.

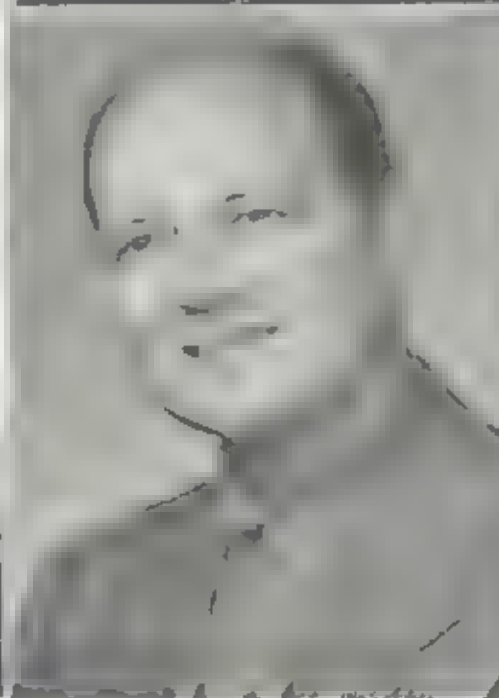
MISS MARY GALBRAITH holds a B.S. degree from the University of Pittsburgh. She teaches typing, shorthand and other commercial subjects. She is a member of Delta Delta Lambda, and Delta Psi Omega. She came to B.H.S. in the fall of 1954. Her home is in Johnstown, Pa.

MISS WINONA GARBRICK has been teaching eighth, ninth, or tenth grade English in B.H.S. since the fall of 1928, except for three years when she was in the U. S. Army. She holds a B.S. in Ed. from Juniata College, and is a member of Delta Kappa Gamma sorority.

E. A. HAGA has been teaching Eleventh and Twelfth Grade English in B.H.S. since 1930; prior to that time he taught in the Pittsburgh area; he holds the degree of Bachelor of Arts and Master of Arts from the University of Pittsburgh; he is a member of Phi Kappa Tau, national social fraternity; of Kappa Phi Kappa, national education fraternity; of Delta Sigma Rho, national forensic fraternity; he is Faculty Advisor to the Echo Staff.

MISS ADA HARNED has been teaching the Social Studies in B.H.S. since 1926; it was Pennsylvania State College that awarded her both Bachelor of Arts and Master of Arts degrees.

FORREST WALTER MUNSICKER has been teaching instrumental music and directing the B.H.S. Band since 1937, except for about two and a half years, from June 15, 1943 to December 31, 1945, when he was in the Service; he has his B.S. and M.Ed. degrees from the Pennsylvania State College; he is a member of Kappa Gamma Psi, and Kappa Phi Kappa, national education fraternity.



H. L. Dunbar
Winona Garbrick
Ada Harned

Mary E. Galbraith
E. A. Haga
Forrest W. Munsicker

Faculty Members



Allene Kniseley
Raye T. Lamberson
Katherine Litzinger

Francis B. Koontz
Mary E. Learish
Genevieve May

ALLENE KNISELEY teaches Physical Education to girls and is Guidance Director; She has a B.S. degree from Indiana State Teachers College; the University of Pittsburgh awarded her the M.Ed. degree. She came to B.H.S. in the fall of 1949.

FRANCIS B. KOONTZ teaches Biology and has been with us since he finished his work for his B.S. degree at Gettysburg College in 1931; he has his M.Ed. degree from Penn State College; he is a member of Tau Kappa Epsilon fraternity; he is head coach of wrestling.

MRS. RAYE T. LAMBERSON has been teaching Latin in B.H.S. since September 1947. She earned her Bachelor of Arts degree at Juniata College, and did Post Graduate work at Penn State.

MISS MARY E. LEARISH teaches English and is coach of drama; she has a Bachelor of Arts degree from Otterbein College, and a master's degree from Teachers' College, Columbia University; she is a member of Sigma Alpha Tau sorority; she came to B.H.S. in the fall of 1945.

MISS KATHERINE LITZINGER has been teaching French and History in B.H.S. since September 1926, she has a Bachelor of Arts degree from Columbia University.

MISS GENEVIEVE MAY holds a Bachelor of Arts degree from Juniata College granted in 1948. She then taught English and French in North Carolina. She was employed by Swarthmore College before coming to Bedford in the fall of 1952.

Faculty Members

MISS JUNE McWHORTER instructs in Vocational Home Economics. She came to Bedford in the fall of 1952. She earned a Bachelor of Science degree at the University of Illinois.

ROBERT O. MILLER holds a Bachelor of Arts degree from Bucknell University. He teaches Mathematics and General Science. He is a member of Kappa Phi Kappa fraternity. He came to B.H.S. in February 1951; this is his first teaching position.

MR. LEONARD E. MOTTO, B.S. Indiana State Teachers College, Jan. '53; came to B.H.S. in the fall of '53; teaches bookkeeping, business law, salesmanship, and other commercial subjects; belongs to Delta Sigma Nu (social) and Gamma Rho Tau, and Pi Sigma Pi (honorary national business fraternities). His home is in McKeesport, Pa.

MRS. MIRIAM TIPPERY MOTTO, B.S. in Music from Leb. Val. College. Teaches Vocal Music. She came to B.H.S. in the fall of 1953.

HOWARD J. NICKLOW, B.S. from Penn. State Univ.; teaches Vocational Agriculture. Is member of Alpha Tau Alpha fraternity. Came to B.H.S. in the fall of 1954. This is his first teaching position. His home is in Markettown, Pa.

JOHN L. PHILLIPS, B.S. in Agricultural Education from what is now Penn. State Univ.; came to B.H.S. in January 1937, but was away on military leave from Feb. 1942 to June 1954. He is a member of Eschbard and Blade and Delta Sigma Phi fraternities. He is now teaching in the science department of B.H.S.



June McWhorter
Leonard E. Motto
Howard J. Nicklow

Robert O. Miller
Miriam Motto
John L. Phillips

Faculty Members



Fred N. Radle



Mary E. Rugh



James E. Smith



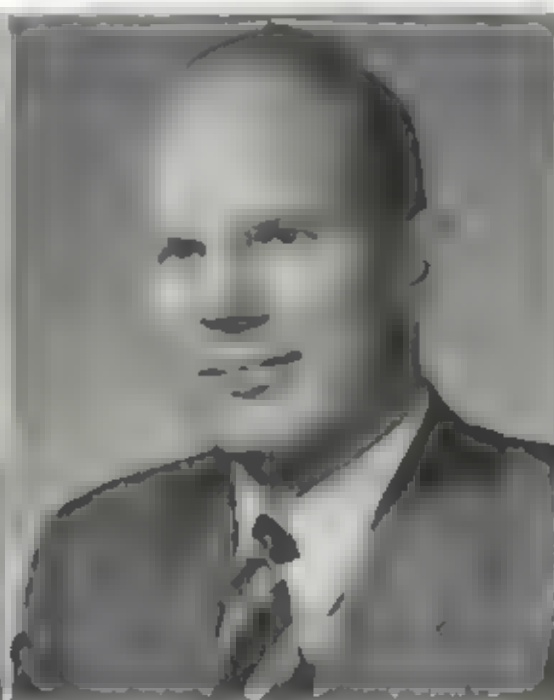
Bertha M. Thomas



Ned O. Whetstone



Harold G. Wilkinson



Vernon Wohnhas

FRED N. RADLE teaches Civics and American History. He holds two degrees from Bucknell University, — a B.A. earned in 1948, and M.A. earned in 1950. He holds membership in Tau Kappa Epsilon, and Kappa Phi Kappa fraternities. This is sixth year of teaching experience, all of them in B.H.S.

MARY ELIZABETH RUGH came to B.H.S. in the fall of 1954 fresh from California State Teachers College where she had received B.S. in Ed. Her home is in Greensburg, Pa. She is in the English department.

JAMES E. SMITH teaches Industrial Arts; he came to B.H.S. in the fall of 1942, but from June 1943 to January 1946, he was in the U. S. Army. He holds a B.S. degree from Millersville State Teachers College. This is his first teaching position.

NED O. WHETSTONE teaches Problems of Democracy and American History. He holds a B.A. degree from Gettysburg College. He came to B.H.S. in the fall of 1942.

HAROLD G. WILKINSON has a B.S. degree from California State Teachers College and M.Ed. degree from the University of Pittsburgh. He came to B.H.S. as head football coach in the fall of 1950. He teaches General Science, Senior Science, and Economic Geography.

VERNON WOHNHAS, A.B., M.Ed., Carnegie Institute of Technology, and University of Pittsburgh. He teaches Art in B.H.S. and supervises the teaching of Art for entire district. He came to us in the fall of 1951.

MRS. BERTHA MILLER THOMAS teaches Jr. High Home Economics, and Personal Living and Related Arts. She received a B.S. in Hm. Ec. from Indiana State Teachers College. She came to B.H.S. in January of 1953.

Engineers



(Left to Right) Raymond Harris, Norman Miller, Luther Rose, Leroy Blackburn

Without the four kind gentlemen we see above, it is safe to say that school could not exist in our institution. Just as an airport necessitates its ground crews we could not be without our engineers. This is the importance of the role they play everyday of our school year.

These four gentlemen are always ready and willing to give their assistance as it may be needed. They are often called upon to quickly mend a piece of broken furniture or fix a broken window shade. They may also be seen replacing light bulbs, or kindly lending a tool to someone in need of it. But their work isn't all that simple, for instance, they must clean our auditorium everyday after lunch, and keep every room on three floors spotless, which takes many long hours of sweeping, scrubbing and polishing.

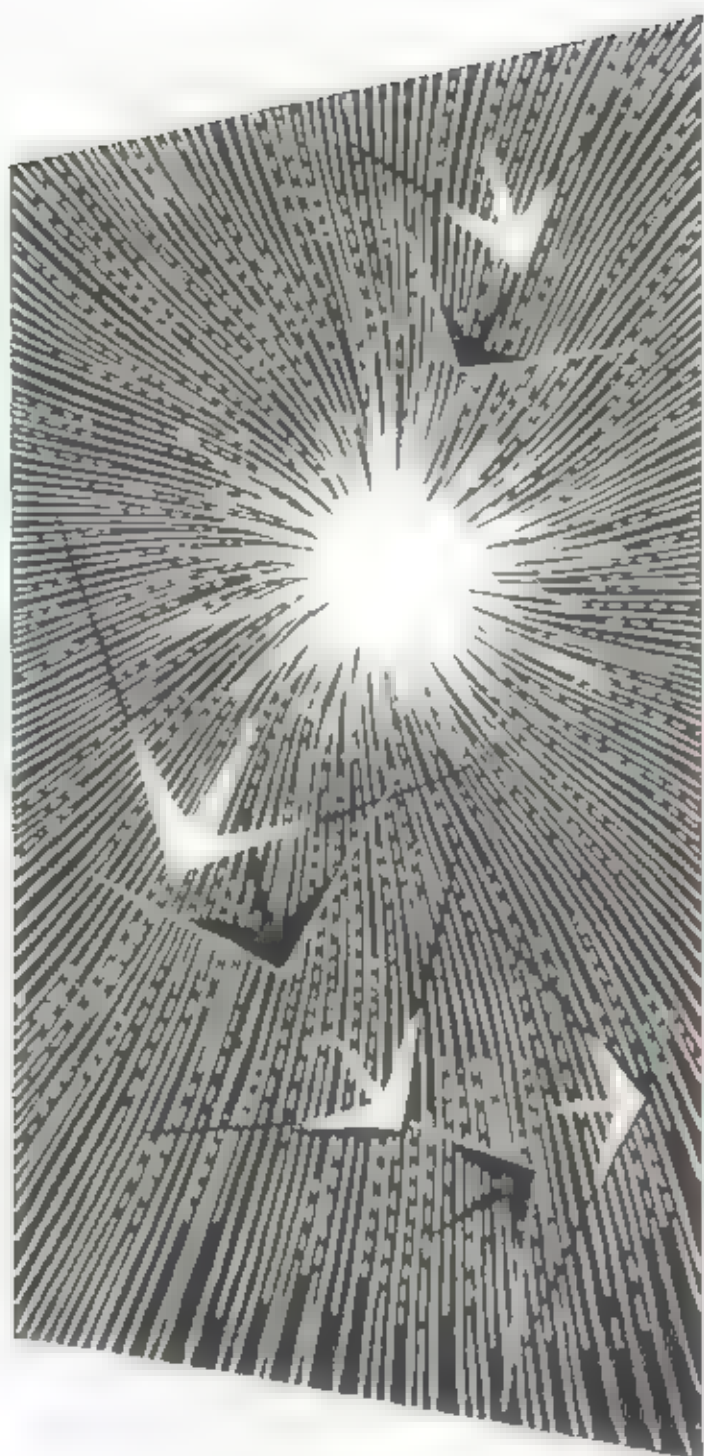
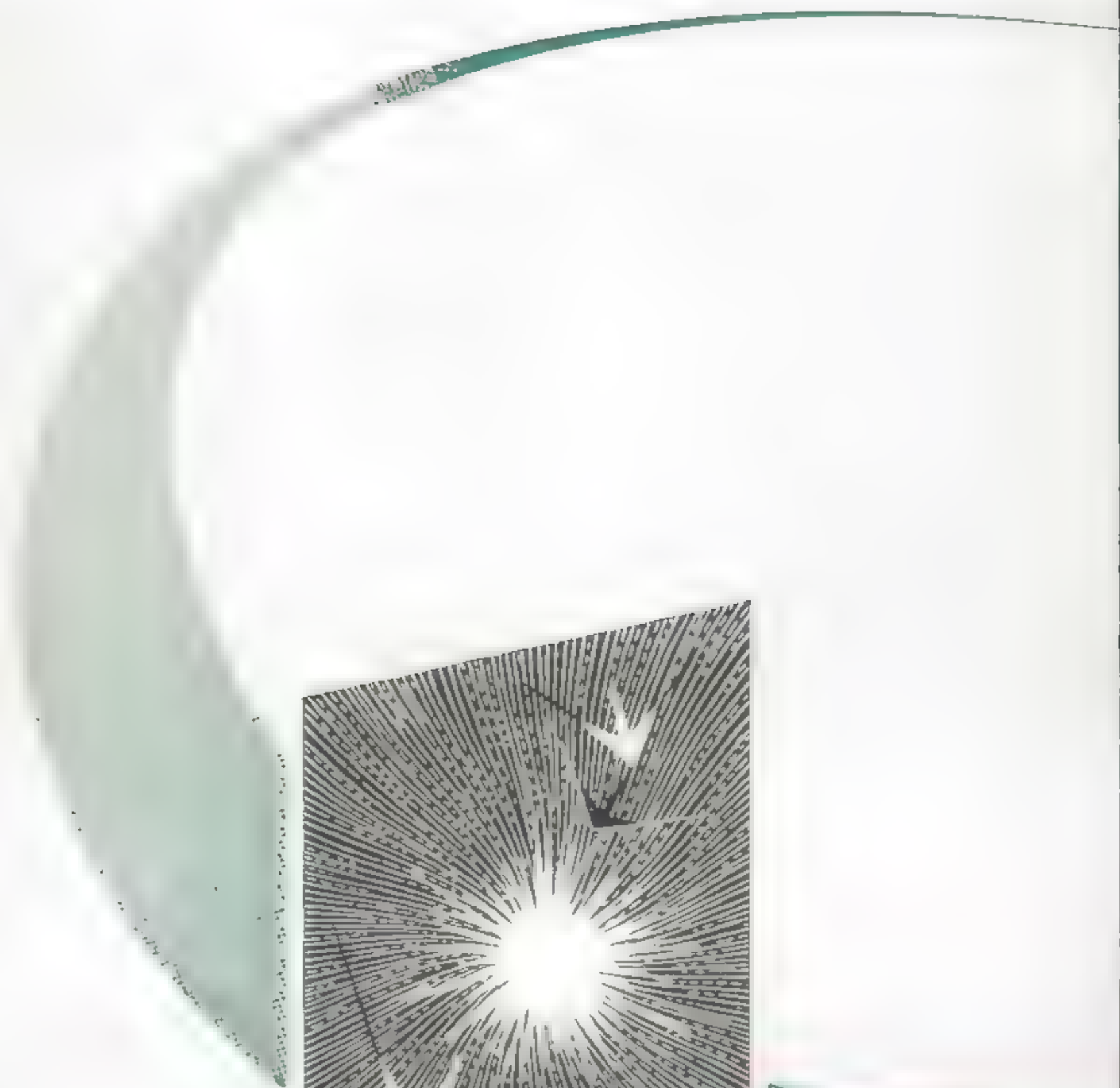
Many tasks often taken for granted by us are never overlooked by our engineers. As important as a clean and smooth landing field is the lawn and exterior of our building. In summer,

our lawn must be mowed several times a week, to give it a smooth, clean appearance. In the fall and winter of the year the sidewalk must be kept free from snow and ice to assure the students of reaching their destination safely. Another strenuous and tedious assignment is washing many hundreds of window panes to provide a maximum amount of light for the students.

When a play, concert, banquet, or other evening entertainment is held at B. H. S., you may be sure that one of our faithful engineers is on duty. It is his responsibility to see that all the lights are out and the doors are locked.

At lunch time one or several of our engineers may be seen busily hustling about replenishing the supply of cold milk or furnishing a cart on which we may place our tray.

All in all, may we say that your job is one of the most important in our school and that the *Echo* wishes to take this opportunity to salute you. Hats off, for a job well done.





SQUADRON 15

Senior Class Officers



Left to Right: Vice-President — Dottie Farabaugh, Treasurer — Bee Madore, Secretary — Betty Judy, President — Anne Mary Smith

The Class of 1955 has given to me the power of writing this short resume' of their objectives. We entered as Freshmen in the fall of 1951. As Freshmen we took a prize in the Halloween parade with a real sharp float. Our party that year was a real "bang-up" shindig.

The Sophomore year passed much the same as the Freshman year had. By this time our ability was showing forth in athletics and music. We had representatives on all the sports squads and in the Band and Chorus.

The next fall we were Juniors. This was our biggest year yet, with our Junior Class play "What a Life" and planning our Prom. The play was a comedy and of course was a howling success. Our prom done on the theme of "The Hanging Gardens" was the most beautiful ever.

Now at last the Class of 1955 was in its final year. Our party in form of a square dance passed as did our Senior Class Play "Curious Savage". Before we knew it we were at Commencement and held in our hand a diploma.

BARBARA GAYLE ALLISON, Alum Bank, Pa. (Pleasantville Boro) Commercial, Nat. Jr. Hon. Soc.; Band 1, Library Club 3; F. B. L. A. Treas. 3; Library 3,4, Senior Commercial Club Pres. 4; Echo Staff 4, Student Sec. 4. Would like to become a medical secretary

DONALD R. ALLISON, R. D. 1, Alum Bank, Pa (West St. Clair Twp.) Agriculture, F. F. A. 2,3,4, Band 1,2,3,4; County Band 1; F. F. A. State Band 3,4

ROGER NORMAN BAGLEY, R. D. 3, Bedford, Pa (Bedford Twp.) General, Wrestling 3; Football 2,3,4, Chorus 2,3; Football Club 3

JOHN S. BAKER, Alum Bank, Pa. (Pleasantville Boro) General, Football 1,2,3,4; Track 1,2,3; Football Club 3. Would like to become a forester

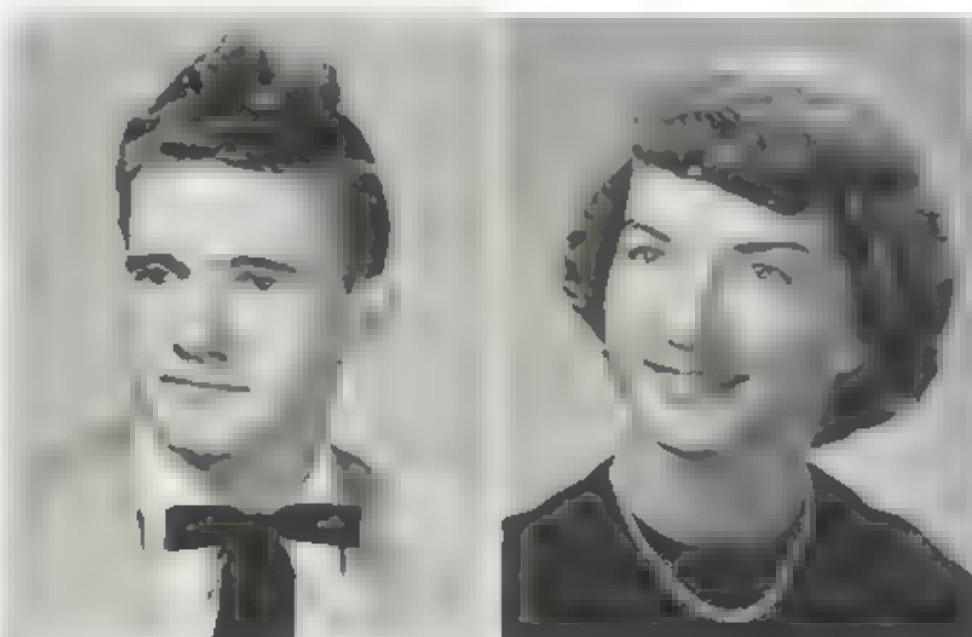


Barbara G. Allison

Donald R. Allison

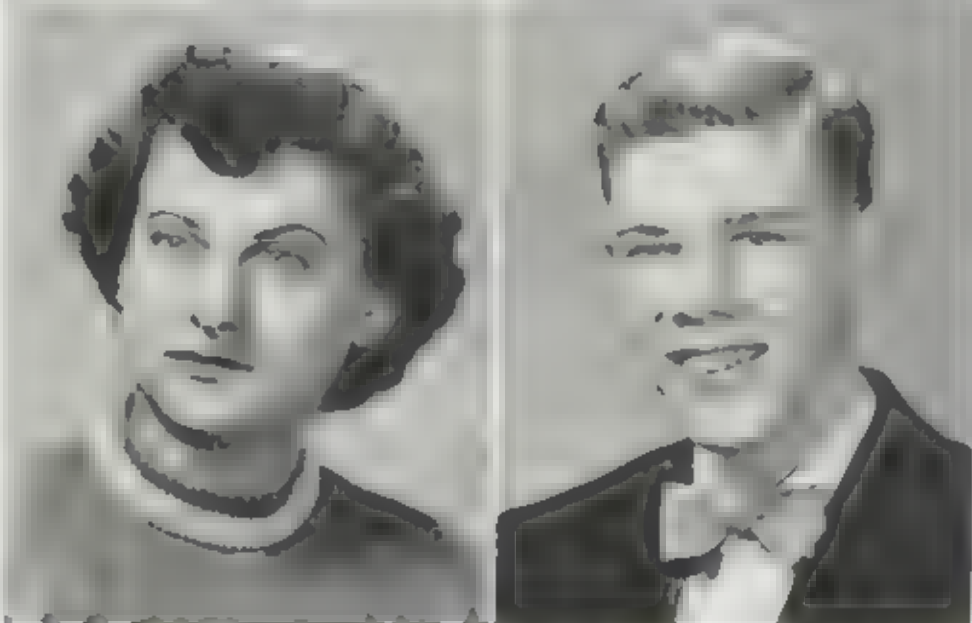
Roger Bagley

John S. Baker



GERALD E. BAILEY, R. D. 1, Alum Bank, Pa. (West St. Clair Twp.) General, Would like to become a construction worker

AGNES ANN BAREFOOT, R. D. 1, Alum Bank, Pa (East St. Clair Twp.) Academic, Band 2,3,4; Dance Band 4, Usher 4, Chorus 3,4; Chorus Pres. 4, F. T. A. 3,4, F. T. A. Historian 4; Class Play 3; Prom Comm 3, District Chorus 3,4; Echo Staff 3,4, Girls' Sextet 3,4 Would like to study music



Gerald E. Bailey

Agnes A. Barefoot

Irene Beard

Robert C. Beegle

IRENE LA VERNE BEARD, R. D. 1 Osterburg, Pa (East St. Clair Twp.) Commercial, H. R. Sec. 1,2, Office Aide 2,3, F. B. L. A. 3; Prom Comm. 3; Sr Commercial Club 4; Echo Staff 4. Would like to become a secretary

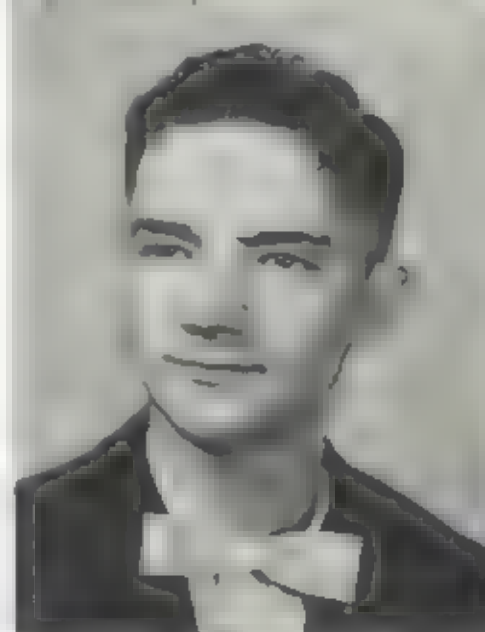
ROBERT CARY BEEGLE, R. D. 4, Bedford, Pa. (Snake Spring Twp.) Agriculture, F. F. A. 1,2,3,4

LEROY DOLAN BLACKBURN, 423 E John St. Bedford, Pa. General. Basketball 2,3; Basketball Club 3. Would like to become an accountant.

PAUL M. BOOR, 520 S. Richard St., Bedford, Pa. General. Would like to become an automobile or diesel engine mechanic.

RONALD R. BOWSER, Alum Bank, Pa. (Pleasantville Boro) General. Chorus 3.

KENNETH RAY BROWN, 136 S. West St., Bedford Pa. General. F. B. L. A. 3; Photography Club 4.



Leroy Blackburn

Paul M. Boor

Ronald R. Bowser

Kenneth R. Brown



RICHARD PAUL BROWN, R. D. 2, Bedford Pa. (Bedford Twp.) General. Chorus 2,3. Would like to become an automobile mechanic.

MARIAN LEE BUSH, 403 W. Pitt St., Bedford, Pa. General. Usher 2,3,4; Office Aid 2,3,4; H. R. Pres. 1.



NANCY JANE CALLIHAN, 142 N. Richard St., Bedford, Pa. Commercial. Nat. Jr. Hon. Soc.; F. B. L. A. 3; H. R. Pres. 2; H. R. Sec. 4; Senior Commercial Club 4. Would like to become a private secretary.

JERE LURRAY CESSNA, East St., Bedford, Pa. Academic. Football 1,2,3,4; Wrestling 1,2,3,4; Nat. Jr. Hon. Soc.; H. R. V. Pres. 1; Echo Staff 3; Office Aid 4; Football Club 3; Class Pres. 3; Chorus 2. Would like to become a dentist.

Richard P. Brown

Marian L. Bush

Nancy J. Callihan

Jere L. Cessna



MARGARET A. CESSNA, R. D. 4, Bedford, Pa. (Reinsburg Boro) Commercial. F. B. L. A. 3, Senior Commercial Club 4, Student Sec. 4. Would like to become a private secretary

REBECCA JANE CESSNA, R. D. 4 Bedford, Pa (Colerain Twp) Commercial



VIOLET JOAN CESSNA, R. D. 2, Bedford, Pa. (Bedford Twp) General. Chorus 3,4, Class Play 3 Nurses' Club 4. Would like to become a nurse

JEAN CORA CHRISTMAN, R. D. 3, Cumberland, Md (Cumberland Valley Twp.) General

Margaret Cessna

Rebecca J. Cessna

Violet J. Cessna

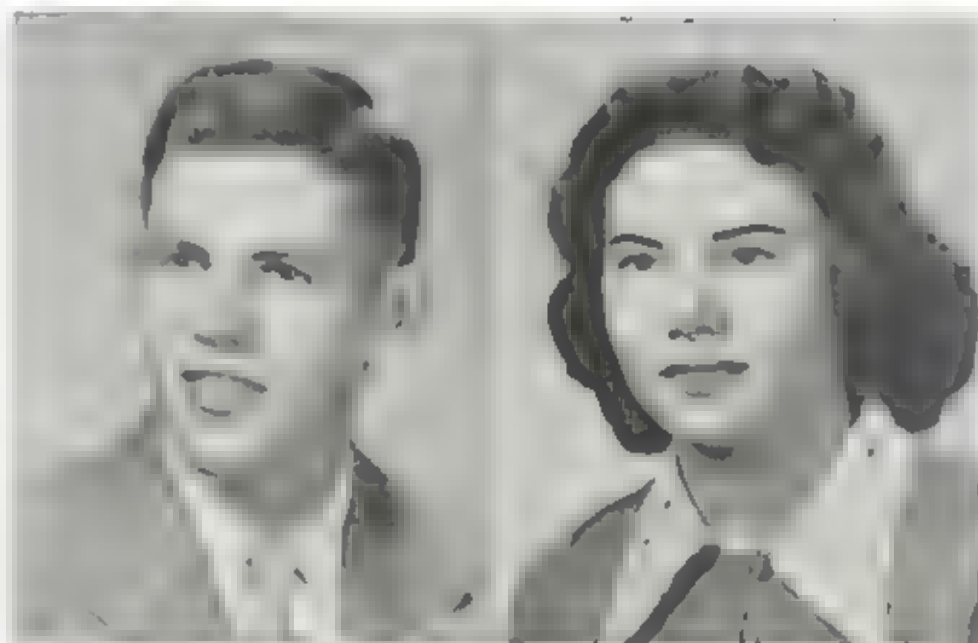
Jean C. Christman

RODNEY B. CLARK, R. D. 1, New Paris, Pa. (East St Clair Twp.) Academic. Would like to become an engineer

NORMA CLAYCOMB (FERGUSON), R. D. 1, Osterburg, Pa. (West St Clair Twp.) General. Chorus 3,4 Girls' Sextet 3,4; Stage Craft 3, Nat. Jr. Hon. Soc Prom Comm 3, Would like to become a good house wife as soon as husband is released from service

TRUDIE IRENE CLAYCOMB, 459 W. Pitt St., Bedford, Pa. General. Office Aide 3,4, Library Aid 2,3; Hi-Lites Staff 4, Echo Staff 4; Student Council 2; Class Play 3. Would like to become a private secretary

ROBERT EARL CORLE, Imbler, Pa. (King Twp) Agriculture. Football Manager 2,3,4; Wrestling 2,3

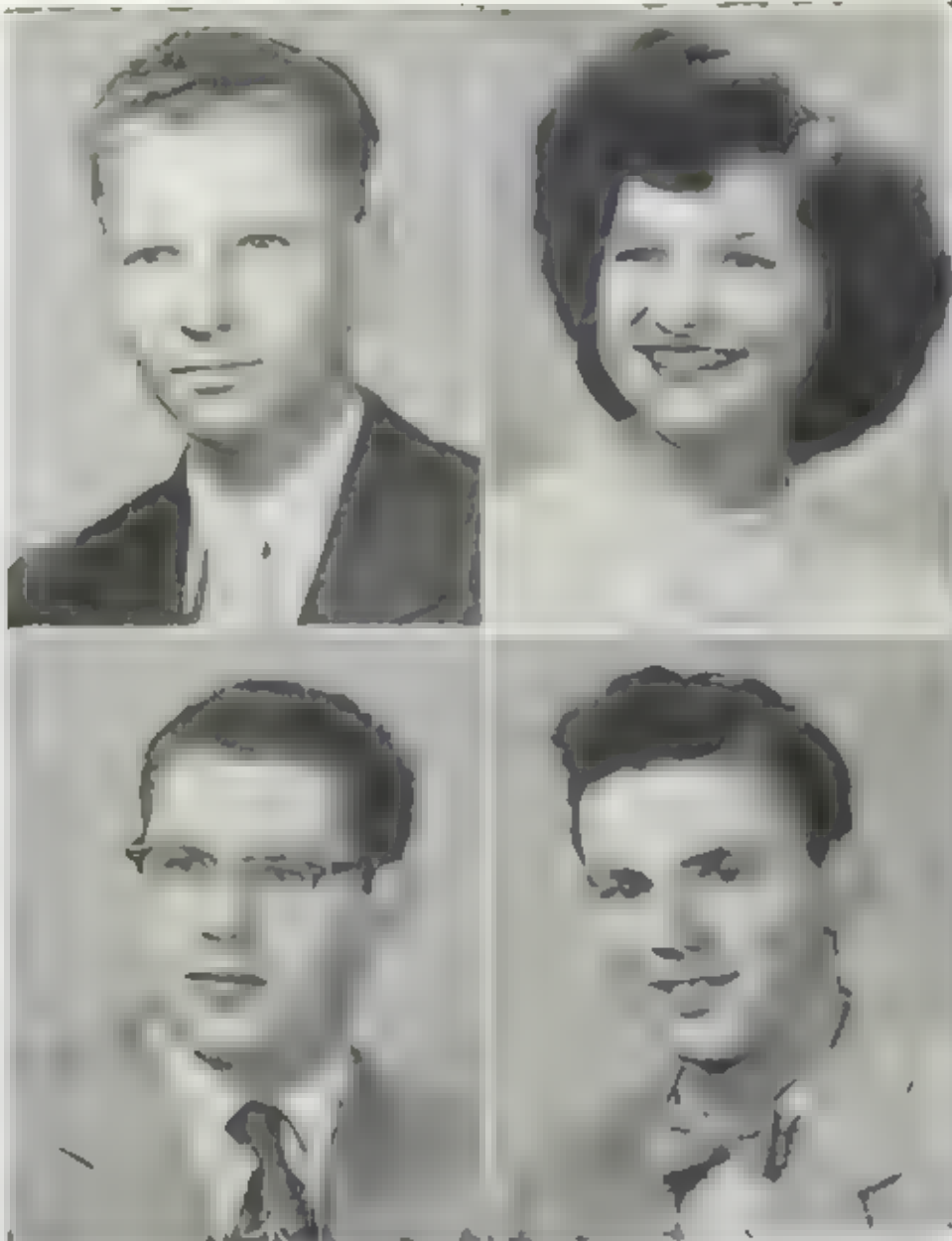


Rodney B. Clark

Norma Claycomb

Trudie I. Claycomb

Robert E. Corle



John H. Crist
Richard C. Delbert

Zelda V. Davis
Eugene Dibert

JOHN HARRY CRIST, R. D. 3, Bedford, Pa. (Bedford Twp.) Agriculture. Band 1,2,3,4; F. F. A. 2,3,4; F. F. A. State Band 2,3,4; F. F. A. National Band 4; Band Pres. 4; F. F. A. Vice Pres. 4; County Band 2; Office Aide 3

ZELDA VIOLA DAVIS, Imier, Pa. (King Twp.) Home Economics. F. H. A. 2,3,4; Photography Club 4 Would like to become a telephone operator or a nurse

RICHARD CARL DEIBERT, 525 S. Juliana St., Bedford, Pa. General. Football 1,2,3,4; Basketball 1,2,3,4 Would like to become an athletic coach or a recreational director

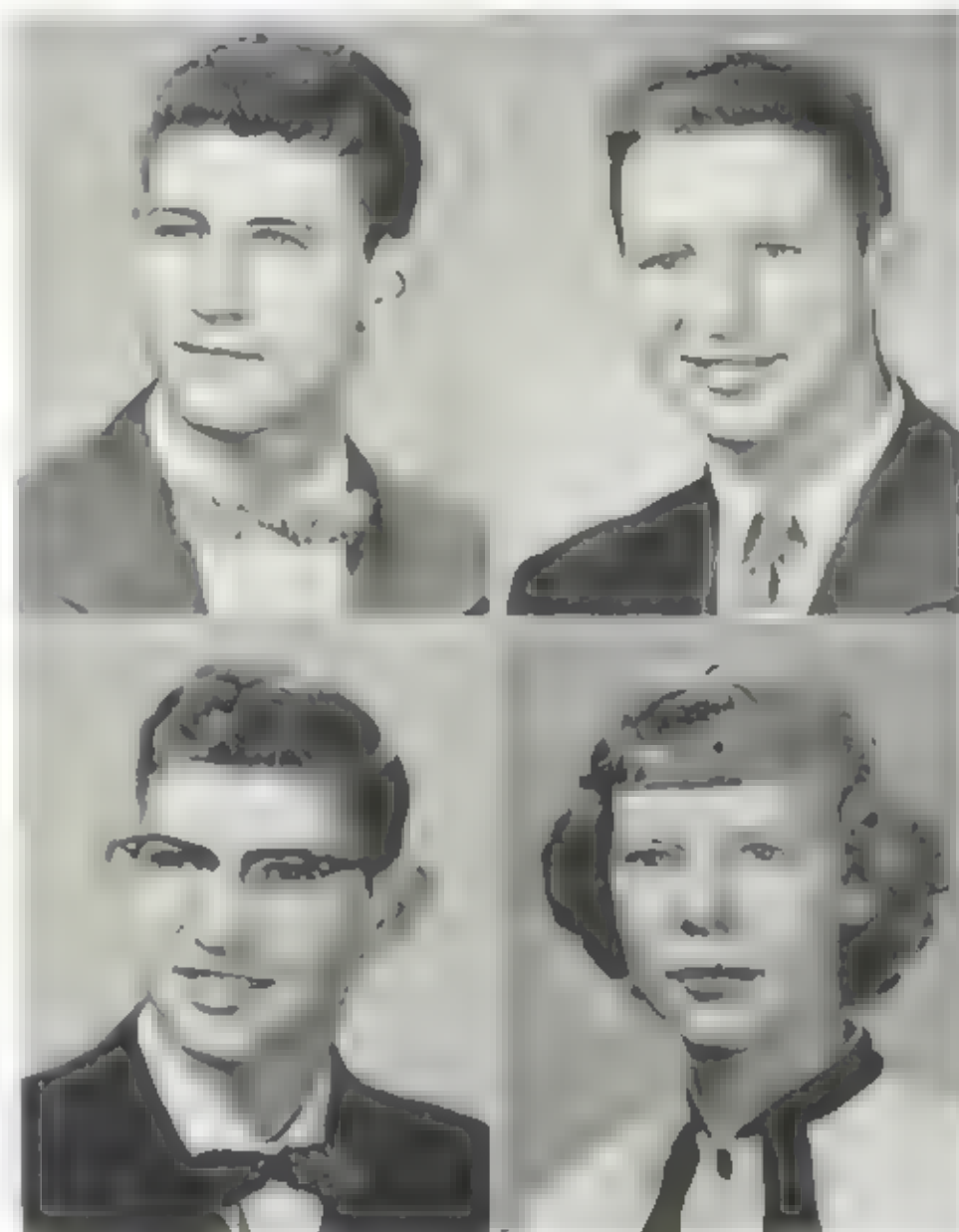
S. EUGENE DIBERT, R. D. 2, Bedford, Pa. (Bedford Twp.) Agriculture. F. F. A. 1,2,3,4; Prom Comm. 3; Class Play 3; Chorus 4 Would like to become a carpenter

J. LAWRENCE DIEHL, Hammer Addition, Bedford Pa. General. Football 1,2,3,4; Basketball 1,2,3,4; Football Club 3; Basketball Club 3

WILLIS K. DIEHL, R. D. 4, Bedford, Pa. (Colerain Twp.) Agriculture. Football 1,2; Wrestling 1,2,3,4 Would like to become a farmer

ELMER DEAN DIVELY, R. D. 1, Claysburg, Pa (Union Twp.) Agriculture. Would like to become a farmer

MAMIE LOUISE EBERSOLE, R. D. 3, Osterburg, Pa (East St. Clair Twp.) General. Nurses' Club 3,4 Would like to become a nurse



J. Lawrence Diehl
Elmer D. Dively

Willis K. Diehl
Mamie Ebersole

BRUCE DANIEL ECKARD, R. D. 3, Bedford, Pa. (Cumberland Valley Twp.) Agriculture, F. F. A. 1,2,3
Would like to become a farmer

GLADYS DELORES EGOLF, Orchard Heights, Bedford Pa. Commercial, H. R. Treas. 1; Library Aide 2
Head Jr. Var. Cheerleader 2; Office Aide 3,4, Class Play 3; F. B. L. A. 3; Senior Commercial Club 4
Would like to become a private secretary

HARRY ALFRED EVANS, R. D. 2, Bedford, Pa. (Bedford Twp.) General Football 1; Wrestling 1,2; Band 1,2,3,4; Dance Band 4; Class Play 3; Photography Club 4. Would like to join the Navy

WILLIAM G. EXLINE, R. D. 1, Bedford, Pa. (Bedford Twp.) General



Bruce D. Eckard

Gladys D. Egolf

Harry A. Evans

William G. Exline



DOROTHY MAE FARABAUGH, 806 S. Juliana St., Bedford, Pa. Academic Band 1,2,3,4; Chorus 3,4; Usher 2,3,4; Nurses' Club 3,4; Dance Band 2,3,4; Class Play 3; Prom Comm. 3; Nat. Jr. Hon.; Soc.; County Band 2; Class Vice Pres. 1,2,3,4; H. R. Pres. 1,2,3,4; F. N. A. Treas. 3; F. N. A. Pres. 4; Echo Staff 3. Would like to become a nurse

JANET LOUISE FEATHERS, R. D. 1, Osterburg, Pa. (East St. Clair Twp.) Home Economics, F. H. A. 2,3,4; F. H. A. Historian 4. Would like to become a nurse or a beautician

SHIRLEY ANN FEIGHT, 538 W. Pitt St., Bedford, Pa. Home Economics, F. H. A. 2,3,4; Photography Club 4. Would like to become a salesclerk

SHIRLEY ALICE FICKES, Saint Clairsville, Pa. General, H. R. Sec. 1

Dorothy M. Farabaugh

Janet L. Feathers

Shirley A. Feight

Shirley A. Fickes

JAMES FREDERICK FISHER, Manns Choice, Pa (Harrison Twp) General

JAMES HAROLD FLETCHER, R. D. 1, Everett, Pa (Snake Spring Twp.) Agriculture F. F. A. 1,2,3,4 Would like to enlist in the Air Force

ROBERT PERCY FOOR, 104 Barclay St., Bedford, Pa, General. Stage Craft Club 3; Photography Club 3 4; Class Play 3

MARTHA JANE FOREMAN, R. D. 4, Bedford, Pa (Colerain Twp) General. Chorus 3. Would like to become a singer



James F. Fisher

James H. Fletcher

Robert P. Foor

Martha J. Foreman



SHELBY K. GILBERT, Graystone Hotel, Bedford, Pa Commercial. F. B. L. A. 3; Senior Commercial Club 1; Student Secretary 4; Echo Staff 4. Would like to join some branch of the U. S. service

ANTHONY ALVIN GOAD, Manns Choice Pa. General Hunting and Fishing Club 4. Would like to become a brick layer

FLORA B. GORDON, 5. Richard St., Bedford, Pa Commercial. Class Play 3; Prom Comm. 3; F. B. L. A. 3 4; Library Aide 2; H. R. Vice Pres. 1; Student Secretary 4. Would like to join the Air Force

DARREL E. GRIMES, R. D. 1, Everett, Pa. (Snake Spring Twp.) Agriculture. F. F. A. 1,2,3,4. Would like to become a farmer

Shelba K. Gilbert

Anthony A. Goad

Flora B. Gordon

Darrel E. Grimes



Dean J. Grimes

Betty Lee Groves

Donald Hammer

Lois J. Harr

DEAN JOHN GRIMES, R. D. 1, Everett, Pa. (Snake Spring Twp.) Agriculture, Wrestling 4; F. F. A. 1 2,3,4

BETTY LEE GROVES, R. D. 3, Bedford, Pa. (Cumberland Valley Twp.) Home Economics. F. H. A. 2,3,4, Library Aide 2; Photography Club 4. Would like to enroll in some school of religious education.

DONALD PAUL HAMMER, Alum Bank, Pa. (West St. Clair Twp.) Academic Band 1,2,3,4; H. R. Treas 2, Science Club 4. Would like to become a chemist

LOIS JEAN HARR, Alum Bank, Pa. (West St. Clair Twp.) Commercial. F. B. L. A. 3; Senior Commercial St. Clair Twp.) Commercial. F. B. L. A. 3; Senior Commercial Club 4; Library Aide 4; Student Secretary 4; Junior Class Play 3; Echo Staff 4. Would like to become a private secretary

PAUL WILLIAM HARR, Imler, Pa. (King Twp.) Agriculture. F. F. A. 1,2,3,4. Would like to be a pilot in the Air Force or join the U. S. Army

SHELVA JEAN HEIDORN, Alum Bank, Pa. (West St. Clair Twp.) Commercial. F. B. L. A. 3, Senior Commercial Club 4; Library Aide 4; Echo Staff 4 Student Secretary 4. Would like to become a secretary.

CARRIE LOUISE HEMING, R. D. 1, Bedford, Pa. (Bedford Twp.) General Chorus 2,3. Would like to enroll in some Business School

DENNIS EARL HEMING, R. D. 3, Bedford, Pa. (Bedford Twp.) General Office Aide 4. Would like to become an architect



Paul W. Harr

Shelva J. Heidorn

Carrie L. Heming

Dennis E. Heming



Wilbur R. Hengst

Ellen E. Hillegas

Marlene L. Hill

Richard D. Holler

WILBUR ROSS HENGST, Inter, Pa. (King Twp.) General, Band 2; Football 4; Wrestling 2,3,4; Office Aide 4; Stage Craft 3; Stage Crew 3. Would like to become a military policeman in the U. S. M. C.

MARLENE LOUISE HILL, R. D. 2, Bedford, Pa. (Bedford Twp.) General Prom Comm. 3; Class Play 3; Chorus 3,4; Nurses' Club 4. Would like to become a nurse.

ELLEN ELIZABETH HILLEGAS, R. D. 1, New Paris, Pa. (East St. Clair Twp.) Academic, Chorus 2, Class Sec. 3; F. T. A. 4; Student Council 4. Would like to teach Home Economics.

RICHARD DENNIS HOLLER, R. D. 1, Manns Choice, Pa. (Harrison Twp.) Academic, Class Play 3; Drama Iics Award 3; Class Play Comm. 4; Stage Craft 3; Home Room Pres. 4. Would like to become a director or producer of plays.

SHIRLEY Y. HOOVER, Osterburg, Pa. (East St. Clair Twp.) Home Economics, F. H. A. 2,3,4. Withdrew from school in January 1955 to join her husband who is in the service.

ELINOR ROSZELLA HOSTETLER, R. D. 1, New Paris, Pa. (East St. Clair Twp.) General F. N. A. 3. Would like to become a nurse.

EMORY SHIMER HOWSARE, R. D. 4, Bedford, Pa. (Bedford Twp.) General, Football 1,2,3,4; Wrestling 1,2,3,4. Would like to become an undertaker.

BARBARA ANNE HUNT, R. D. 4, Bedford, Pa. (Colerain Twp.) Academic, Office Aide 3,4; Chorus 2, County Chorus 2, H. R. Pres. 1, Student Council 2, 3,4; F. N. A. 3,4; First Aid Club 4; Usher 3,4; Jr. Varsity Cheerleader 2, Varsity Cheerleader 4; Echo Staff 3; Hi Lites Staff 3,4; Prom Comm. 3; Class Play 3; Nat. Jr. Hon. Soc.; Float Comm. 2,3,4; Library Aide 3. Would like to become a nurse.



Shirley Y. Hoover

Emory S. Howsare

Elinor Hostetter

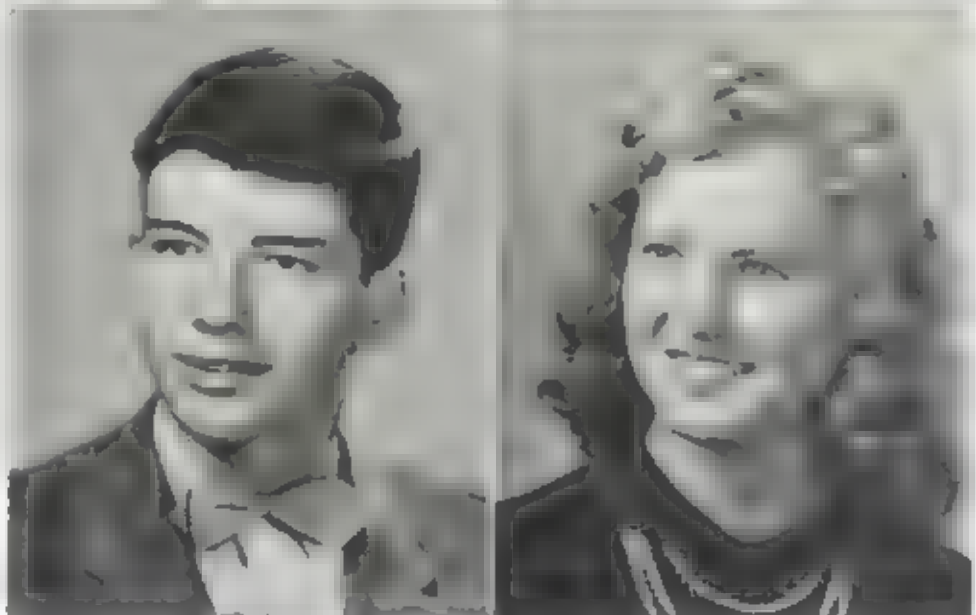
Barbara A. Hunt

ROBERT LEE HUNT, Meadowbrook Terrace, Bedford, Pa. Academic. Football 1,2,3,4; Wrestling 1,2,3,4 Chorus 2,3,4; H. R. Pres. 3. Would like to become an electrical engineer

ANNA RAE HYDE, Buffalo Mills, Pa (Harrison Twp.) Commercial, F. B. L. A. 3; Student Secretary 4, Senior Commercial Club; Senior Commercial Club Vice Pres. 4. Would like to become a stenographer

E. WAYNE HYRE, 113 E. Pitt St., Bedford, Pa. General. Basketball 1,2,3,4; H. R. Treas. 3; Office Aide 3. Would like to attend Juniata College

FRANCES ELOISE IMGRUND, R. D. 1, Bedford, Pa (Bedford Twp.) General Office Aide 2,3,4



Robert L. Hunt

Anna Rae Hyde

Wayne Hyre

Frances Imgrund



BETTY LOUISE JUDY, R. D. 2, Bedford, Pa. (Bedford Twp.) Academic. Band 1,2,3,4; Dance Band 1,2,3,4; Dance Band Sec.-Treas. 4; Nat. Jr. Hon. Soc.; Hi-Lites Staff 2,3,4; Echo Staff 3,4; Class Sec. 1,2,4, Prom Comm. 3; F. T. A. 3,4; F. T. A. Historian 3 F. T. A. Pres. 4; County Band 1,2; Am. Legion Essay Contest Winner 4. Would like to become a teacher

MAXINE LOUISE KEGG, R. D. 3, Bedford, Pa. (Bedford Twp.) Commercial. F. B. L. A. 3; Student Sec. 4; Senior Commercial Club 4. Would like to become a stenographer

RUTH G. KELLER, 744 Green Lane, Bedford, Pa. Commercial. Prom Comm. 3; Echo Staff 4; F. B. L. A. 3; Senior Commercial Club 4. Would like to become a secretary

EDWARD LOY KENDALL, R. D. 3, Bedford Pa (Cumberland Valley Twp.) Agriculture. Football 1,2, F. F. A. 1,2,3,4; F. F. A. Treas. 4

Betty L. Judy

Maxine L. Kegg

Ruth G. Keller

Edward L. Kendall

GAIL J. KOCHENDARFER, Alum Bank, Pa. (Plesantville Boro) Academic. Band 1,2,3,4; Majorette 3,4; Chorus 3,4; District Chorus 3,4; Usher 2,3,4; Echo Staff 3,4; H. R. Pres. 2; H. R. Sec. 3; H. R. Vice Pres. 4; Nat. Jr. Hon. Soc.; Nat. Hon. Soc.; Nurses Club 3,4; Student Council 2,3,4; Girls' Sextet 3,4; Twirling Club 2,3,4. Would like to become a nurse

LA RAE JANE KOONTZ, R. D. 4, Bedford, Pa. (Rainsburg Boro) General. Band 1,2,3,4; Majorette 2,3; Drum Majorette 4; Twirling Club 1,2,3,4; H. R. Vice Pres. 1; H. R. Treas. 2; Nat. Jr. Hon. Soc. Prom Comm. 3; Usher 3,4; Office Aide 3,4; Chorus 3,4; Chorus Sec-Treas. 4; F. T. A. 3,4; F. T. A. Sec. 4; Echo Staff 3,4; Circulation Mgr. Echo 4. Would like to become a Christian Missionary

JANET ELAINE LAMISON, R. D. 2, Bedford, Pa. (East St. Clair Twp.) General. Office Aide 3; Echo Staff 4. Would like to attend some art school

EDITH CAROL LONG, Imbler, Pa. (King Twp.) Commercial. F. B. L. A. 3; Senior Commercial Club 4; Student Sec. 4. Would like to become a secretary.



Gail Kochendarfer

LaRae Jane Koontz

Janet Lamison

Edith C. Long



William P. MacIntyre

Mary E. Madore

James P. Manges

Constance Manock

WILLIAM PAUL MacINTYRE, R. D. 1, Alum Bank, Pa. (West St. Clair Twp.) Agriculture. F. F. A. 1,2,3,4; F. F. A. Treas. 3; F. F. A. Pres. 4; Nat. Jr. Hon. Soc. Would like to become a farmer

MARY ELIZABETH MADORE, 130 W. Pitt St., Bedford, Pa. Academic. Nat. Jr. Hon. Soc.; Prom Comm. 3; H. R. Officer 1,3,4; Class Officer 3,4; Echo Staff 3; Hi-Lites 2,3,4; Hi-Lites Editor 4; Usher 2,3,4; Float Comm 3,4. Would like to attend college.

JAMES PHILLIPS MANGES, Alum Bank, Pa. (West St. Clair Twp.) General. Would like to become a forester

CONSTANCE KAY MANOCK, 810 S. Juliana St., Bedford, Pa. Academic. Band 1,2,3,4; Sec-Treas. Band 4; County Band 1,2; Dist. Orchestra 4; Class Pres. 2; Prom Comm 3; F. N. A. 3,4; Sec. F. N. A. 4; Usher 2,3,4; Class Play 3; Echo Staff 3,4; H. R. Officer 1,2,4; Student Council 1,2,3,4; Sec. Student Council 4; College Night Chair. 4; Nat. Jr. Hon. Soc.; Nat. Hon. Soc. Would like to become a nurse



YOLANDA MARY MEYERS, R. D. 4, Bedford, Pa (Snake Spring Twp.) Commercial. F. B. L. A. 2,3, Commercial Club 4; Student Sec. 4. Would like to become a telephone operator

FRANCES MARIE MILLER, R. D. 3, Bedford, Pa (Cumberland Valley Twp.) General. Chorus 2. Would like to attend some business school



JOHN EUGENE MILLER, 127 Union Street, Bedford, Pa General

MARILYN JOAN MILLER, R. D. 3, Bedford, Pa (Cumberland Valley Twp.) General. F. B. L. A. 3

Mary Y. Meyers

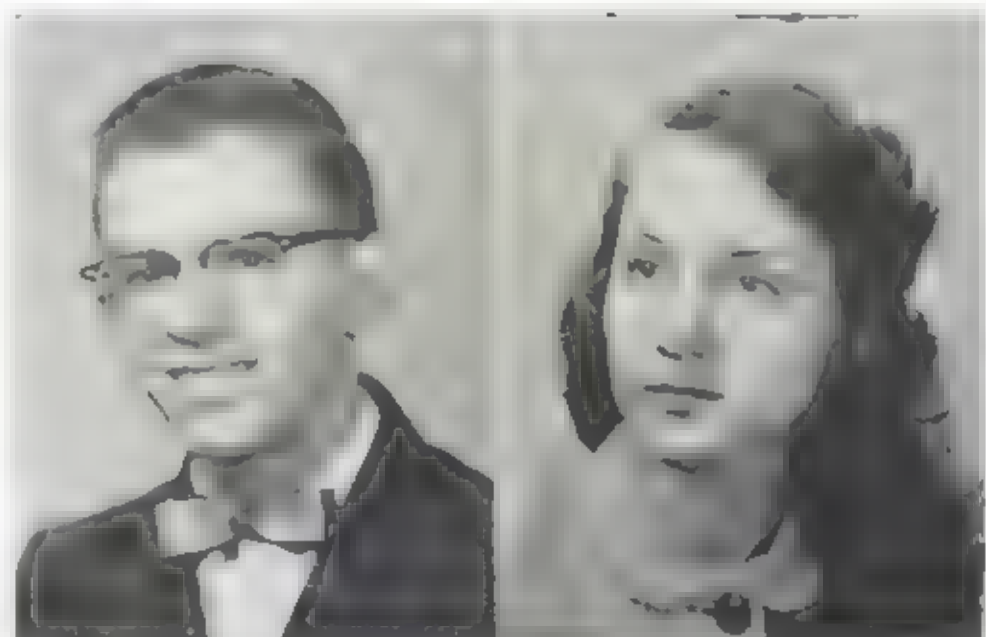
John E. Miller

Frances M. Miller

Marilyn J. Miller

VERNON CLAIR MILLER, R. D. 1, Osterburg, Pa (King Twp.) Agriculture. F. F. A. 1,2,3,4. Would like to become a truck driver

VIOLET W. MILLER, R. D. 1, New Paris, Pa. (East St. Clair Twp.) General



WILLIAM VERNON MILLER, Manns Choice, Pa. (Harrison Twp.) General. Photography Club 4; Isburg Chorus 1; Band 1,2,3,4; Dance Band 4; Science Club 4. Would like to go to college or join the Air Force

DONNA JEAN MOCK, Alum Bank, Pa. (Lincoln Twp.) General. Hollidaysburg 1,2; Chorus 3,4; Girls' Sextet 4; Stage Craft 3, F. T. A. 4. Would like to become a physical education teacher



Vernon C. Miller

William V. Miller

Violet W. Miller

Donna J. Mock



JOSEPH P. MOCK, R. D. 2, Bedford, Pa. (East St. Clair Twp.) Academic. Dance Band 1,2,3,4; Dance Band Bus. Mgr. 4; Band 1,2,3,4; Band Solist 3,4; Vice Pres. Band 4; Wrestling 1,2; Wrestling Mgr. 3,4; Nat. Jr. Hon. Soc.; Nat. Hon. Soc.; Hi-Lites Staff 1,2,3,4; Hi-Lites Editor 3; School Photographer 4; Echo Staff 3,4; Editor-in-Chief of Echo 4; H. R. Pres. 1,4; Class Play 3; Student Council 1,2,3,4; District Band 3,4; District Orch. 2; Elected "Boy of the County" by Bedford Elks 4. Would like to go to college and prepare for either medicine or law.

RICHARD ALLEN MOCK, R. D. 1, Imbler, Pa. (King Twp.) General. Would like to become a paratrooper.



ALAN J. MORGART, R. D. 1, New Paris, Pa. (West St. Clair Twp.) Academic. Band 1,2,3,4; Office Aide 4; Echo Staff 3,4; Science Club 4; Stage Craft 3; Prom Comm. 3; Nat. Jr. Hon. Soc.; Class Play 3; H. R. Vice Pres. 2. Would like to go to college or join the Air Force.

OLIVE GRACE MORGRET, R. D. 1, Manns Choice, Pa. (Harrison Twp.) Home Economics. Shellburg 1; F. H. A. 1,2,3,4; F. H. A. Hist. 3; Reporter 4; Prom Comm. 3; Photography Club 4. Would like to become a telephone operator.

Joseph P. Mock

Richard A. Mock

Allan J. Morgart

Olive G. Morgret

HARRY WILLIAM MORTIMORE, R. D. 2, Bedford, Pa. (Bedford Twp.) Agriculture. Wrestling 2, 3.

SHIRLEY MAE NAVE, R. D. 3, Bedford, Pa. (Bedford Twp.) Commercial. F. B. L. A. 3; Commercial Club 4; Prom Comm. 3; Student Sec. 4. Would like to become a secretary.

JAMES CLAY OTT, Meadowbrook Terrace, Bedford, Pa. Academic. Football Mgr. 1; Class Play 3. Would like to become a Naval Officer.

RONALD PAHL, R. D. 1, Bedford, Pa. (Bedford Twp.) General. Would like to become a mechanic or truck driver.



Harry W. Mortimore

Shirley M. Nave

James Clay Ott

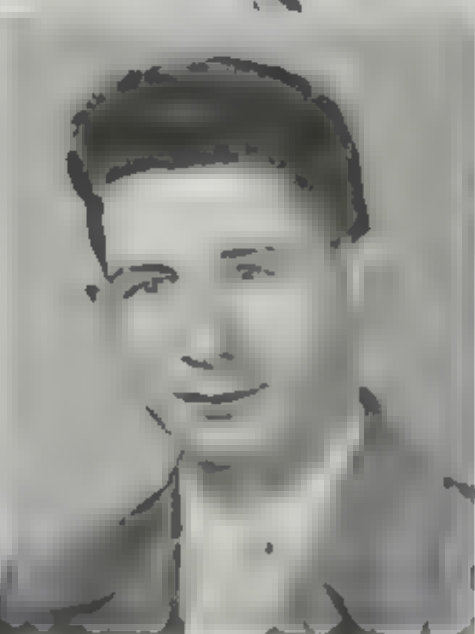
Ronald Pahl

JUDITH ANNE PHILLIPS, 439 E. Penn St., Bedford, Pa. Academic. Band 1,2,3,4; Student Council 3,4, Class Play 3; Prom Comm. 3; Stage Craft 3, F. N. A 4; Nat. Jr. Hon. Soc.; Nat. Hon. Soc.; H. R. Pres 1; H. R. Vice Pres. 2,3,4. Would like to enter nursing school for R. N. then college for a B. S.

ROBERT L. REESE, 137 W. Pitt St., Bedford, Pa. General. Class Treas. 1; Student Council 2,3; Band 2,3,4; Dance Band 3,4; Basketball 1,2,3,4. Would like to enlist in the Navy.

EMORY WAYNE REIGHARD, R. D. 1, Bedford Pa. (Bedford Twp.) General. Band 1,4; F. B. L. A. 3, First Aid 4. Would like to become a public accountant.

JOHN E. RICHARDS, JR., R. D. 1, Alum Bank, Pa. (West St. Clair Twp.) Agriculture. Would like to become a poultry raiser.



Judy A. Phillips

Robert L. Reese

Emory W. Reighard

John W. Richards



SHIRLEY ANN ROBERTSON, Buffalo Mills, Pa. (Harrison Twp.) Commercial. F. B. L. A. 3; Commercial Club 4; Student Sec. 4. Would like to become a secretary.

BARBARA ANN ROBINETTE, 200 W. Pitt St., Bedford, Pa. General. Chorus 2,3; Library Aide 4; Stage Craft 3. Would like to become a physical education teacher.



EVA MARTINA ROSE, R. D. 3, Bedford, Pa. (Cumberland Valley Twp.) Commercial. F. B. L. A. 3, Commercial Club 4. Would like to become a secretary.

MERVYN CECIL ROSE, R. D. 3, Bedford, Pa. (Cumberland Valley Twp.) Agriculture. Football 1,2; F. F. A. 1,2,3,4. Would like to become a farmer.

Shirley Robertson

Barbara Robinette

Eva M. Rose

Mervyn C. Rose

ROGER EUGENE ROSE, R. D. 3, Bedford, Pa. (Bedford Twp.) Agriculture. F. F. A. 1,2,3,4

CAROLYN A. RYALL, 121 Wood St., Bedford, Pa. General. Chorus 2,3; Office Aide 3,4; Echo Staff 3,4; Float Comm. 3. Would like to become a nurse

JOHN R. SALATHE, 431 S. Richard St., Bedford, Pa. Academic. Football 1,2,3,4. Wrestling 1,2,3,4; Citizen of Tomorrow 4; Office Aide 4; Formal Comm. 4 Prom Comm. 3. Would like to become an industrial designer

JAMES SCHISLER, R. D. 2, Bedford, Pa. (Bedford Twp.) General. Football 2, 3; Basketball 2, 3 Chorus 3. Would like to join the Air Force

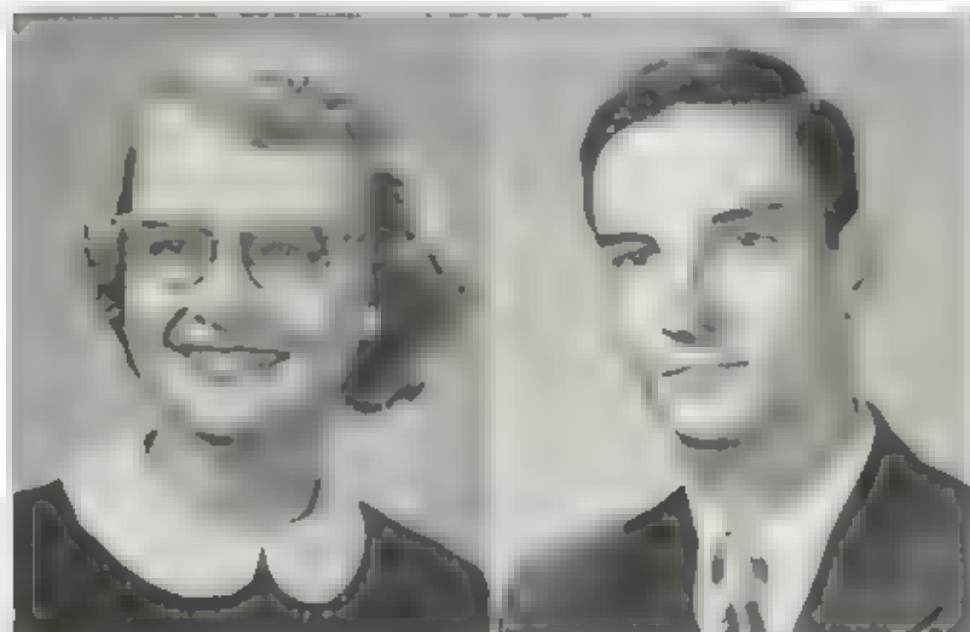


Roger E. Rose

Carolyn Ryall

John R. Salathe

James Schisler



SAUNDRA ANN SELLERS, 309 N. Richard St., Bedford, Pa. Academic. Band 1,2,3,4; Dance Band 2,3,4, Majorette 2,3,4; Nat. Jr. Hon. Soc.; Nat. Hon. Soc. H. R. Pres. 2,3,4; H. R. Treas. 1; Prom Comm. 3, Echo Staff 3, 4; Hi-Lites Staff 3, 4; Twirling Club 1,2,3,4; County Band 1,2. Would like to attend some business school

VANCE GERALD SHAFFER, R. D. 3, Bedford, Pa. (Cumberland Valley Twp.) Agriculture. F. F. A. 1,2,3,4



WAYNE SHAULIS, R. D. 4, Bedford, Pa. (Colbain Twp.) Agriculture. Somerset Band 1; Baseball 1,2, Basketball 1,2,3; Football 2. Would like to become a doctor

MARGARET LOUISE SHIELDS, 211 S. Juliana St., Bedford, Pa. Academic. Jr. Varsity Cheerleader 2; Varsity Cheerleader 3,4; Co-head Cheerleader 4, Student Council 3,4, Student Council Treas. 4, H. R. sec. 1; Office Aide 3,4; Nurses' Club 3,4, Head Usher 3,4; Class Play 3; Science Club 4; Prom Comm. 3 Nat. Jr. Hon. Soc. Would like to become a nurse

Sandra Sellers

Vance Shaffer

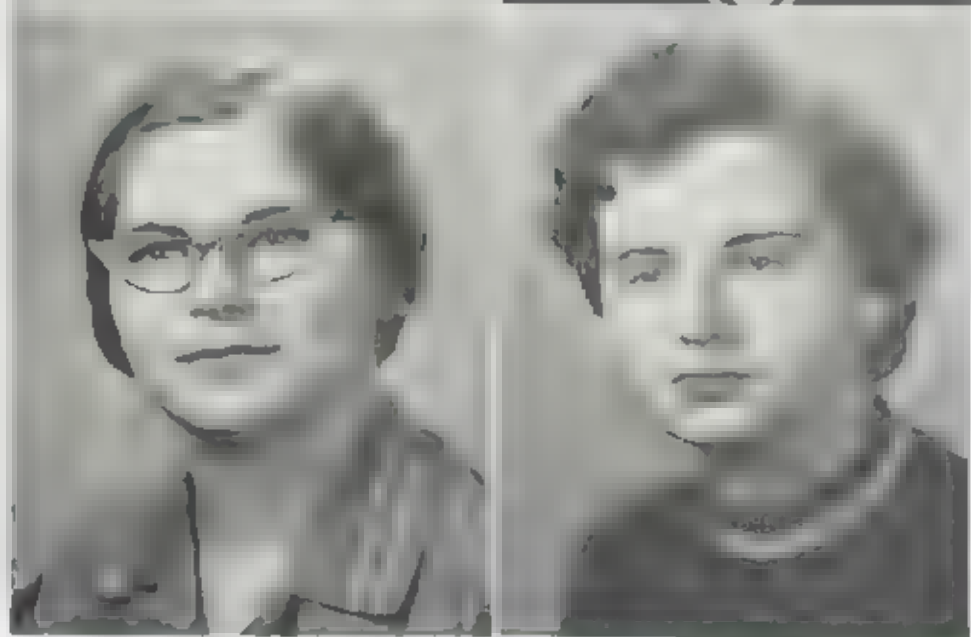
Wayne Shaulis

Margaret L. Shields



SALLY LEE SHIMER, Meadowbrook Terrace, Bedford, Pa. General. Chorus 2,3, Echo Staff 4; H. R. Sec. 1,2; H. R. Treas. 3. Would like to join the W. A. F. or become a physical education teacher.

TWILA MARIE SIMPSON, R. D. 3, Bedford, Pa. (Cumberland Valley Twp.) Commercial. Office Aide 2; Echo Staff 4; F. B. L. A. 3; Commercial Club 4; Treas. Commercial Club 4; Vice Pres. F. B. L. A. 3. Would like to become a typist or a secretary.



Sally L. Shimer

Twilla M. Simpson

Anna Mary Smith

Bernice I. Smith

ANNA MARY SMITH, 317 E. Pitt St., Bedford, Pa. Academic. Band 1,2,3,4, County Band 1,2; Dist. Orch. 4; State Orch. 4; Hi-Lites Staff 3,4, Echo Staff 1,2,3,4, Nat. Jr. Hon. Soc.; Nat. Hon. Soc.; Usher 3,4; Student Council 2, H. R. Officer 1,2,3; Class Pres. 4; Prom F. T. A. 3,4, F. T. A. Song Leader 3,4; F. T. A. Vice Pres. 4. Would like to become an elementary teacher.

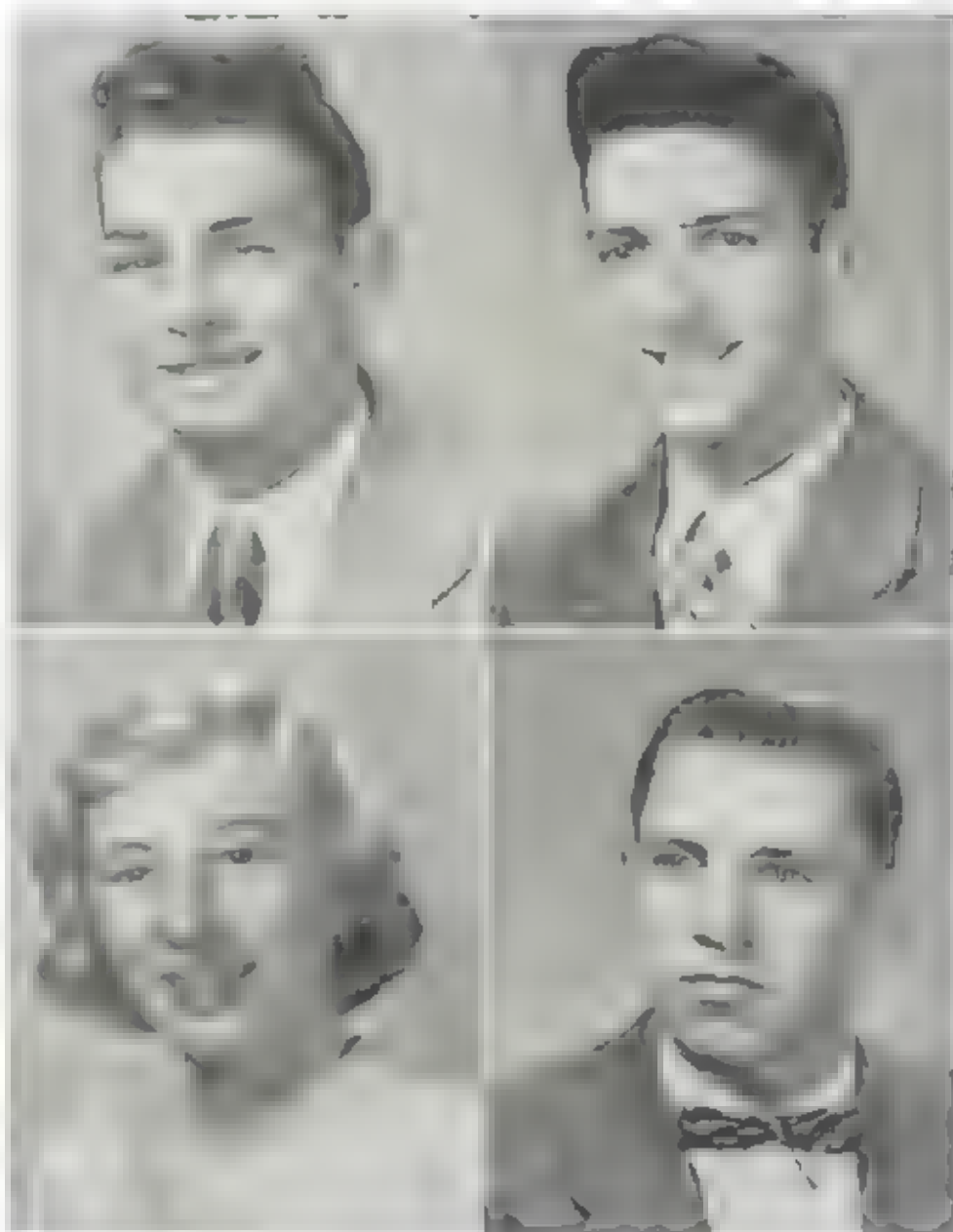
BERNICE IVADINE SMITH, Orchard Heights, Bedford, Pa. General F. B. L. A. 3; Echo Staff 4. Would like to become a secretary.

CREED FRANKLIN SMITH, R. D. 2, Bedford, Pa. (Bedford Twp.) Agriculture. F. F. A. 1,2,3,4. Would like to join the armed forces.

HARRY EDWARD TILGHMAN SMITH, R. D. 3, Bedford, Pa. (Cumberland Valley Twp.) General. F. F. A. 3; Photography Club 4.

LILLIAN MARCELLA SMITH, R. D. 1, Everett, Pa. (Snake Spring Twp.) Commercial. Library Aide 2, F. B. L. A. 3; Commercial Club 4; Student Sec. 4. Would like to become a housewife.

SAMUEL EARL SMITH, R. D. 4, Bedford, Pa. (Colerain Twp.) Agriculture. F. F. A. 1,2,3,4. Would like to join the Air Force.

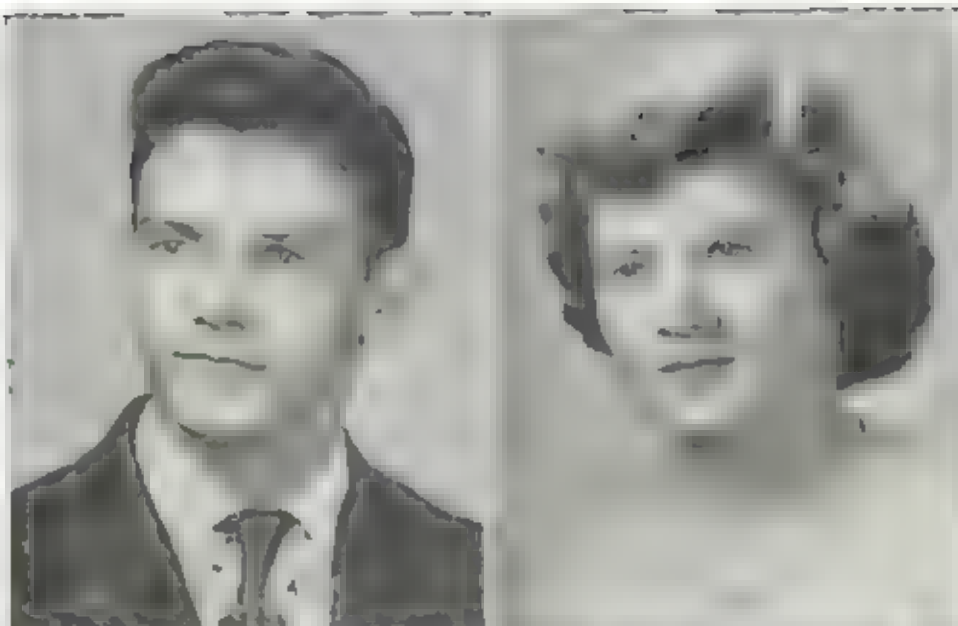


Creed F. Smith

Harry E. T. Smith

Lillian M. Smith

Samuel E. Smith



WALTER LOY SMITH, R. D. 3, Bedford, Pa. (Cumberland Valley Twp.) General. Hunting and Fishing Club 4

MARY ELIZABETH SNYDER, 120 Watson St., Bedford, Pa. General. Chorus 3,4; Band 1,2,3,4; County Band 1,2; Girls' Sextet 3,4; F. T. A. 3,4, F. T. A. Treas 4, Usher 3,4; Class Play 3; Office Aide 2,3,4; Prom Comm. 3; Echo Staff 3,4; Dist. Chorus 4; College Night Comm. 4; Nat. Jr. Hon. Soc.; H. R. Officer 1,2. Would like to study music education at Juniata College



CHARLES RAY STEWART, R. D. 3, Cumberland, Md. (Cumberland Valley Twp.) Agriculture. F. F. A. 1,2,3,4; Band 2,3,4

JAMES RICHARD STIFFLER, R. D. 1, Everett, Pa. (Colerain Twp.) Agriculture. Would like to become a farmer

Walter L. Smith

Mary E. Snyder

Charles Stewart

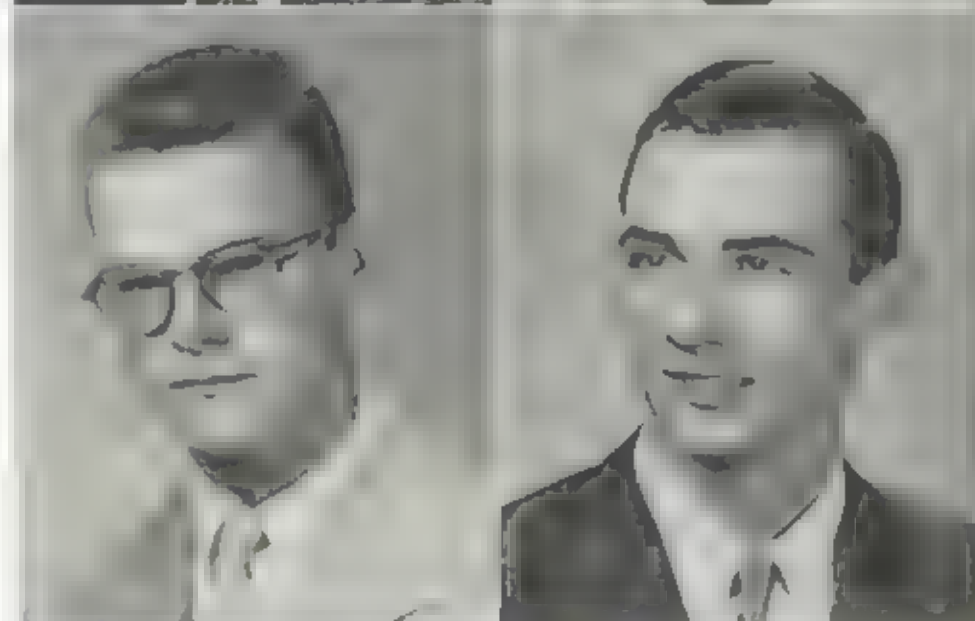
James Stiffler

ROBERT ELLIS STIFFLER, R. D. 4, Bedford, Pa. (Colerain Twp.) General. Stage Craft 3. Would like to join the Coast Guard or the Air Force

SARA ELIZABETH STUMP, R. D. 3, Bedford, Pa. (Cumberland Valley Twp.) Home Economics. F. H. A. Pres. 3, F. H. A. Vice Pres. 4; Library Aide 2.

JOHN DUANE SWINDELL, R. D. 1, Everett, Pa. (Snake Spring Twp.) General. Office Aide 4. Would like to become a carpenter

JOHN MARTIN TEW, R. D. 3, Bedford, Pa. (Bedford Twp.) Agriculture. F. F. A. 1,2,3,4; F. F. A. Sentinel 4.



Robert E. Stiffler

Sara E. Stump

John D. Swindell

John Martin Tew

DAVID C. TRIMMIE, R. D. 3, Bedford, Pa. (Cumberland Valley Twp.) Academic. Student Council 1,2,3,4; Hi-Lites 2,3,4; Band 1,2,3,4; Echo Staff 3,4; Echo Mgr. Editor 4; Hi-Lites Editor 3; Dance Band 2,3,4; Dance Band Pres. 4; Class Treas. 2; Band Soloist 4; Citizen of Tomorrow 4; School Photographer 3. Would like to become a pathologist

PATRICIA LEE VOGEL, Manns Choice, Pa. (Manns Choice Boro) Academic. F. T. A. 3,4; Class Play 3; Hi-Lites Staff 3,4; Echo Staff 3,4; Echo Bus. Mgr. 4; Library Aide 3,4; Office Aide 4; Prom Comm. 3; Chorus 2; H. R. Vice Pres. 4. Would like to attend Indiana State Teachers College to become an elementary teacher

BARBARA JANE WALKER, 220 W. Pitt St., Bedford Pa. Commercial. Chorus 1,2; First Aid 2; Echo Staff 3,4; Prom Comm. 3; Class Play 3; H. R. Sec 3; F. B. L. A. 3,4; F. B. L. A. Sec. 3; Varsity Cheerleader; Usher 4; Class Play Comm. 4; Commercial Club Sec. 4. Would like to become a medical secretary or an air hostess

HUBERT BRUCE WALTER, St. Clairsville, Pa. (East St. Clair Twp.) Agriculture F. F. A. 1,2,3,4



David C. Trimmie

Patricia Vogel

Barbara J. Walker

Hubert B. Walter



ELIZABETH CATHERINE WAREHAM, R. D. 1, Everett Pa. (Snake Spring Twp.) Commercial. F. B. L. A. 3,4; Commercial Club 4; Student Sec. 4. Would like to become a typist

LOUISE E. WEAVERLING, 519 S. Richard St. Bedford, Pa. General. Would like to become a nurse

LA DONNA MARLENE WEBER, 538 E. Penn St., Bedford, Pa. Academic. Cheerleader 2,3,4; Student Council 4; Prom Comm. 3; Usher 2,3,4; H. R. Pres. 2; H. R. Treas. 3; H. R. Sec. 4; H. R. Vice Pres. 1; Twirling Club 1; Library Aide 3; Office Aide 4; Class Play Comm. 4; F. N. A. 4; Girls' Sextet 4; Pig Skin Hop Comm. 4; Assembly Comm. Chair 4; Class Play 3; Chorus 2,3,4; Chorus Sec. 3; Chorus Librarian 4; Head Cheerleader 4. Would like to enter Mercy Hospital, Pittsburgh, Pa. and become a nurse

AMELIA ELLEN WENTZ, Manns Choice, Pa. (Harrison Twp.) Home Economics. F. H. A. 2,3,4, Pres. F. H. A. 4

Elizabeth Wareham

Louise Weaverling

Marlene Weber

Amelia E. Wentz



Adrienne L. Wertz

Barbara Wertz

Jack S. Wertz

Janet Weyant

ADRIENNE LOIS WERTZ, Manns Choice, Pa. (Harrison Twp.) General. Chorus 2,3; Photography Club 4.

BARBARA LOUISE WERTZ, 315 S. Bedford St., Bedford, Pa. Academic Nat. Jr. Hon. Soc.; Nat. Hon. Soc.; Student Council 1,2,3,4; Student Council Pres. 4; Band 1,2,3,4; Class Pres. 1; H. R. Sec. 1; H. R. Treas. 2; Class Play 3; Echo Staff 3,4; Usher 2,3,4. Would like to become a dental hygienist.

JACK STAPLETON WERTZ, 531 E. John St., Bedford, Pa. General Football 1,2,3,4. Would like to go to college.

JANET WEYANT, R. D. 1, Osterburg, Pa. (King Twp.) Home Economics F. H. A. 2,3,4.

LOIS AVANELL WEYANT, Osterburg, Pa. (King Twp.) Home Economics.

LOWELL EASTON WEYANT, R. D. 1, Osterburg, Pa. (King Twp.) Agriculture F. H. A. 1,2,3,4. Would like to become a farmer.

STELLA MAE WEYANT, R. D. 1, Osterburg, Pa. (King Twp.) Home Economics. F. H. A. 2,3,4; Cafeteria worker 2,3,4. Would like to become a telephone operator.

VERNA B. WEYANT, R. D. 1, New Paris, Pa. (East St. Clair Twp.) General F. B. L. A. 3.



Lois A. Weyant

Lowell E. Weyant

Stella Weyant

Verna Weyant

ALSTON GRANT WHITCOMB, Sr
Clairsville, Pa. (East St. Clair Twp.)
Agriculture, Football 3,4. Would
like to become a farmer.



MYRNA LOIS WHYSONG, R. D. 1,
Immer, Pa. (Union Twp.) Commercial
F. B. L. A. 3; Nat. Jr. Hon. Soc.;
Student Sec. 4. Would like to be-
come a secretary.

DAVID NATCHER WILKINSON, 105
Barclay St., Bedford, Pa. Academic
Football 1,2,3,4; Basketball 1,2,3,4;
Track 1,2; Chorus 3,4; Basketball
Club 3; Football Club 3; Nat. Jr.
Hon. Soc. Science Club 4,
H. R. Treas. 3; Prom Comm. 3.
Would like to become an airplane
pilot or a petroleum engineer.



ALFRED ANTHONY WILLIAMS, R.
D. 2, Bedford, Pa. (Bedford Twp.)
General Football 1,2,3; Track 1,2,
Football Club 3, Basketball 1.

Alston Whitcomb
David N. Wilkinson

Myrna L. Whysong
A. Anthony Williams



Ronnie F. Williams



James E. Wise



John C. Wood

KONNIE FRANCIS WILLIAMS, R. D.
3, Bedford, Pa. (Cumberland Val-
ley Twp.) Agriculture, Football 1;
F. F. A. 1,2,3,4.

JAMES EUGENE WISE, 22 W. 10th
St., Bedford, Pa. General Basket-
ball 1,2,3,4; Hi-Lites 3,4; Class Play
3; Student Council 1,2,3,4; Basket-
ball Club 3; H. R. Treas. 4; Chorus
2. Would like to go to college.

JOHN CORLIS WOOD, R. D. 1,
Everett, Pa. (Snake Spring Twp.)
Academic, Stage Crew 4. Would
like to become an airplane pilot.

Underclass Officers

JUNIOR CLASS OFFICERS

(Left to Right)

Fred Farabaugh, Treasurer
Paul Claycomb, President
Robert L. Yams, Vice President
Larry Claycomb, Secretary



SOPHOMORE CLASS OFFICERS

(Left to Right)

Janie Koozer, Secretary
James B. Whisker, Vice President
Dellar Trout, Treasurer
Margot Janssens, President



NINTH GRADE CLASS OFFICERS

(Left to Right)

Mary Beegle, Vice President
Alice Farabaugh, President
Suzie Koontz, Secretary
Dorothy Yantz, Treasurer



EIGHTH GRADE CLASS OFFICERS

(Left to Right)

Leslie Ann Hoffman, Vice President
Jack Manock, President
Gary Fox, Treasurer
Karen E. Green, Secretary



SEVENTH GRADE CLASS OFFICERS

(Left to Right)

John Blain, Secretary
Victor Maffucci, Vice President
James Winston, President
Dorothy May, Treasurer



Juniors

Row One: Jerry Miller, Gloria Vance, Wayne Cessna, Bill Lochner, Joseph Frear, Paul Claycomb, Dorothy Dumpert, Theodore Fleck, James Harderode, Carl Ma
Row Two: Harry Pebley, Dick Shimer, Dwight Simpson, William Exline, Kenneth Risbon, Roger N Bagley, Kern Clair, Robert Exline, Scott Clevenger, Bernice Shaffer, David Miller
Row Three: Tom Pogue, Max Clark, Charles Williams, Ramon Ibarra, Dick Naugle, Clair Waugerman, Warren Frasier, Lloyd Shpe, Edward Swager, William Wykes
Row Four: Larry Claycomb, Max Zembower, Donald K. Barger, John Snyder, Robert Yates, Jack Ohler, Tom Monahan, Ed Grolden, Robert Ickes



Row One: Maryann Whetstone, Joel Stickler, June Nave, Shirley Bowser, Gail Pyle, Jean Eichelberger, Carole Bingham, Carol Jean Storrs, Judy Colvin, Keith Veach
Row Two: Carol Dively, James Littlefield, Dora Brown, Jean Breegie, Barbara England, Carol Rudisill, Virginia Valentine, Nancy Geisler, Lois Hagenbuch, Barbara Exline, Donna Hengst
Row Three: Fred Claycomb, Doris G. Heeter, Lois Annette Hoiler, Bill Creps, Jim Hinkledire, Fritz Tener, Charles Sprigg, Loran Clark, Margo Harris, Ned Alliso
Row Four: Gale Clark, Eugene Rose, Norman Callens, Royce Smith, Thomas Ickes, Max Reeder, Joseph Blackburn, Stanley R. Beegle, Page De Laney



Juniors

Row One: Donna R. Ives, Sharon Claar, Mary Hillegass, Shelvae Weaverling, Mauretta Hill, Gretchen Shaffer, Nancy Feathers, Shirley Kauffman, Mary Jane Carlheim, Janet Bigelow
 Row Two: Eileen Evans, Barbara Ann Proko, Alice Miller, Shirley Bowers, Carol Mickel, Mary Llewellyn Janie Easter, Alta Wilson, Connie Hershberger, Marlene Diehl, Edith Karns
 Row Three: Mary Ellen Leydig, Marjorie Crist, Barbara Bingham, Lois Plummer, Shirley Mae Dietz Owen Buterbaugh, Harriet Fletcher, Doris Swindell, Kaye Claar, Maxine Nave
 Row Four: Robert Creighton, Donald Putt, Nancy Hensal, Robert Stuft, Robert Hawsare, Joan Hammond, Richard Barkley, Ronald Diehl, Fred Farabaugh



Row One: Anna Swindell, Barbara Callihan, Marlene Cowan, Shirley Lee Mesimer, Louise Stuft, Judy Milburn, Joyce Roudabush, Kay Smith, Jean Robinette, Carol Hinson
 Row Two: Betty Lou Storrs, Shelby Jean Davis, Charlotte Koontz, Eva Ware, Alice Berkey, Virginia Burkett, Shirley Kendall, Dorothy Jean Shaffer, Shirley Diehl, Merle Smith
 Row Three: Dorothy E. Foor, Nancy L. Walter, Anna Mae Beegle, Carolyn Burkett, Sara Jean Koontz Agnes L. Davis, Rachel Karns, Janice Tew, Nancy Lehman
 Row Four: Faye Claycomb, Ned Hershberger, Glenn Groves, Deanna Miller, Miriam Lorrene Creps Betty Price, Sydney, Mrs. James Dunkle, Ned Whysong, Hazel Ketterman



Sophomores

Row One: Frank Anderson, Lane Hartsock, Ralph Hite, Wilson Martz, Wayne Berkhelmer, James Stanken, Donald Martin

Row Two: Richard Carney, Richard Corle, John Grigg, Donna Wyles, Doris Baughman, Monty Lohman, Ralph Kanouff

Row Three: David Turner, James B. Whisker, Gary Baker, William McCann, Robert Wynn, John Howsare

Row Four: Fred McClintock, Patty Connell, Ruth Ann Heacock, Margot Janssens, Albert H. Shuller, Joan Vought, Dorothy Martin



Row One: Clair McVicker, Wayne Arnold, Allen Ray Nave, Eddie Diehl, Rudy Creps, Ronald Foor, Bernard Milburn

Row Two: Fred Arnold, Dale Plummer, John C. Wright, Robert Mock, Lloyd Diehl, Byron Helizel, Kenneth Faust, Donald Mock

Row Three: Ronald Kidd, Carl Beegle, Norman Anderson, Ronald May, Samuel Hunt, Alvah Morris, Jr., Ralph Tew

Row Four: Donald Whetstone, Norman Bussard, Robert Barnhart, Danny Kerr, Delmar Trout, Tom



Sophomores

Row One: Barry Burnett, Ivan Crawford, Rachel Byers, Linda Hyde, La Donna Smith, Harry Smith
 Carl Sellers
 Row Two: Jeanne Dunkle, Sharlet Snyder, Robert Turner, George Ritchey, Charles Rose, Suzanne
 Feight, Nancy Ann Gray, Linda Kegg
 Row Three: Jane Margaret, David Johnson, Jim Irwin, Ez Cessna, Ronnie Deftbaugh, Ed Burnett, Sara
 L. Berque
 Row Four: Thomas Beard, John Moore, Sam Lashley, Clyde Fesher, Laine Young, John Johnson



Row One: Frances Kauffman, Kaaren Harris, Mary Chalfort, Kathleen Anderson, Gloria Weyant, Nancy
 Lee C. Lyndeb, Dagmar Garfolds
 Row Two: David Jenkins, Faye M. Williams, Joyce Chamberlain, Shirley Chamberlain, Evelyn Lorraine
 Fisher, Geradine Thomas, Esther Shipe
 Row Three: Jean Buddy, Jane Koozer, Hilda Miller, Simon Grimes, Hilda Hook, Rosemary Bachelor
 Linda Jane Bolinger, Lois Stiller
 Row Four: Ross Swine, Bernard McDonald, Pat Heming, Richard Harr, Dan Wadsworth, Robert Bowser
 Jesse Koontz



Sophomores

Row One: Kathy Davis, Phillis Allison, Mary Evelyn Groves, Mable Calhoun, Jane Bohn, Anna Wagoner
Lucille Rose

Row Two: Martha Lou McCoy, Joan Reeder, Charlotte Wilson Alice Jean Hoagland, Carolee Holler
Joyce Weston, Dilla Ann Wentz

Row Three: Lois Mann, Rose Heming, Sondra Weyant, Nancy Mock Nancy Williams, Ila Doris Valentine,
Judy Oravetz, Ann Beegle

Row Four: Carol Jean Price, Deanna Reed, Mary Jane Ohler Marion Thompson, Brenda Church, Doris
Jeannette Bennett, Norma Rose



Row One: Shirley Ryan, Ruby Feathers, Dorothy Conover, Samuel Foreman, Richard Sciranko, Wilma
Stump, Doris Claycomb, Barry Keminy

Row Two: Robert Plummer, Donald Cook, Ada Mae Kegg, Ruth Dibert, James Jones, Ronald Bush
Corrinna Ibarra

Row Three: Shelley Lee, Sandra Simmons, Grace Tew, Donald Hite, David Gordon, Allen Wertz,
Sylvia Jean Layton, Nancy Hite

Row Four: Bill Swindell, Robert Foor, Fred Hoagland, Donald Wagoner, Earl Garland, Earl Diehl
Darrel Calhoun



Freshmen

Row One: D. Ray Evans, Alice Farabaugh, Elaine Arnold, Robert Acker, Dan Bingham, Cloyd Imler
 M. Joan Smith, John Dunbar
 Row Two: Edward Creps, Neal Buterbaugh, James Engle, Ronald Fletcher, Russell Barnes, Vincent Lee
 Burkett, Harvey Hlegass, Dawayne [redacted]
 Row Three: Jack E. Claar, Charles Earp, Ronald Lee Feight, Clifford Zimmerman, Robert Hoffman, Larry
 Smith, George Beckett
 Row Four: Ralph D. Synder, James A. Smith, William Statler Taylor, Donald Russell, James Elmer
 Obert, Terry Semanek, Richard Fisher, Michael E. Peters



Row One: Robert Harding, Jr., Charles Whitfield, Richard Diehl, David Fred Howsare, Ronald Miller
 Carl Leroy Imler, Charles Decker, Charles Dively
 Row Two: William Weaverling, James R. DeMoss, Ronald Yost, Skyles Calhoun, William Williams, Norman
 Silt, Bill White, Judy McKim
 Row Three: Ronald Baker, Samuel Rose, Harvey Diehl, Dewayne Corle, William Plummer, Bill Shaffer
 Melvin Wright
 Row Four: Glenn Stahl, William Miller, Ronald Benton, Kenneth Miller, Larry Morgart, Ted Clouser
 Bill Robertson, James Mock



Freshmen

Row One: Catherine Dianne Taylor, Nancy Crawford, Beverly Feight, Carol Brooks, Shirley Hillegass, Dorothy Bowen, Mary Anne Whited, Annabell Claycomb

Row Two: Margie Weaverling, Frances LaRue Mellott, Mike Kilcoin, Joe Gentilman, Rosy Reiley, Robert Ferree, Carol Ebersole, Kathy Tener

Row Three: Ed Hershberger, Richard Koontz, Samuel Blackburn, Max Weaverling, Paul Allison, Robert Cessna, Betty Feight

Row Four: Leotta Mae Clark, Pearl Louise Evans, Ruth Manges, Margaret Bussard, George Welsh, Mary Elizabeth Beegle, Joyce Shaffer, Nancy Cessna



Row One: Janet Christman, Patty Karns, Judy Rose, Clifton Fletcher, Mary Lou Imier, Myna K. Shaffer, Beverly A. Bagley, Shirley Stiffler

Row Two: Kenneth Davis, Ronald Bailey, Catherine Yost, Joan Claycomb, Dean Huntsman, Robert Williams, Elaine Dively, Stanford Boyer

Row Three: Carol Beaver, Priscilla Johnson, Donna Cowan, Doris Joan Wyles, Julia Ann Howsare, Joan Groves, John E. Drenning

Row Four: Dora Hillegas, Shirley Holler, Alice Jean Jones, Norma Cover, Doris Price, Blanch Duncan, Linda Fleegle, Deores Jean Wyles



Freshmen

Row One: Lee Defibaugh, Charles Ryan, Allen Claycomb, Patricia Diehl, Rutherford LeRoy Cross, Len Nave, Robert Wilson, Norman Koontz
 Row Two: Mary Hixon, Kathryn Nave, Peggy King, Phyllis Claycomb, Sandra Cavalt, Shelby Jeanne Naugerman, Shirley Miller
 Row Three: Marge Hudicka, Joyce Will, Carol Jane Feather, Merna Marie Knisley, Audrey Jean Weyant, Lois Joan Martin, Carol Buterbaugh, Pat Wil
 Row Four: Mary Beard, Dotty Lu Yantz, Shirley Trail, Easter Riggs, Sara Ann Koontz, Dora Jane Wilson, Beverly Marie Davis



Row One: John Snyder, Fred Fluke, Genevieve Guyton, John Calreen Smith, Lucille Casteel, Mary Ellen Chaney, Carole Ann Kendall, Gary Kegg
 Row Two: Donald Hershberger, Roger Vance, Donald Cornell, Robert Whitehead, Clarence Anderson, John Smith, Raymond Edward Cross
 Row Three: Donald Rose, Perry Graham, John May, Virgil Conrath, Rene Reed, Ronnie Dull, Larry Milburn, Charles Bockhouse
 Row Four: Paul Growden, Richard Foor, John Hughes, Joe Dbert, Marlin Bollman, Michael Smouse, Dolly Riegel



Freshmen

Row One: Nancy Bailey, Carol Ann Little, Norman Foor, Robert Bowser, Samuel Hoagland, Park Feathers, James Riley, Donna Lee Dunkie

Row Two: Beverly Ann Hann, Peggy Howsare, Phillis Diehl, Joyce Whysong, Beverly James, Anna Jean Foor, Shirley Mae Redinger

Row Three: Dorothy Long, Alden Wagoner, Thomas Gibson, Nancy Anderson, Mary Gibson, Mary Carl

Row Four: Grace Shupe, Lowell Benton, William Stotler, Gladys Harbaugh, Blanch Moller, Kenneth A. Groves, Jackie Groves



Row One: Mereta Mae Grimes, Donald James, Harold John Miller, Doris James, Jane Diehl, Anna Lepert, Ross Cavia

Row Two: James Lough, Janet Oster, Mary Wareham, Pat Seisfert, Darla Schnabel, Rodney Elliott, Carolyn Burnett

Row Three: Jenny Myers, John Moorhead, Richard Baker, Lee Clark, William Calhoun, Joe Burkett, John Lesh, Gerald William Foreman

Row Four: Diane Baker, Phyllis Jane Moorehead, Donna Heming, Orpha Albright, Jacob Baker, Donna Simons, Terrance L. Veach



Cafeteria Ladies

(Left to Right): Mrs. Olive Bankes, Mrs. Catherine Cessna, Mrs. Grace Heming, Mrs. Margaret Marklerode, Mrs. Aldene Bahm, Mrs. Ruth Jeffreys.



In our midst are five ladies who come to school before the students arrive and stay until mid-afternoon. No, they are neither teachers nor students, they are the cooks. These women plan and prepare the menus so that the student body can have hot meals every day.

Several years ago there was no cafeteria but the faculty and the advisors thought the students needed hot lunches, so they began to work on the idea of construction and operating a lunch room. Then the lunch period was shortened, which prohibited the students from going home, so having a cafeteria became a necessity. With the aid of the Parent-Teachers Association, the cafeteria began to operate in 1947. At first the number of students eating lunch at school was not so great as that of present; therefore only three ladies were required to prepare the lunch, but as the population of the vicinity of Bedford increased so did the school enrollment thus demanding more helpers. The cafeteria does not have all the finest facilities, but the cooks operate as best they can under present conditions and provide the students with nourishing food every day. The cost of a lunch is a reasonable price of twenty-five cents. A few students complain about particular lunches, but who likes everything?

The cafeteria receives surplus food through the government's program of assistance. Some charitable organizations around Bedford provide for the under-privileged children the benefits of the cafeteria.

The lunch program is operated on three shifts. Rooms scheduled to eat during the first lunch period go to the auditorium for twenty-five minutes. At the end of their time they return to their rooms for fourth period class. The second and third lunch shifts are operated similarly with the exception that the third shift completes its fourth period class before eating. Each room awaits a signal which is given over the public address system telling them to go to the auditorium. They proceed in line through the cafeteria to pick up the day's servings. As they pass through, the ladies and their helpers, are busy serving food on individual dishes for each to place on his tray. In the back of the cafeteria are the students washing trays and dishes. For this work they receive a free lunch. The cafeteria is a place of much hurried activity, for over seven hundred students are served each day. Pupils that desire to bring lunches from home also eat in the same room with the others. Such students may add to their lunch by buying milk or any other food item that the cafeteria serves.

In addition to preparing meals for the lunch program, during a period of two weeks in the summer, the cooks, under the supervision of Mrs. Bankes, provide the boys who are practicing for the coming football season with hot meals. Meals are also served to the boys before they engage in their strenuous games.

Bedford High School looks forward to the future when the cooks will have a much better place to prepare lunches for the students. Certainly these ladies deserve credit for a job well done.

Eighth Grade

Row One Barbara Four Christopher Garland Celine Logan Mary Dibert Lane Johnson Joyce Diehl
 Timothy Miller Joseph Wessley Celia Nancy Staffer
 Row Two Mary Annette Palmer Sally Swartzwelder Carol Raugh Philip Fletcher Lee Shaffer Wanda
 Miller Gary Fox Richard Lee Gibson
 Row Three Richard Warraman Martin Reiley Gene Clark Mary Jane Four Frankie Beard Charles
 Ferguson Ivan Stone Earnest Byers Charles Englefer



Row One John Boyd Donald Bowman Josephine Daffy Anna Marie Benna Robert Will Karen Green
 Blaine Harvey Woodrow May Charles Foot
 Row Two Jim Daffy Litter Cessna Wayne Cessna Thomas Rickey Harold Eugene Weaverling
 Annette Jean Cates Dick Hyde Harry Nave
 Row Three William Richard Wagner Michael Roth Edward Smith Ann Miller Margaret Seemiller
 William Ferguson Harry Best Richard Williams John Lister



Seventh Grade

Row One: Dorothy May, Judith James, Mary Kathryn Snell, Pearleen Allison, Margaret Hause, Evelyn Creps, Carole Sims, Dorothy Wareham
 Row Two: Sharon Fletcher, Joseph Wright, Jim Feight, Theresa Farabaugh, Shirley Ford, Rachel Stuckey, Sarah Giesel, Sandra Lee Carney
 Row Three: Elaine Rudisill, Nancy Patterson, Susan Baker, Arden Moser, Phyllis Johnson, James Lohman, Robert Brooks, Pete Egolf, Marie Clark
 Row Four: Catherine Heacock, Ed Rose, Bob Barger, Sandy Paoline, Eugene Ford, Jack May, Arthur Barger, Shirley Creps



Row One: Dale Grimes, Ruth Koontz, Donald Weaverling, Gloria Hite, Kathryn Crawford, Clay Easter, John Beam, Marlin Steele
 Row Two: Bonnie Womer, Jim Weston, Charles Mallus, Victor Maffucci, Donald Barnes, Bill Calhoun, Gary Lee Horner, Bonita Brendle, Joyce Stickler
 Row Three: Eve Ann Hershberger, Bill Stern, John Conover, Linde D. Roth, Sandra Arnold, James Calhoun, Lawrence Grimes, Ronnie Young
 Row Four: Charles Gardner, Rebecca Nave, Maxine Suhrie, Thelma Swindell, Donna Young, Nancy Jane Rose, Jeanne Louise Diehl, Helen Dumpert, Jerry Metz



Courses at Bedford High

Bedford High School offers its students five distinct courses of study each with a specific educational objective. Thus the needs and interests of the student as an individual can govern his choice of subjects.

The Academic Course

The Academic Course is designed to meet the needs of a student who knows definitely that he wants to prepare for college entrance after graduating from high school. All colleges, in general, require the completion of certain basic subjects. This course, therefore, is less flexible than the General Course. Most high school students take Latin and Algebra their first year, but the Academic student must continue with both Latin and higher mathematics. There is a definite correlation between the subjects in this course and the entrance requirements of liberal arts colleges and technical schools as well. It may be added that the students taking the Academic Course receive a more intensive training in languages, science and mathematics than in any of the other four.

The General Course

The General Course is planned for students who have no thought of continuing their education beyond high school. It offers them a wide selection of electives. Pupils, however, who have taken the necessary electives and who have a high scholastic average are eligible for admission to college, provided they meet the college's standards. Primarily, this course is for the student who wishes to become a worthy and useful citizen in his community after graduating from secondary school. In the General Course a person interested in a certain field may choose elective subjects pertaining to this field. Also a student who has not decided exactly what he is going to do after graduation may take this course. In this way he attains a broad general background rather than specialized training in one particular field.

The Commercial Course

The Commercial Course is one of the most popular courses for both boys and girls. It is just as useful for a boy to know how to type and run an adding machine as it is for a girl. This curriculum offers training for students preparing to become secretaries or clerical workers. The backbone of this course is typing and shorthand but in addition the students take bookkeeping, commercial arithmetic, salesmanship, and

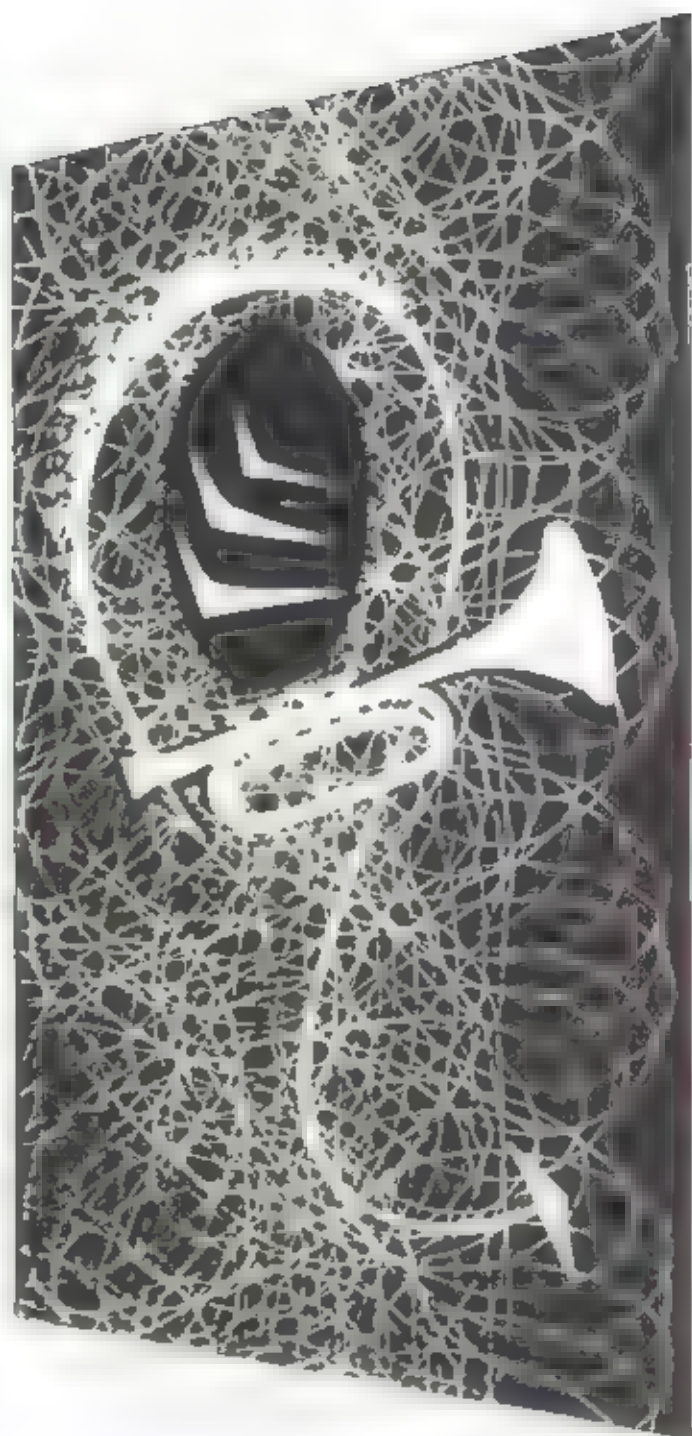
other subjects of this general nature. The Commercial Course is also designed to make him familiar with the operation of the newest types of office machines. Satisfactory completion of the courses in stenography and typing is based upon one's ability to take dictation at the rate of 120 words per minute by graduation time. He also must be able to type 60 words per minute. This course in high school is often followed by further training in a business college, since it is not intended to be a preparatory course for entrance at a regular college. If this course is completed satisfactorily and perhaps followed by business college, one is assured of a good position in the business world.

The Vocational Home Economics Course

The Vocational Home Economics Course prepares girls to maintain a home efficiently. Girls work 10 periods a week on projects in sewing, cooking and related arts. They acquire skills in the preparing of balanced meals, child care, home nursing and home decoration. Oftentimes small children are brought into the classroom where the students learn how to bathe, feed and give them general care. It is also the responsibility of the Home Economics students to keep their room in the highschool building looking attractive and colorful. While most of the work in this course is completed at school, each student must also prepare a home project once a semester. Thus these girls are learning to work independently at home, relying on their own initiative. Certainly this course prepares a girl for any domestic situation she might have to face in her own home after she once leaves high school.

The Vocational Agriculture Course

The Vocational Agriculture Course is taken by boys who wish to become better farmers. This course should not be under-estimated as our farmers help to keep our industries growing and our country strong. The boys learn while doing in this course. They have a supervised farming program in which the boys plan, do the work, and keep records on their different projects. These projects range from growing crops to raising different types of animals. The projects are prepared at home and so while the boys are learning, they are also teaching their fathers up-to-date farming techniques. These home projects also serve another purpose. Boys who have not decided exactly what type of farming they like, such as having a dairy farm or raising potatoes for a money crop, may try both of these and decide in which they are the most interested.





FLIGHT GROUPS

Student Council

America is a wonderful place in which to live because it is a democracy. Bedford High School is a wonderful place to attend because being a democratic school, it has its own student representative organization, the Student Council. The members of the Student Council are chosen at the annual school elections and they remain on the Council until they graduate. If by some chance a homeroom has no representative, the advisor appoints someone to serve for one year.

The main purpose of the Student Council is to promote better relations between the students, the faculty, and the administration. The Council discusses all problems presented by the students and tries to reach the best possible solution. The Council publishes a school handbook which is given to all new students to help them become acquainted with B. H. S. Another big undertaking is the supervision of the annual school elections.

Students always look forward to the social events which the Student Council sponsors for

the whole school. The social events held this year included the annual Pigskin Hop, a skating party, College Night, sock dances after each home football game, a Christmas formal, a square dance, and an all-school party. More students attended the social events this year than ever before, and the Council hopes that growth in interest will continue for years to come.

The Student Council accomplished other things which led to the betterment of our school. This group helped with the assembly programs this year. The candy sale at all home winter sports events was sponsored by the Council. A very important project which was launched by the Student Council was the creation of a school emblem for B. H. S. Other projects were sponsoring the football programs, purchasing new flags for each homeroom, and campaigning for the the polio drive.

The Student Council is getting better each year and with the help and cooperation of students and faculty it will continue to do so.



Row One: Georgia Como, Linda Jane Koontz, Ellen Hillegas, Barbara Hunt, Kathy Tener, Carol Mickel, Shirley Lee Mesimer, Barbara Wertz
Row Two: Jane Townsend, Judy Oravetz, Gail Kochendarfer, Janie Easter, Deanna Miller, Connie Manock, Pat Wirt, Ann Townsend
Row Three: Sharlet Snyder, Alice Farebaugh, Carol Rudisill, L. Marlene Weber, Nancy Mensal, Judy Phillips, Jesse Koontz
Row Four: Margie Shields, David Trimmier, Stanley Beegle, John C. Wright, Nick Wise, Ronnie May, Joe Mock, Fritz Tener

Library Aides



Row One: Gretchen Shaffer, Mary Jane Carlheim, Maxine Nav, Carol Dively, Dorothy Martin, Sandra Feight, Shelve Jean Heidorn, Ann Koontz, Lois Harr
Row Two: Jean Bohn, Norma Rose Marion Thompson, Faye Claycomb, Charlotte Koontz, Lucille Ross, Joyce Tew, Joyce Roudabush, Betty Lou Storrs
Row Three: Jane Morgret, Ann Robinette, Virginia Valentine, Lois Annette Holler, Barbara Gail Alison, Doris Baughman, Patricia Vogel, Barbara Bingham, Jane Boiling

The library aides of Bedford High School feel that their job is a large one, and that their primary concern is lending their services to the students.

These girls, mostly sophomores, juniors and seniors, give up a study hall for each period they work in the library.

Small tasks are given to each of the library

aides. They deliver attendance slips to the rooms, check books in and out for the students, prepare newspapers for the racks, make out overdue slips, and attend to many other things.

These library aides help make the library a more pleasant place for us. By cooperating, we, the students, can make the library a pleasant place for them to work.

Ushers Club

People attending festivities at Bedford High School can not help but admire the lovely group of girls who escort them to their seats and hand out programs. At such occasions as the junior and senior class plays, various concerts, and baccalaureate, and commencement activities, these young ladies are seen actively engaged in the

performance of their duties. Each year members are selected from the freshman, sophomore, and junior classes to take the places of departing seniors.

The Ushers Club is considered one of the most desirable organizations in our school.

Row One: Barbara Wertz, Anna Mary Smith, Deanne Miller, Sydney A. Messimer, Connie Manock, Marian Bush, Shirley Lee Messimer
Row Two: Barbara Hunt, Gail Kochendarfer, LaRae Jane Koontz, Margie Shields, Carol Mickel, Janie Easter, Agnes Barefoot, Mary Elizabeth Snyder
Row Three: Bea Madore, L. Marlene Weber, Barbara Walker, Dottie Farabaugh, Carol Rudisill, Judy Colvin, Nancy Hensel



Echo Staff



Row One: Lole Harr, Shirley Lee Mesimer, Bernice Smith, Anna Mary Smith, Janet Elaine Lamison, Irene L. Beard, Trudie Claycomb, Shelby Gilbert, Barbara Wertz, Jean Robinette
 Row Two: Ruth G. Keller, Twana Simpson, Agnes Baseloot, Sheila Jean Hildorn, Arlene Easter, Janet Ann Shaffer, LaRae Jane Koontz, Gail Kochendarfer, Connie Manock, Mary Elizabeth Snyder
 Row Three: Marlene Hill, Maureen Hill, Jill Eichelberger, Saundra Sellers, Patricia Vogel, Judy Phillips, Gail Pyle, Carol Mickel, Betty Judy
 Row Four: Barbara Walker, Carolyn Ryall, Barbara England, David Tenenier, Sally Shimer, Dottie Farabaugh, Gladys Egolf, Carol Rudisill, Shirley Bowers, Harriet Fletcher
 Row Five: Barbara Gayle Allison, Fritz Tener, Alan Morgart, Paul E. Claycomb, Robert Yates, Larry Claycomb, Donald Berger, Joe Mock

Those of us who were fortunate enough to be selected to help create our yearbook, look upon this honor as one of the greatest to be attained in high school. One reason for us considering this a great honor is the fact that the tangible evidence of our work is so long-lasting. When we heard a student on our advertising staff selling advertising recently, and heard her using such statements as "long time value," "lasting effect," and "Who ever heard of a yearbook being thrown away?" we really took on a new perspective toward our work on the staff.

After all, what extra-curricular activity in any school offers such tangible rewards of so great a permanency in return for the efforts we spend in the creation of our yearbook? Isn't it true that the results of our efforts in most other activities remain only in the memory? As a matter of fact, the yearbook serves a great purpose in helping us retain the memories of achievement in other activities by recording them in a permanently bound book. Some of us on the Staff

this year have worked in certain other activities for four straight years and we have greatly enjoyed doing so, but in some instances we have no memento to which we can point as tangible evidence of the many hours we spent on the activity. But with our yearbook, it is different. Some of us can actually point to certain pages and say, "We had to re-write that four times before it was accepted as being good enough for publication." And there it will be for us to see, feel, and touch as long as we live.

Producing this book has not been an easy task and at times many of us were discouraged and down-hearted, but now that it is over, most of us would like to have the opportunity to do it all over again. If given a second chance, many of us feel we could improve greatly upon this our handiwork. But since we are to be denied a second chance to improve upon our work, we present it to you as it is. We hope you will find it in your heart not to be too severe in criticizing our work.

Echo Editors



A yearbook such as ours doesn't come in for a landing all by itself, you know. We have at the controls our Editor-in-Chief, Joe Mock, and as co-pilot, our Managing Editor Dave Trimmier. These two boys have served on the staff of the annual for the past several years and have received ample training for their executive positions.

In the above picture we see the boys conferring on some major point in the layout dummy. Both Joe and Dave have done photographic work for the book in the best of style. As well as heading our staff this year, the boys are engaged in many other activities in and out of school. To these two boys we of B. H. S. wish to offer thanks and congratulations on the publication of our fine book.

Barbara Wertz, who served as Advertising Manager for the Echo this year, is one of the most versatile girls in our high school. She was a member of the Student Council during four years in high school and was president of the council during her senior year. She has played in the band ever since she entered the ninth grade, served as usher for three years, filled various offices in her home room as well as her class, and took a prominent part in the Junior Class Play. Outside of school she has also been active in church and youth activities. She has filled all the chairs of the Order of the Rainbow for girls and at the present time is Past Worthy Adviser. On top of all this, she is an excellent student and was elected to the National Honor Society during her junior year.



Office Aides

Row One: Marian Bush, Trudie Claycomb, Carol Jean Storrs, Gretchen Shaffer, Linda Hyde, Deanna Miller, Hazel Ketterman, Joyce Roudabush
Row Two: Barbara Exline, Janie Easter, Margie Shields, Barbara Bingham, Dora Brown, Barbara Hunt, Shirley Bowers, Carl Sellers
Row Three: Nancy Geisler, Carolyn Ryall, Frances Imgrund, Gladys Egolf, Fred Farabaugh, Patricia Vogel, Bard Ann Robinette, I Marlene Weber, Jean Beegle
Row Four: Earl Heming, Jere Cesna, Larry Diehl, Alan Morgart, David Wilkinson, Bill Lochner, John Wood, Wilson Martz
Row Five: Bill Hengst, Norman Busard, John Salathe, Paul Boor, Dick Debert, Tom Arnold, Dwight Simpson



Each period of every school day you will find a boy or a girl who has willingly given up a study period to help in the main office. These students have proven to be a great help to the office and the teachers.

Some of their duties are to carry information from the office to different class rooms, call

students to the lunch room, deliver absentee slips, count money, separate mail, and record pictures.

Much of the smoothness and efficiency of our school system can be attributed to these boys and girls.

The Future Nurses Club is an organization in our school composed of twenty-four girls under the leadership of Miss Morse. Their club meets twice a month and its chief aims are to help the girls decide what phase of nursing they would like to enter and to which hospital they would

like to go. At their meetings, movies are shown to the girls that tell them about the nursing profession. They also discuss problems and get advice from registered nurses and technicians that are invited to their meetings.

Future Nurses

Row One: Shirley Lee Mesimer, Connie Manock, Alta Wilson, Cora Whitfield, Marlene Cowan
Row Two: Gail Kochendarfer, Barbara Hunt, Marlene Exline, Shelvee Weaverling, Gretchen Shaffer, Janet Bigelow
Row Three: Judy Phillips, Marlene Weber, Dottie Farabaugh, Carolyn Ryall, Margie Shields





Photo Club

Row One: Betty Groves, Kenneth Brown, Harry Smith, Adrienne Wertz, Zelda Davis

Row Two: Mr. Lester Croft, Adviser; Shirley Feight, Harry Evans, Wilber Hengst, Olive Morgret, Bill Miller

The Camera Club is divided into two sections of six students each, and is open only to seniors.

The purpose of the club is to give a practical knowledge to the students whereby they will learn how to use a camera, process their own

films, make prints at home and appreciate photography as a worthy use of their leisure time, and perhaps develop it into a life profession. Movie slides, laboratory demonstrations, and field trips are used to give the students a practical knowledge of photography. This club is becoming more popular each year.

Future Business Leaders

Is there any field today offering more diversified challenges for achievement than the broad field of business? There is little wonder that so many of our budding tycoons turn their attention eagerly toward the field of general business training. There are excellent opportunities in this field

at almost every level. From telephone operator, typist or file clerk to the most desirable official executive positions, the opportunities are almost limitless. We, who have chosen the commercial field for our instruction, feel that we could not possibly have made a more desirable selection.

Row One: Flora Gordon, Maxine Kegg, Shirley Nava, Anna Roe Hyde, Irma Weicht, Shirley Robertson, Edith Long, Ruth G. Keller, Virginia Burkett, Nancy Callihan
Row Two: Lois Jean Harr, Barbara Callahan, Kay Smith, Betty Lou Storrs, Shelby Gilbert, Shirley Kendall, Joyce Roudabush, Jean Robinette, Carol Hinson, Anna Swindlell
Row Three: Sara Jean Koontz, Carolyn Burkett, Myrna Whysong, Deanna Miller, Maryann Whetstone, Martina Rose, Sydney A. Mesime, Faye Claycomb, Agnes L. Davis, Patty Wareham

Row Four: Carol Bingham, Mary Lewellyn, Margaret Cessna, Yolanda Meyers, Lois Plummer, Shelia Jean Erdorm, Kaye Clear, Twila Simpson, Lillian Smith

Row Five: Joan Hammond, Jean Borgla, Irene Beard, Rebecca Cessna, Barbara Gayle Allison, Gladys Eodlf, Barbara Walker, Doris G. Hecker, Nancy Geisler, Dora Brown



Future Teachers

Row One: Martha Lou McCoy, Agnes Barefoot, Betty Judy, Janie Easter, Mary Elizabeth Snyder, Judy Oravetz, Anna Mary Smith
Row Two: Allene Kniseley, Adviser Donna Mock, La Rae Jane Koonitz, Bea Madore, Harry Pebley, Harriet Fletcher, Jean Shaffer
Row Three: Barbara England, Prudence Deibert, Clair McVicker, Carol Rudisill, Patricia Vogel



The Future Teachers of America, a brand new club formed in 1953 has had a fine year. These boys and girls, sophomores, juniors and seniors who showed deep interest in teaching are the men and women who will teach the children of tomorrow.

In their meetings they discuss teaching from

all sides with such topics as the education needed, the opportunities, the finances, and the satisfaction.

Again this year some members went to help at the elementary school.

These events along with an educational trip have rounded out a top year for the F. T. A.

The Future Homemakers Club in our school is one of great importance to the housewives of tomorrow. Besides giving the girls training in their jobs for the future it teaches leadership, which is something every young person needs.

This club has had many worthwhile projects

during the term such as making candy for the County Home and collecting clothing for the needy people overseas. Each of the girls has a home project also.

The girls did not have all work nor all play but they did have a very successful year.

Future Homemakers

Row One: Zelda Davis, Sylvia Jean Layton, Lois Weyant, Nancy L. Walter, Rachel Karns, Lois Hann, Anna Wagoner, Shelby Tew, Doris Claycomb
Row Two: Doris Jeannette Bennett, Alice Jean Hoagland, Janet Weyant, Mary Hillegass, Shirley Rose Kauffman, Mary Jane Carlheim, Connie Hershberger, Amelia Ellen Wentz, Betty Price
Row Three: Catherine Ickes, Sara Stump, Edith Karns, Frances Kauffman, Shirley Hoover Claar, Stella Mae Weyant, Hilda Hook, Hilda Miller, Betty Groves, Kathleen Anderson
Row Four: Doris Baughman, Patty Martin, Clive Morgret, Gloria Marie Vance, Dorothy Dumpert, Shirley Feight, Janet Louise Feathers, La Donna Smith, Rachel Byers



Eighth Grade

Row One: Jeffery P. Loda, Linda L. Loda, Margaret A. Fisher, Carol Fisher, Linda Jane Fisher, Steve Rogers, Anne R. Rogers
Row Two: Jane L. Loda, Hal Harris, Ruth M. Loda, Mary Loda, Leslie Ann Hoffman, Marilyn Rogers
Row Three: Frank Loda, Rogers, John, Phyllis Loda, M. Loda, Ron Rison, Mike Smith, William



Row One Peggy Leque Bonnie Ann Moskey Betty Wick Guy Smith Donna Drasher, Sandra Perry and Patricia Mack and Mervyn Wright and Mary, Rose.

Row Two Jack Mack and Ruby, Sandy, Al, Thomas and James Wadsworth, Nancy Ann Diehl, Betty Ann Levey, Mary Ann Moore, Craig Richard.

Row Three Donna Neal, Jerry Smith, John R. Dix, Patrick Davidson, William Margaret, Donna, Four to ten and 11.



Twirling Club

Row One: Sally Swartzwelder, Linda Livengood, Nancy Ann Dehl, Georgia Como, Diane Baker, Mary Wareham

Row Two: Judy Livengood, Jamie Koozif, LeRue Ianz Koontz, Jeanne Dunkle, Marlene Exline

Row Three: Gail Kochendarfer, Linda Koontz

Row Four: Sandra Sellers



These fifteen girls compose the only organization in Bedford High School which is entirely student conducted. The twirling club is under student direction, made up of students, and works on student time only. Coming up the line of advancement further than ever this year, these outstanding girls presented a remarkable rou-

tine at the Shade Township and Roaring Springs football games. Spending hours of training and practice to improve till they reach that certain goal is certainly worth the work, for these girls who are chosen to be majorettes are among the most talented and most envied in the school.

A new organization in Bedford High School is the Hunting and Fishing Club. The organization was formed to instruct boys in the arts connected with hunting and fishing. One of their projects was to learn methods of training work-dogs. Various films have been viewed on the

training of dogs and the habits of birds. They made use of the Bedford County Sportsman Club for rifle practice and target shooting. As the fishing season approached there were plans for showing films on the proper methods of fishing and the correct care and usage of tackle.



Hunting and Fishing Club

Row One: John Imler, Victor Mafucci, Joseph Wright, Thomas Gilson, Bill Calhoun

Row Two: Bill Horton, Walter L. Smith, Samuel Blackburn, Jeffrey Pyle, Ronnie Rogers, Jack Manock, Mr. Haldon, L. Dunbar, Adviser

Row Three: Bob Barger, Laine Young, Tony Goad, William Miller, John Dunbar



National Honor Society

Row One: Barbara Wertz, Emily Moorehead, Anna Mary Smith, Mary Smith, Connie Manock, Beverly Hull
Row Two: Hubert Mickel, Gail Kochendarfer, Saundra Sellers, Jean Come, Judy Phillips, Dorothy Barfoot, Barbara Hull
Row Three: Lee Dehl, Tom Smouse, Bernard Burkett, Jerry Phelps, Joseph Mock, James Miltenberger, Edward Rohm

Often the most important part of schooling learning is forgotten amid the importance and attention going to everything else. Scholastic heroes receive little awe or attention. Offsetting this, many prizes and awards are made for intellectual pursuits. Most highly coveted academic honor is membership in the National Senior

Honor Society. This comes to a small number of juniors and seniors each year. Although not active as an organization and members do nothing more than wear the pin of the society, they do it proudly and with a satisfying feeling since it is the crowning mark for our "intellectuals."

National Junior Honor Society

The Junior Honor Society was founded upon four attributes which are scholarship, service, leadership, and character. The society is made up of those members of the eighth and ninth grades who have met these standard qualifications. The

aims of the Junior Honor Society are to improve school citizenship and raise scholastic standards of our school. Its members have worked hard and deserve praise from all of us.



Row One: Peggy Howsare, Mary Wareham, Dorothy Conover, Joyce Will, Pat Will, Diane Baker, Judy Oravetz, Shirley Miller, Catherine Dianne Taylor
Row Two: Dilla Ann Wentz, Nancy Mock, John May, Rosy Reiley, Nancy Crawford, Mary Jane Ohler, Deanna Reed, Samuel Foreman
Row Three: Dagnija Danfelds, Joyce Weston, Ann Beegle, Nancy Williams, Jamie Koozer, Jeanne Dunkle, Linda Jane Bollinger, Sara Ann Koontz, Jean Boddy
Row Four: Jesse Koontz, Alice Faraugh, David Johnson, Sara L. Beegle, Suzanne Feight, John Dunbar, Presilla Johnson, Linda Hyde
Row Five: Sharlet Snyder, Fred McClinton, James B. Whisker, John C. Wright, Ronnie May, Margot Janssens, Ruth Ann Heacock, Patty Connell, Ronald Baker

First Aid



Row One Mike Roth, Shirley Dehl, Izola Stoff, Jean Shaffer, Eva Ware, Joyce Roudabush, John Over
Row Two: Sheila Davis, Janie Easter, Doris Swindel, Mary Ellen Leydig, Maxine Nave, Barbara Hunt, Janet Bigelow, Dorothy Foor, Mr. Thomas A. Doyle
Row Three: Donna Hengst, Carol Rudis II, Wayne Reig, Dick Deibert, Prudence Deibert, Jim Whisker, Maurita Hill



The Head and Arm Dressing

Learning the skill of tying bandages is another important phase in our first aid club. The student learns the skills of applying bandages for various injuries.

This particular bandage illustrated in the picture is called a cravat. It is used to stop the flow of bleeding in the head region. Correctly applied it will stop bleeding and also lessen the danger of infection.

The arm sling is used to rest and mobilize the injury of the arm; whether it is a broken bone, sprain or a separation. We use a triangle bandage in tying a sling as illustrated in the picture.

Artificial Respiration

The learning of artificial respiration is one of the most important phases of first aid. We use this if a person has stopped breathing due to drowning, poison gasses, suffocation etc. The method shown here is the back-pressure arm-lift method. This technique gets more air in the person's lungs.



Hi-Lites



Row One: Trudie Claycomb, Betty Judy, Gretchen Shaffer, Mary Ellen Leydig, Barbara Hunt, Anne Mary Smith
 Row Two: David Trimmer, Patricia Vogel, Shirley Bowers, June Nave, Maxine Nave
 Row Three: Virginia Valentine, Margo Harris, Nick Wise, Joe Mock, Bea Madore, Lois Hagenbuch

If you want to know the latest news, gossip, athletic highlights, or nearly anything going on at Bedford High School, the place to find it is in the Hi-Lites. Publishing the Hi-Lites is an independent extracurricular activity which is run almost entirely by a group of volunteer students under the supervision of Mr. Radle.

In order to give the readers quality rather than quantity there are only six issues annually. These six are prepared with great care.

In the last five years subscriptions have increased almost 200%. Approximately 70% of the students are reached by the paper. This percentage is primarily the Bison Club membership. Issues of the Hi-Lites are also read by many students from nearby schools with whom an exchange program is arranged.

A large proportion of the news is gathered and composed by the members of the Journalism class. The responsibility of proof reading all the material before it goes to press rests upon the shoulders of the editor who also distributes the papers on the issue dates. This year's Editor-in-Chief, "Bea" Madore, has acted as the middle man between the staff and the Gazette Office which prints the school newspaper.

F. F. A.



Row One: Gary Kegg, Lee D. baugh, James Jones, Clare Anderson, Ned Hershberger, R. Vance, Norman Koontz, John S. der

Row Two: Charles Whitfield, nard McDonald, Fred Hoag, Ronald Benton, Glenn Gro, Charles Dively, Michael Smous

Row Three: Darre Calhoun, Geo Ritchey, Ralph Kanouff, Car A. Gene Dibert, Jehu Echard, Do Wagoner, Charles Rose

Row Four: Alston Whitcomb, Waugrman, Warren Feaster, J. Elmer Dibert, Scott C. v. Norman Anderson, James H. rode

Some years ago, our school had only one course, which we now call the Academic course. This was too limited so it was decided that new ones should be added, one of which was the agriculture course which sponsors a fine organization called the Future Farmers of America.

Under the leadership of capable and selfless teachers, this small group has grown to be a large and successful organization. Added attractions have also helped to make the Bedford chapter of the Future Farmers one of the largest in the state.

Some of these added attractions are field trips. For these they earn money as a group. There are also baby beef and swine sales. Every year several seniors attend the National Future Farmers of America Convention at Kansas City, Missouri.

Row One: David Watkins, Charles Decker, Earl Garland, Richard Barkley, Harvey Diehl, Bill Robertson, Glenn Stahl, Richard Deh

Row Two: James Richard Stiffler, Edward L. Kendall, Ronnie Williams, Kenneth Miller, John Tew, James Littlefield, Dewayne Corle

Row Three: Keith Veach, Elmer Dively, James Fletcher, Fred Claycomb, John Christ, Charles Stewart Lowell Weyant, Larry Morgart

Row Four: Dewayne Diehl, Neal Buterbaugh, Ralph D. Snyder, James A. Smith, Edward Creps, Vincent Leo Burkett, Robert Beegle



F. F. A.

Row One: Harold John Miller, Joe Burkett, William Calhoun, Simon Grimes, Ivan Crawford, John Hughes, Dean Grimes, John Moorehead

Row Two: Robert Cessna, Earl Dickerson, Robert Exline, William Myers, Wilson Martz, Carl Sellers
Row Three: Lloyd Shipe, Lloyd Diehl, Carl Beagle, Robert Barnhart, Ralph Tew, Ronald Foor, Eddie Dichi, Wayne Arnold



They have a well-planned, supervised farming program which is planned by a few, but has the cooperation of all. They not only learn how to conduct their farming program, they also learn how to keep accounts and records which are necessary in conducting any job efficiently. They also learn how to use the tools of their trade, how to prune trees, how to judge cattle, and how to plant trees for reforestation.

These boys who are freshmen, sophomores, juniors, and seniors won't all be farmers. Some will go to college and become teachers; some will enter other fields of agriculture; some will be in professions not even related to farming. Whatever profession they enter, they will find very useful the training and the experience they have had as members of the Future Farmers of America.



Row One: Donald Putt, Stanley Beagle, E. Wayne Shaulis, Samuel Smith, Bruce Eckard, Frank Anderson, Harry Mortimore, Willis Diehl
Row Two: Robert Corle, Vernon Miller, Richard Koontz, Paul Harr, Ronald Diehl, Marlin Bollman, Max Weaverling, Ned Whysong
Row Three: Roger Rose, Clifford Zimmerman, Bill MacIntyre, Vance Shaffer, Jack Ohler, Mervyn Rose, Creed F. Smith, John E. Richardson





ON DEUTY

English—Our Mother Tongue

You are right, Jim. The word is incorrectly spelled. To be a good speller requires careful concentration.

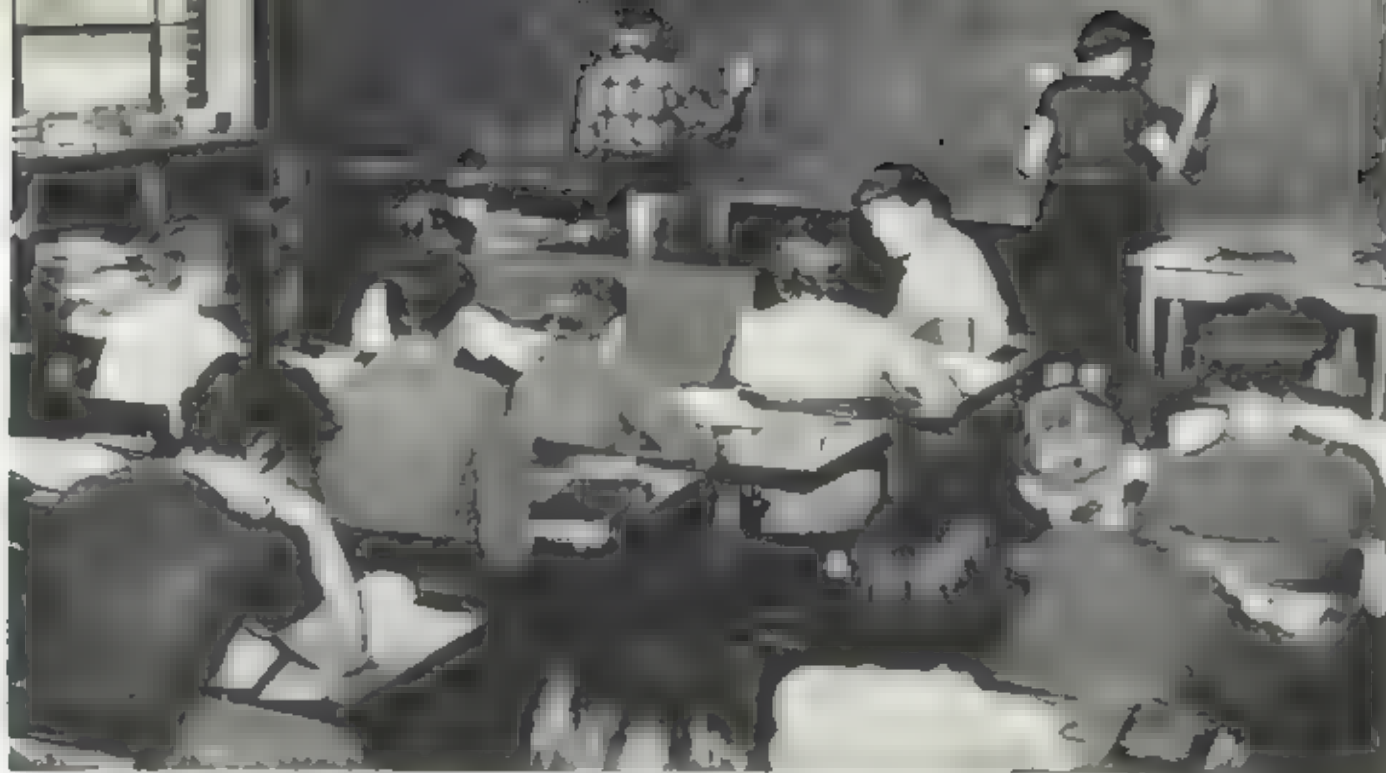


This student is very engrossed in vocabulary study and is determined to increase her word power.



We are living in an airborne age and it is becoming increasingly important that our minds become airborne also. If we cannot and do not learn to speak and write correctly, how to express ourselves easily in speech or in writing, our thoughts and feelings stay locked within us and remain unused and wasted. A proper command of the English language and a domination over the treasures of literature give wings to the products of our minds and imaginations.

Many teachers at Bedford High School are banded together under the common responsibility of impressing stubborn and resilient young minds with the beauty and importance of our language. Two student publications, the Echo and the 'H' Lites, encourage young would-be writers, while the several academic awards made each year supposedly create a greater striving for proficiency in English usage.



The present graduating class had its first forays with the basic principles of language, along with several other subjects, in a lump sum called "Unit." Pressing a little further, they met Miss Garbrick and their first introduction to "Public Speaking." Who can help but remember the blushes, stammering, hemming and hawing that this course calls forth and is meant to correct? It was as sophomores they first made a real acquaintance with literature. It is the sophomores who declaim so gallantly in stirring renditions of dramatic and folk ballads. As juniors they came face to face with Mr. Shakespeare's "Macbeth", great quantities of Americal Literature, both prose and poetry, and the principles of Argumentation and Debate. As seniors, "Hamlet," is awaiting them each year. And so dear to their hearts (??) is the memory of what seemed at the time like hundreds of red-marked themes they laboriously wrote. And let us not forget the many local, county, and state-wide contests and competitions in which teachers eagerly urged

them to enter themes! How anxiously they awaited the announcement of the winners, who were often members of this school!

English is not one of the easiest subjects to understand as any of our students will attest to willingly, but it is one where mastery pays off in the highest dividends. No other subject can be learned and understood perfectly unless one can read well, and one's chance of intelligent and profitable living is handicapped by poor language and a weak vocabulary. Many students question the value of the literature they are compelled to study in school, but are pleasantly surprised in later life as the beauty and worth of what they read and unwillingly learned come to mind to please them, or to comfort them in a moment of stress. Our school may never produce a great novelist, poet, reporter, or journalist, but the lessons in English imparted here will be far from wasted if they help students to obtain better jobs, make better records at college, or lead more interesting lives

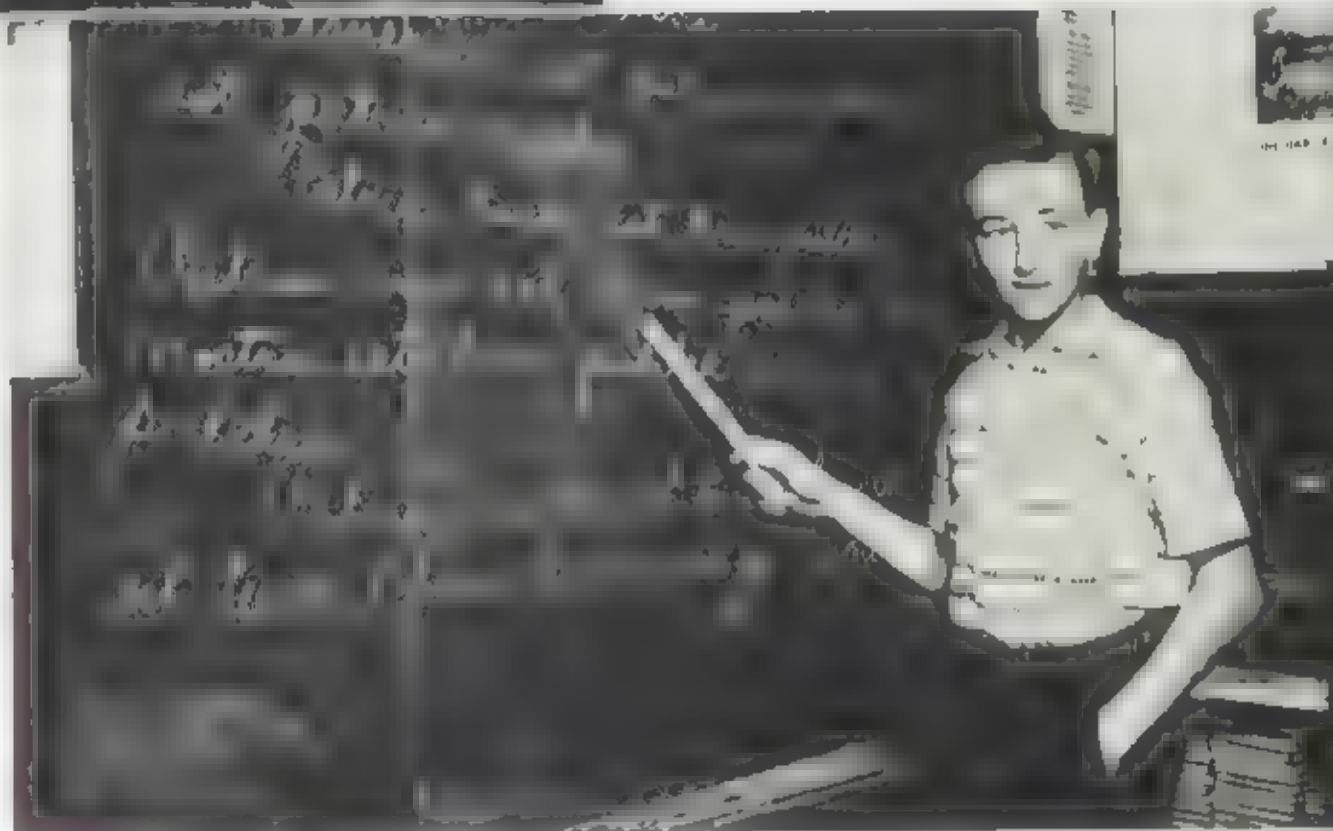


Latin Our Ancient Tongue



Latin students locate important places of the ancient world

Here we see a Latin student explaining to his class-mates how many of our English words may be traced back to the ancient language



When Rome was at the height of its power, America had not yet been discovered. Nevertheless, our daily lives in modern America are under the influence of the civilization of Rome as surely as if our land had once been a part of the great Empire.

You already know that Latin lives today in the English language. One can scarcely speak without using words related to Latin. In fact the number of our Latin derivatives is actually increasing.

When you take a drive, you are certain to see buildings whose pillars, domes, and arches show that their designers were indebted to the architecture of Rome. In Washington, D. C., there are many such buildings — the Capitol, the

Supreme Court Building, and the Jefferson Memorial.

Architecture is only one of the fields in which we find ourselves indebted to the Romans. Our medicine and law were laid down in ancient Rome. The mathematics which make our machines and our standard of living possible were developed out of Roman minds. The greatest inspiration for our artists, writers, and poets is still Roman mythology.

Thus, in our daily life, in work and play, we Americans are using and enjoying our heritage from ancient Rome to an extent unrealized until we study the language, literature, and life of the people who lived on the seven hills two thousand years ago.

French Our Romantic Tongue

If during the change of classes you hear a group of students walking down the hall speaking in a language of nasal sounds and complicated, irregular verbs, you may rest assured that French class is about to begin. A stop at room 205 will reveal Miss Litzinger and a small group of students about to start on a grammar lesson or another chapter of "Les Trois Mousquetaires."

Besides the daily routine of book work, phonograph records of French vocabulary and sentences are used. These not only provide a different form of study but also allow the student to hear how an actual Frenchman talks. Along with records, movies and slides of Paris help give an extra French touch to the atmosphere.

Several of the students have pen pals in France and French-speaking countries. By receiv-

ing letters written in French and answering them in the same way, one becomes familiar with the language and also learns many interesting facts about French customs. This correspondence provides a constructive hobby for many students.

Some people think it useless to study this language, but they have not stopped to consider that our modern methods of transportation have brought us much closer to the other parts of the world where French is spoken. Some of our next door neighbors, for instance, the Canadians, use this tongue. Also servicemen in the armed forces many times wish that they knew more of this language when they are in parts of the world where English is not spoken. French also provides a good background for a sound English vocabulary.



The French instructor dictates sentences in English while the student translates them into French. The sentences are then written on the blackboard so the entire class may criticize them.

Here, two senior students are attempting to improve their pronunciation of French words with the help of a phonograph and a hand-book.



Social Studies

Here we see the Social Studies students engaged in the study of "Flag Evolution." The study of "Old Glory" is quite important in this class.

Betsy Ross is credited with having made the first flag of the United States. The first flag had

thirteen white stars on a blue background and thirteen stripes, alternate red and white. Since 1912 the flag has had seven red and six white stripes and forty-eight white stars arranged in six rows of eight stars each. The United States flag is the symbol of union, liberty, and national security.



In the field of social studies we study a great deal about mineral resources. In this picture we see a group of seventh graders locating mineral deposits on a map of the United States. A very important resource to the industry of our country is coal. We can find a bounteous supply of coal in any one of the states of Illinois, Ohio

Pennsylvania, and West Virginia. The Great Lakes provide easy transportation of iron ore from Lake Superior to the mills where the manufacturing of heavy iron goods is carried on. In social studies there is much to learn about mineral resources.

Social Studies

The showing of movies and film strips is a highly important aid in social studies. When a class is debating on a specific subject, a movie or film strip will clear up details that may be rather confusing. Some divisions of social studies occasionally become rather annoying, and a

movie or film strip will eventually break the monotony. Some students are slow in receiving information through the ear, but can perceive with the eye. Therefore, the showing of movies and film strips is a great assistance to that group of students



Voting and similar problems of democracy are very important to the success of a great nation like ours. In order to take care of these problems properly, people must be taught and trained. This training starts with the youth in the schools.

Bedford High School students taking "Problems of Democracy" have studied voting quite extensively. Voting is a duty of every citizen, as well as a right. They study the qualifications of voters in the state and United States. Also, as part of their study they learn the advantages

and disadvantages of different types of ballots, and are required to explain the proper use of the ballot.

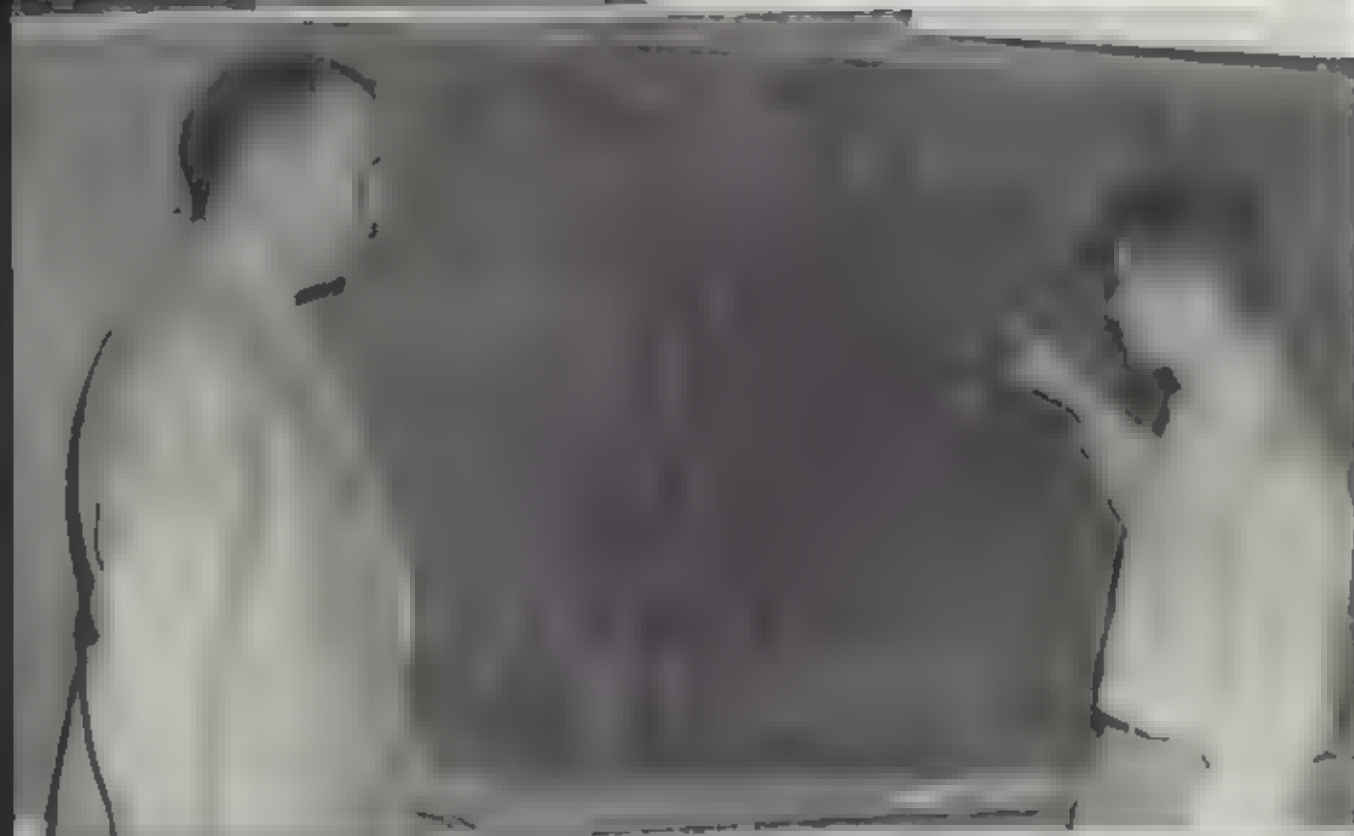
The class has undertaken different projects such as locating the polling places in their political districts, and taking charge of class elections.

All this is done in an attempt to teach them to think for themselves, and to pass intelligent judgement on the claims put forth by different candidates for office.

Mathematics



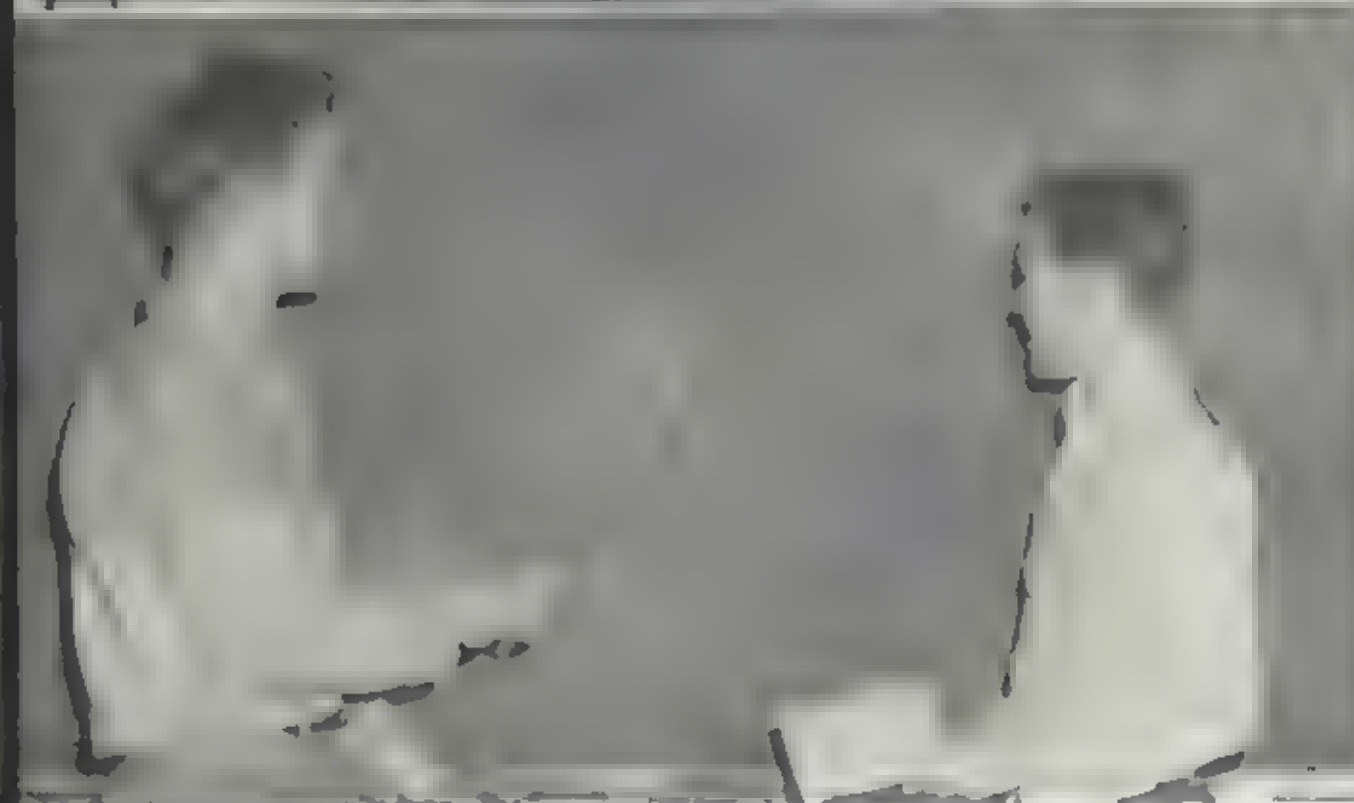
Mathematics is the science that treats of quantities and magnitudes by use of symbols. Bedford High has a very good mathematics department offering algebra, plane geometry, solid geometry, and trigonometry. These subjects give the student a background that is required by most colleges



Finding an unknown part or quantity is the fundamental aim of mathematics. In algebra one is taught to solve problems involving two unknown quantities. It is the basis for all other higher mathematics.

In plane geometry the student studies plane figures and their relationship toward one another. This study confronts a pupil with the need of thinking for himself and choosing proper methods to solve a problem

Solid geometry assists the student in acquiring special concepts, in applying the relations of figures in one plane to figures in another plane, in applying the theorems and corollaries to everyday problems, and in appreciating the geometric forms found in architecture and the world about him



Trigonometry functions daily in everybody's life. It is the study of the relationship of different parts of a triangle. Like other mathematical courses trigonometry is used extensively in engineering and chemistry. For instance, it enables a person to measure the length of a bridge or ferry line over a river or lake without crossing it.

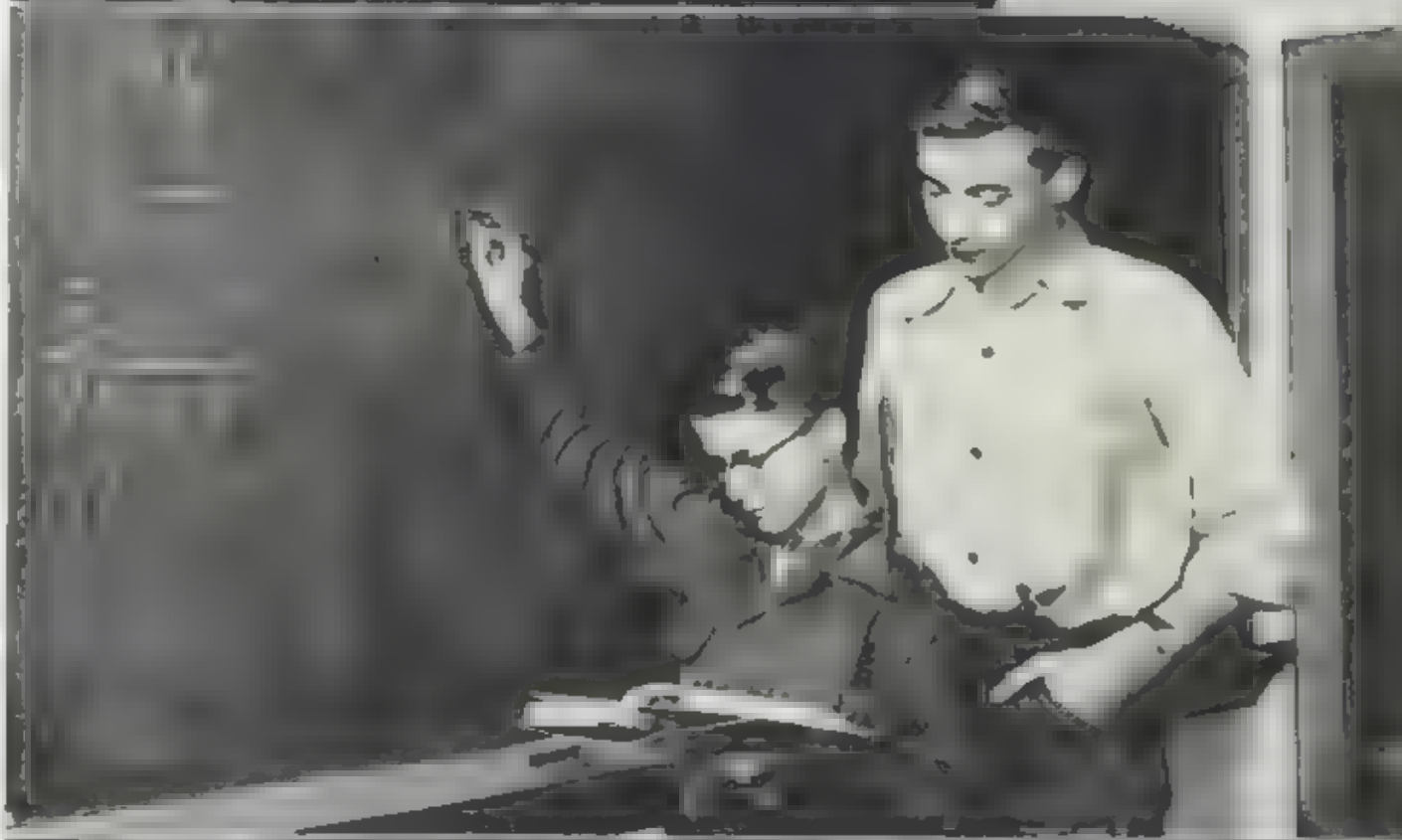
Mathematics

Do you know there is such a thing as mathematics in our newspapers? The seventh grade class under the direction of Mr. Behrers found it is true. One particular article on Mr. Behrers bulletin board caught my eye. It stated that during "Hurricane Hazel" 100 billion gallons of water fell in one day in Bedford County. A mathematical-minded man got curious and found that it was enough water to fill Bedford's reservoirs 1,250 times. Figures mean nothing until they are reduced to every day principles. Be mathematical-minded. You may learn something new in the news.

There are many fundamentals of arithmetic which a student must master before he is ready to attempt the higher forms of mathematics. Some phases of arithmetic are distasteful to many students, but good instruction removes much of this distaste. As soon as a student realizes in his own mind that all the fundamentals are necessary if he is to progress very far, learning for him becomes much easier. Here we see two boys attempting to master the fundamentals of decimals.

Algebra is a very important form of mathematics which is absolutely necessary for all students to learn who plan to enter any future occupation which uses any type of science or mathematics.

Specifically, algebra is the science of calculation by general symbols or letters. Throughout the year many students work and solve many problems algebraically. The student's first acquaintance with algebra comes when he reaches the ninth grade and continues in the eleventh and twelfth grades. He takes algebra for one half year of each grade as a required subject of the academic course.



Science

PHYSICS

Why does cream come to the top? How far will a gun fire a shell accurately? These are some of the questions which are asked in a class of the study of Physics. Physics concerns the application of forces, the movement of bodies, heat, light, machines and optics. Here we see one of the girls doing the experiment on resolution of forces. This proves that the component forces are equal in strength to the equilibrant force. Mathematics also plays a great part in Physics as everything is figured out by formula.

BIOLOGY

Biology is a science which concerns the study of the basic functions of plants and animals. The student learns facts about living habits and reproduction of each class of living things. He learns by three principal ways: the text, visual aids and dissection. The dissection will acquaint him with the organic processes carried on in the animal as well as provide for a comparison between the one dissected and other animals. The instrument we see pictured is a bioscope which is used for the study of cell structure of plants and animals.

GENERAL SCIENCE

General science is actually the first scientific subject a student at B. H. S. is acquainted with. This course touches a little in all the various scientific fields; biology, chemistry, physics, astronomy, geology, and others. The pupil studies various basic processes such as osmosis. The solar system is examined and studied as are the various rock formations. A basic study of electricity and magnetism is also covered. Before one can enjoy science he must learn the principle of scientific thinking. The picture shows several budding young scientists' attempt to form a partial vacuum by exhausting the air from a bell jar.



Science

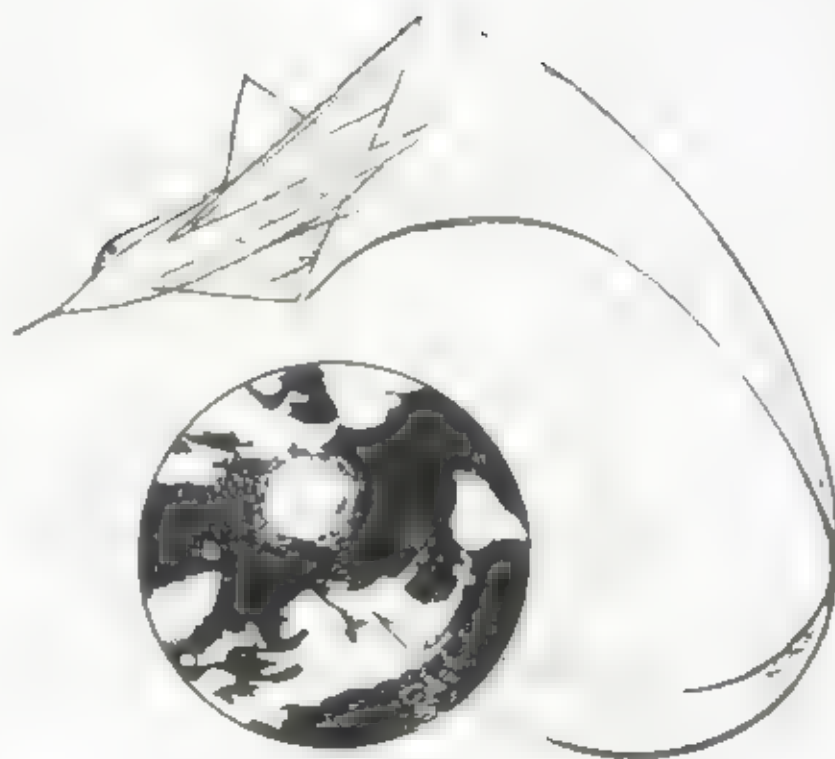
The Progress Of Science

While scoffers loudly proclaimed the impossibility of ever flying until men became angels, two bicycle mechanics from Dayton, Ohio, succeeded in doing it. In December, 1903, Orville Wright at Kitty Hawk made a flight which lasted only 12 seconds, but was, nevertheless, the first time in the history of the world that a machine carrying a man had raised itself by its own power. The next day Wilbur Wright stayed in the air 57 seconds. Returning to Dayton, they pursued their experiments quietly for four years. When they returned to Kitty Hawk in the spring of 1908, the newspapers awoke to the fact that an event of world importance was happening on the lonely Carolina coast, and verified the fact that flights were being made by heavier-than-air machines.

Years of scientific progress took place before this could happen, just as many years of progress have come about because this did happen. Samuel Langley had to make his gasoline motor, Glen Curtiss to perfect it. Now man thinks unblinkingly of whizzing faster than sound, speaks glibly of the day men will reach the stars!

Many other wonderful inventions have come out of this century, but the modern airplane stands proudly as a symbol of progress. Our way of life is directly affected by it and our defense depends upon it. Proof is everywhere that this is an Air Age. Even the young children no longer "roam the range on faithful four-legged pals." Instead, young space cadets freeze each other with their ray guns, suspend enemies in mid-air with anti-gravity devices, and blast off for Mars on "full jets," scattering cosmic dust everywhere. "Drop dead" has been replaced by "Air, disintegrate!"

Man has come to believe that nothing is impossible; the right way must just be found.



CHEMISTRY

The science of chemistry is the most varied and interesting of any field of science. It deals with organic substances as well as inorganic matter. The class is pictured here doing an experiment on the destructive distillation of wood. This shows that wood is broken down into wood gas and wood tars. Chemistry is the fastest growing profession of today with companies hiring all the graduate chemists available. Here at B. H. S. we have most of the available apparatus to perform any necessary experiment. There are practical applications of chemistry everywhere we look.





Desire for art must come from the individual himself

Mr. Wohnhas advises B. H. S. students on essential ways of developing their work

The student pictured is astonished at the fact that a mental impression can be developed with hand and color schemes into a real creation

Art develops hidden instincts and stresses a desire to create new ideas, essentials of any career

Art



The art course of Bedford High School is open to students with talent as well as to students who just enjoy art

It is under the direction of Mr. Wohnhas who tries to help the students learn to express beauty by their study of art

Students are encouraged to be original in all their ideas and to try the limit of their skills and abilities in pencil, pen, and ink, charcoal, and pastel drawing and in opaque and transpar-

ent water color painting. In the art class room can be seen many pictures done in one or several of these media

The aim of the course is not to make artists and technicians of all the students. However, those students who show special aptitude are encouraged to go on with higher education in the field of art. The art program should help the students during their school years, and also in later life

Library

Almost all learning comes through reading. Therefore the main fount of knowledge at Bedford High School is our library. Students who ignore visiting it are missing out on a great deal.

It is a very pleasant place we would direct you to — large, bright, cheerful — and decorated always by the imaginative minds of the library crew, to compliment the seasons or call interest to new books.

Miss May, our librarian, is in sole charge of care of the library. Since she has no faculty assistant, however, she calls upon a corps of willing, well-trained aides.

The largest section in our library is the non-fiction section but fiction is perhaps the most popular. Also maintained is an almost complete list of popular magazines, which can be used best only through **The Readers Guide for Periodical Literature**. This yearly publication lists all magazine articles available on almost any subject.

Students must be very cautious and not too hasty when choosing their vocations and future plans. The files of professional and technical information on job qualifications, advantages, and disadvantages can be an invaluable aid.

One of the most important duties of the library aides is repairing books. Many of the books put out for students use are mended and sent out to be rebound. Some of these books appear new, because either the librarian or a student assistant sees that the worn books are carefully mended.



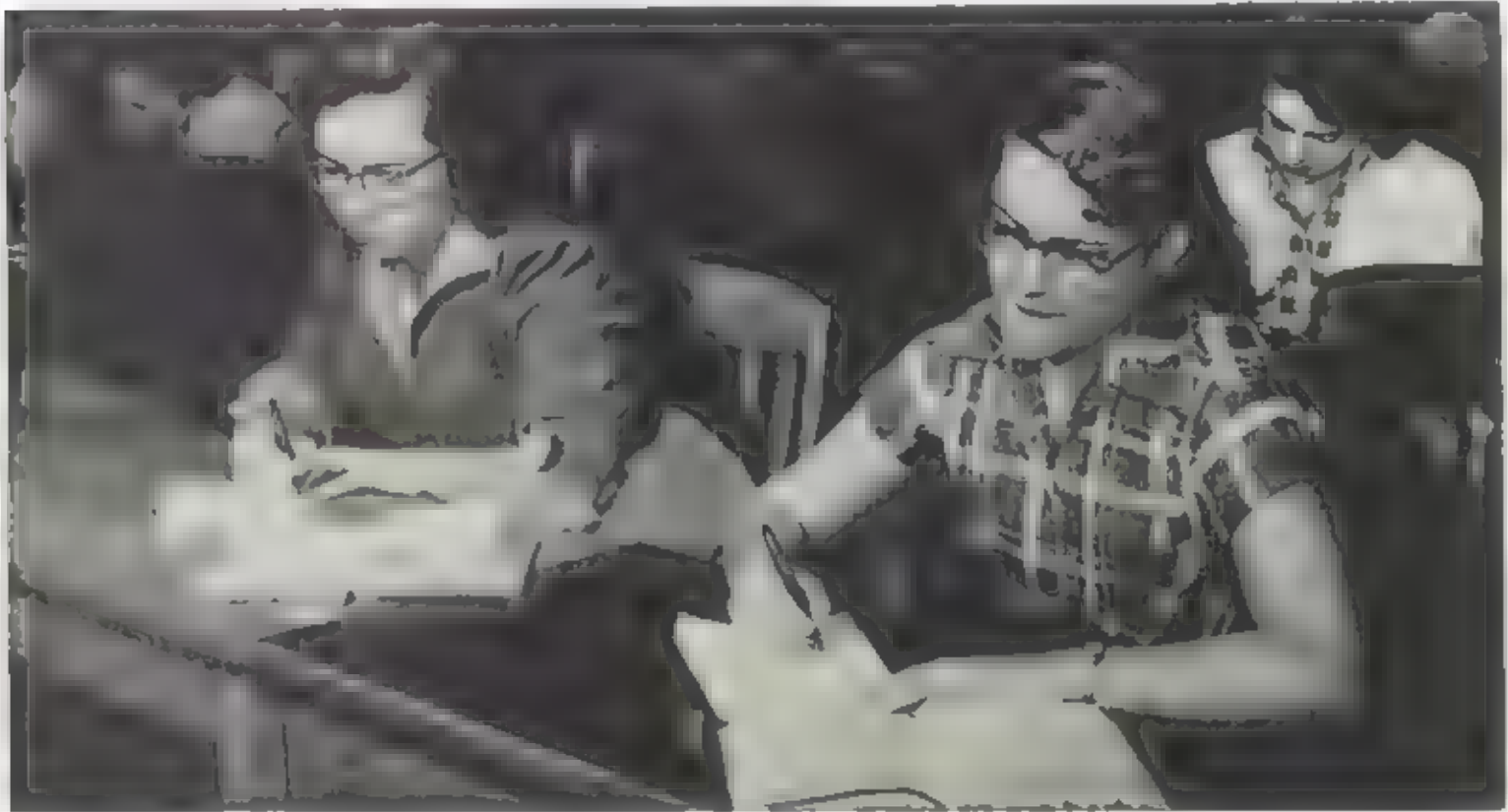
Many students claim they don't "like to read" or "don't have time" to read. In our library there are books to interest any mind or fit into every budgeted reading time. Miss May is always more than eager to help you find a story that will suit and please you.

Every student should learn to use the card index. The library is full of knowledge and secrets. They do not reveal themselves easily, to the careless and insincere seeker. One must know for what he is hunting and where he can find it. This is the main purpose of the card index.

You owe it to visit the library regularly. Our library is a wonderful place. Let's use it!



Commerce and Business Administration



Shorthand and Typing

Shorthand, or stenography, is begun in Bedford High near the end of the sophomore year for a period of eight weeks and is continued throughout the junior and senior years. This short preparation period helps students in the sophomore year to become acquainted with the fundamentals of the subject.

The senior year is spent learning to read and write shorthand symbols at "first glance." After this is accomplished taking dictation is next in line.

Strengthening the knowledge of the system, increasing speed, and preparing a foundation on which to build transcription skill is mastered in the senior year.

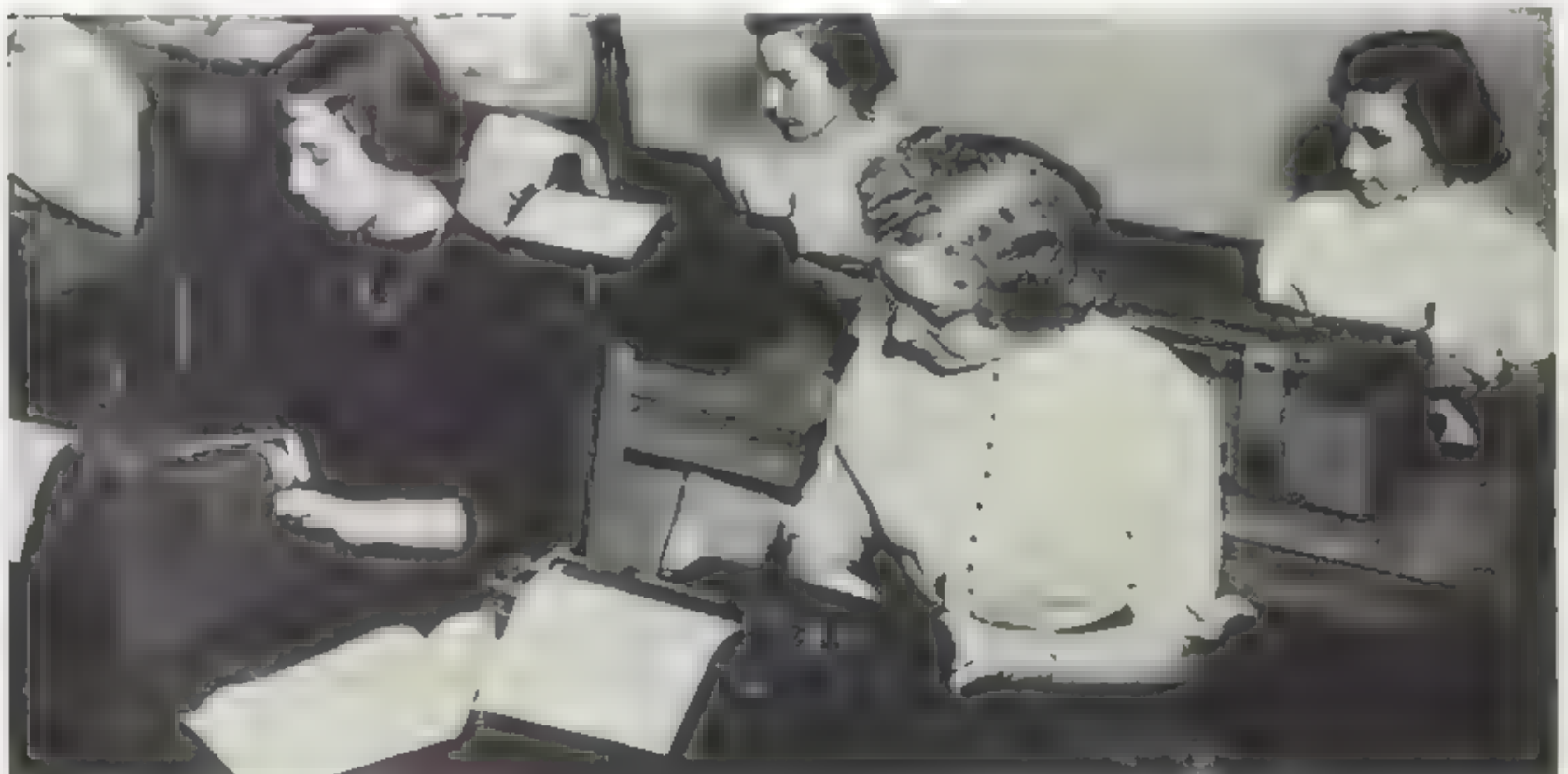
Just as important to a secretary as stenography is her skill in typing. This is also given at

the end of the sophomore year for eight weeks. Students other than those in the commercial course wishing to take typing may do so in their senior year.

In this course the student learns to type business letters and envelopes, as well as to handle various other business material. Skill building tests are given to help strengthen typing speed and cut down on errors.

The person responsible for all this work is the new shorthand and typing instructor, Miss Galbraith. There are twenty-three in the senior group and twenty-five in the junior group.

One of the main factors in acquiring a fast shorthand and typing speed is practice. The old saying "Practice makes perfect" will hold true for the majority of these future secretaries.



Commerce and Business Administration



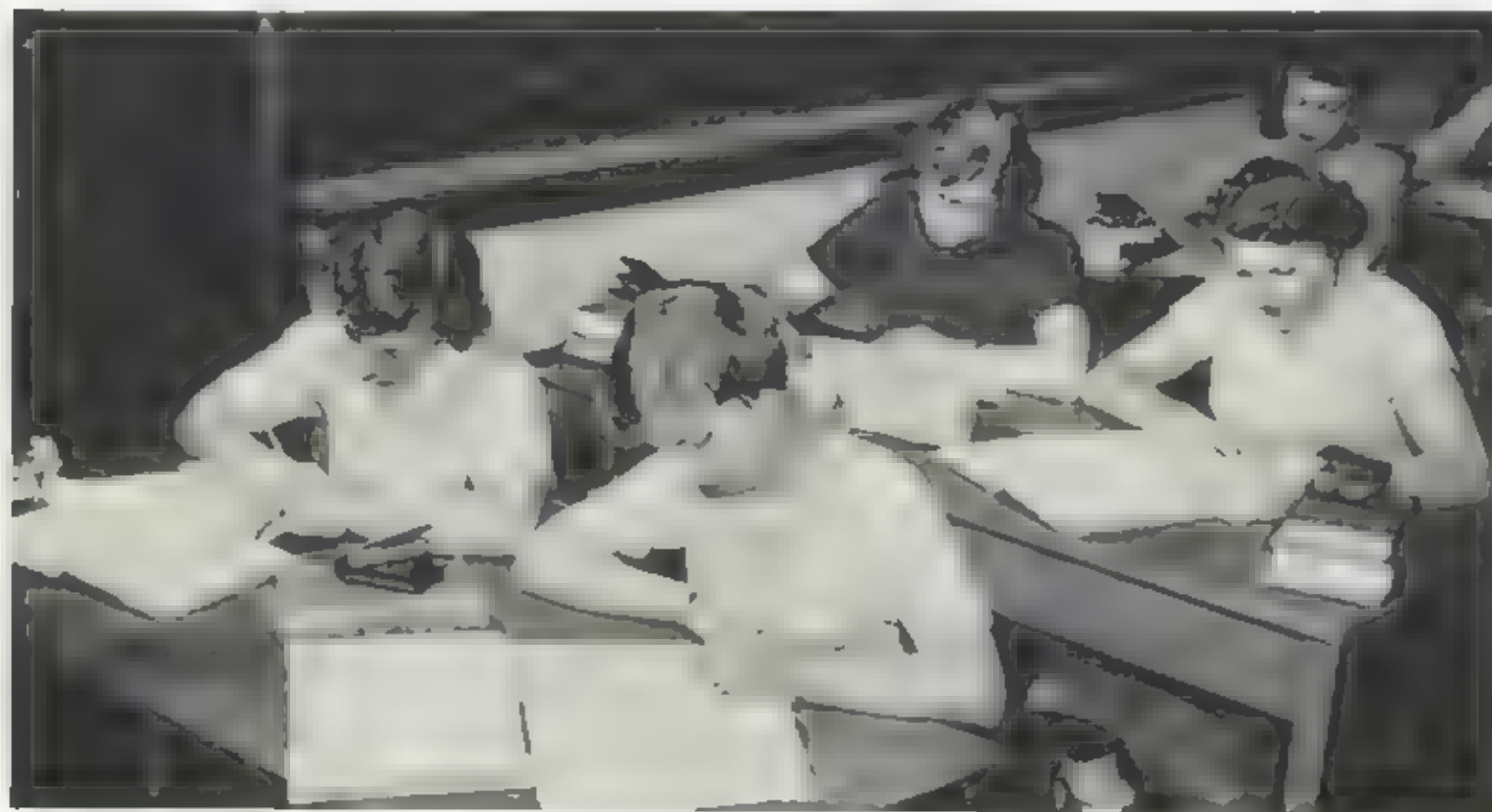
Bookkeeping is the heart of every business. If by chance all the bookkeepers and accountants in the United States were suddenly taken out of their jobs, business, industry, and government would soon grind to a halt. Chaos would result.

Managers of business enterprises, both large and small, need a knowledge of bookkeeping in order to know how to plan, how to prepare budgets, how to record transactions, and how to interpret the results of operations. The materials offered by Bedford High School provide for these basic understandings and skills.

Students use actual business forms. The account forms and books are typical of those used in business. Bookkeeping records are sometimes

called the "eyes of the business" because they enable the owner of a business to see the progress that he is making.

There are many machines in our commercial department besides the typewriter, such as the mimeograph, the Ditto, the mimeoscope, the Monroe Educator, and adding machines. These machines are useful to the department in many ways. The mimeograph and Ditto aid in producing more copies with greater speed. One can run off one hundred copies in a short time and the stencil may be used over and over. The adding machines and educator help in accurate figuring. The mimeoscope is used in connection with the stencil.



Homemaking Department



The Homemaking Department, — perhaps better known as the Vocational Home Economics Department, — offers some of the most vital instruction to be found in our High School. Those of us who are taking instruction in this department believe it to be vital because it has to do with the most fundamental institution of human society, — the home.

Believing the home and the family to be the most fundamental of all institutions in civilized society, we study everything in this department which we believe will help us to improve the home or to make for more happier living.

Perhaps there is no phase of family life that is not touched upon in this department. Some students in other departments of our school may have the idea that we girls of the Home Economics Department only learn to cook and to sew. Well, you should come up and see us some time and if possible remain for several weeks at a visit. Oh we learn to cook all right, but that is only one little part of it all. And when we

say we learn to cook, we don't just mean plain cooking, although we can do that to perfection. We mean plenty of fancy cooking, too. We learn how to prepare balanced meals for families of two, or for a score of people.

We knew before we entered this department that the "way to a man's heart is through his stomach," but we soon learned after we came here that "man does not live by bread alone." We soon learned that most human beings naturally turn toward the beautiful, so learned ways and means of injecting beauty into the home. We learned how to serve meals in the most attractive style. We learned how to decorate a table or a room attractively, whether we have much money or little. We learned much about wall and window decorations. We learned a great deal about floor coverings of every type, and oh, so much about furniture, — not only the various types for each individual room, but the proper placement thereof.



Homemaking Department



Knowing that family life is often the happiest when children bless the home, we are taught every phase of child care. When we study this unit of work, we begin with the most simple processes of child care to the most intricate. We learn how to properly bathe a baby and it is not unusual when we begin this particular learning experience to find a girl bathing a large rubber doll. The instructor will be near to point out different precautions and steps which must be taken in caring for a child. But oh, we learn so much more about child care than this that it would take pages to write it all down. Why, we are even taught the fundamentals of nursing, so that we can properly take care of our children when they may become ill.

Another thing in which we receive instruc-

tion is the family "budget." This is very important because no homemaker can be called successful if she continually operates beyond the family income. With this in mind, we are not only taught how to buy properly, but how to get the most out of what we do buy. We learn many ways to alter and repair clothing, and even how to re-upholster furniture.

Each girl in this department must complete a home project during the school term. The choice of projects is almost unlimited, but whatever the project, a careful record of time and money spent on it must be kept and submitted to the instructor for inspection.

In short, we girls of the Homemaking Department learn a thousand skills and everyone of them is practical to the last degree.



Homemaking Department



It always gives one great satisfaction to create something with his own hands. The girls in this picture are in the process of creating new garments. You will notice the girl standing has practically completed a new coat and we see

her trying it on. Not only do the girls in this department become very proficient in sewing, but they are able to save their parents a great deal of money by creating many garments for themselves.



Have you ever stopped to think how important refrigeration is in our homes? We depend on refrigerators to keep our meat, vegetables, dairy and poultry products from spoiling. Our deep freezers enable us to freeze a large quantity of our food and keep it for an indefinite period of time in perfect condition. We can buy large quantities of meat in advance, freeze it and then use it at our convenience. Refrigeration enables us to freeze garden produce and then have home-grown vegetables during the winter. Refrigeration makes it possible for housewives to set aside one day for baking cakes, pies, and other pastries which then can be frozen. If unexpected guests arrive, all that need be done is to remove them from the freezer, let them sit until they are at room temperature, and the "goodies" are ready to eat, to be relished by all.

Modern refrigeration makes possible the conservation of food and economical buying resulting in financial saving, and a better fed, healthier, happier family because the supply of excellent food is conveniently near and in perfect condition.

Homemaking Department



In the F. H. A. department of our school one of the many things the girls learn is to make garments. The ninth grade girls shown in the picture are using patterns to make various kinds of garments, such as, skirts, blouses, dusters, and dresses. Each girl does her own individual work with Mrs. Thomas as an adviser

While one-third of the class are making their garments the other two-thirds are studying foods. At the end of a seven-week period those class members making garments have a style show exhibiting their work to their classmates

In the Home Economics Department of Bedford High School students become familiar with many modern household devices to save time and effort.

In the picture shown here of the electric power mixer, we get a good idea of one of the modern appliances with which our students work. Through experience in using machines these girls will carry out the fundamental function of the Home Economic class, preparing for future homemakers.

The use of the electric power mixer, an advanced improvement in the American homes, has become not only a labor saver but has made for great efficiency. These modern devices make work much easier for the housewives than it was for their mothers and grandmothers. For instance, two or three minutes is an average time in which to prepare potatoes, cakes, icings, whipped cream, etc., by using the electric power mixer



Physical Education

IMPORTANCE OF PHYSICAL EDUCATION

The physical education program for boys and girls of our school offers work of two types, a course of physical exercise and a course dealing with the material, method and principles of physical education.

Physical exercise must be taken by all students of the seventh, eighth, and ninth grades unless they are excused from it by their family physician. Senior high students may take this as an extra course if their schedules permit.

Calisthenics play an important role in the gym class. These exercises help students to achieve more healthy bodies by promoting strength and gracefulness. Throughout the school term the gymnastic sports vary. In the fall and spring the students engage in competitive softball, football, and soccer. During the winter, volleyball, basketball, and wrestling are the popular sports. By participating, they develop skill in many activities suitable for physical education or recreation and gain a knowledge of coaching tactics.

Instructors do not try to make the physical education program so strenuous that their students will lack interest or fail to enjoy the activities. Their aim is to provide ample opportunity for the students to share and display results in team and individual sports.

What is more important than having the training for keeping the body organs and functions healthy? The ability to apply this training; that is an important portion of the physical education program. Students learn to respect their bodies and know why it is unwise to abuse them.

The ability to get along with other people and share their interests in physical activities as well as our social activities tends to relate physical education to general education which is obtained through life.

The aim of all well-planned physical education programs is to help students form correct habits of living.



Medical Care



The School Health Act provides for the complete medical and dental examination of pupils in the first, third, seventh, and eleventh grades.

Medical and Dental examiners are required to make reports of their findings to the proper school officials and to the Department of Health.

Medical and Dental examinations shall include X-rays and such other examinations that are deemed necessary by the medical or dental examiners. A follow-up of correctible defects is made by the school nurse and the results of these visits are reported to the proper authorities.



Farm and Field

Yes, farming is important to our lives. Ever since men discovered the great use of the land they have come to depend on it. Oh, we may raise some vegetables in our gardens, but what of the people in the city? They are one of the most important reasons for farming. These people live in a non-producing area. It is for them and for the handicapped that our farmers are working. Even the ones who live in the rural areas can not all farm to feed themselves. There is other work to be done also, like making machines for the farmer. Thus nearly everyone depends on the land laborers for food, and dairy products.

Indirectly though, the farmer helps us in other ways. We obtain many by-products from his chief crops or herds, for instance, glue from the hoofs of beef. Yes, farm by-products greatly aid people



Once upon a time, so long ago that we have no way of knowing just when it happened, one of the more enterprising women of a tribe of prehistoric men decided to save some of the seeds that grew wild farther up the valley and plant them in the rich earth down by the river, near the spot where her family liked to camp. "If they grow, the grain will be ripe when we drive the flocks back this way," she said to herself; "and that will save me no end of trouble — to have it right here at home.

It turned out just as the lady had hoped.

There was the grain when they came back again, and very good it was, for she had been clever enough to clear a little land when she planted it. The other women were delighted at the new idea of a crop right at their finger tips.

Thus was farming born and this back-breaking occupation still exists today. But why has such a hard tiring job remained alive in our generation? In every other job machinery is taking over. Of course, there are farm machines, but not so many as in other lines of work.

Farm and Field

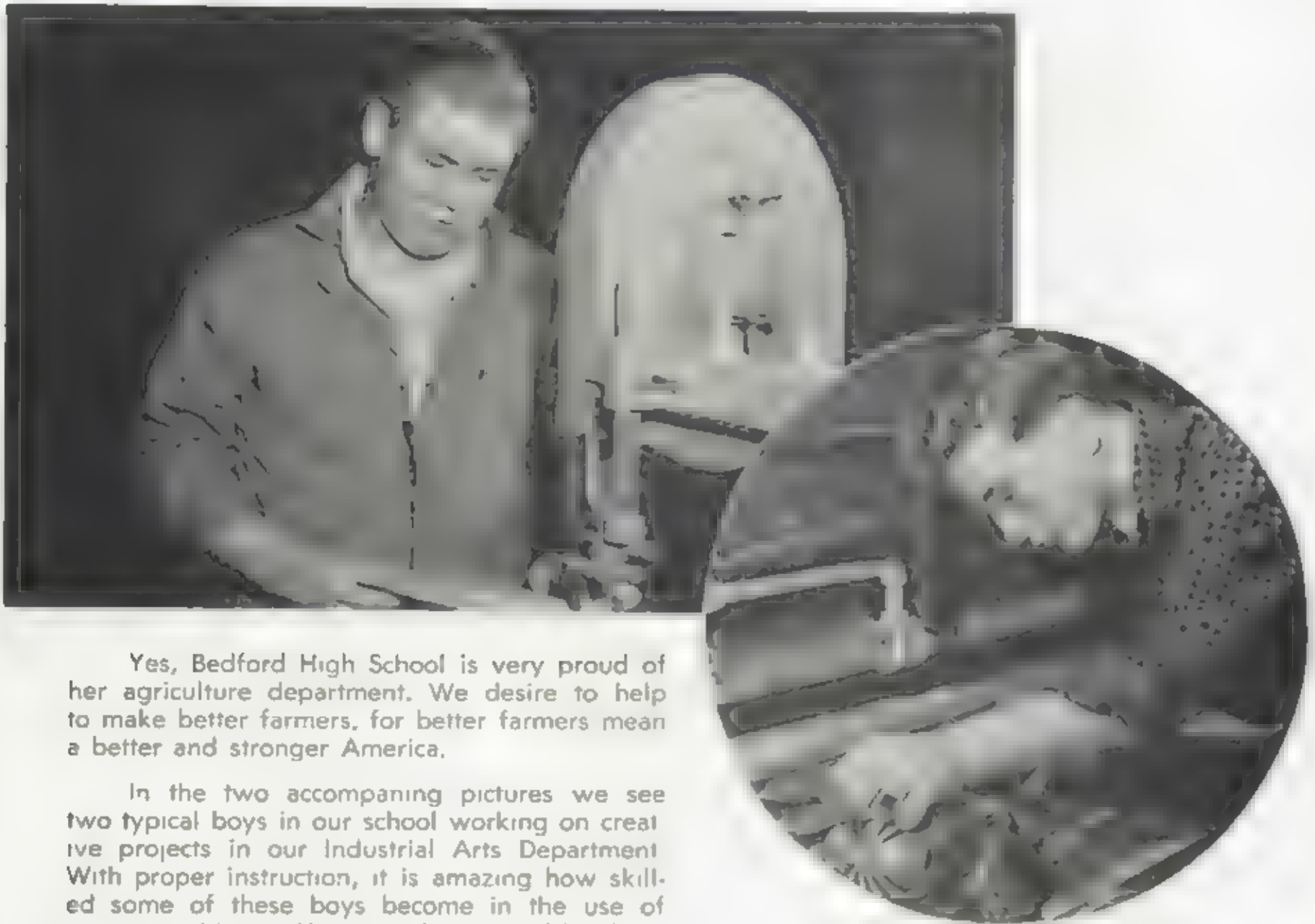
The farmer constantly looks to the future. It is his duty to improve his crops and herds and to assist the scientist in any way he can. He must work earnestly and constantly at experiments, witnessing failure after failure.

To aid the farmer and to become good farmers, young boys in high school enroll in the agriculture course. We at Bedford High School are extremely proud of our agriculture department and our Future Farmers of America.

The boys in this department consist of freshmen, sophomores, juniors, and seniors. These young men are required to take several agricultural courses, and while the rest of the school is vacationing, they continue to work on

their farms. Each student must finish a project during the year. Many boys complete two or more projects.

This is a very busy group. Each year these boys attend the Pennsylvania Farm Show and bring home prizes. Whenever there are agricultural talks at the County Court House they go to hear them. All during the year the boys take turns visiting each other's farms. Doing this makes each boy work harder to make his farm and project succeed. Not satisfied with their bi-monthly meetings on school time, they often meet in the evening. Every year the boys board school buses and head for Penn State University to view the well-known agricultural college.



Yes, Bedford High School is very proud of her agriculture department. We desire to help to make better farmers, for better farmers mean a better and stronger America.

In the two accompanying pictures we see two typical boys in our school working on creative projects in our Industrial Arts Department. With proper instruction, it is amazing how skilled some of these boys become in the use of power machinery. Many articles created by these lads bear all the ear-marks of having been produced by the hands of a master artist. It is a beautiful sight to see the personal joy and satisfaction these boys derive from creating something really fine with their own hands.

The toolroom is the most important section of the shop. In the toolroom is a foreman who keeps the tools and other equipment in tip-top shape for use at any time. This kind of work gives the fellows experience in maintenance work and cleanness.

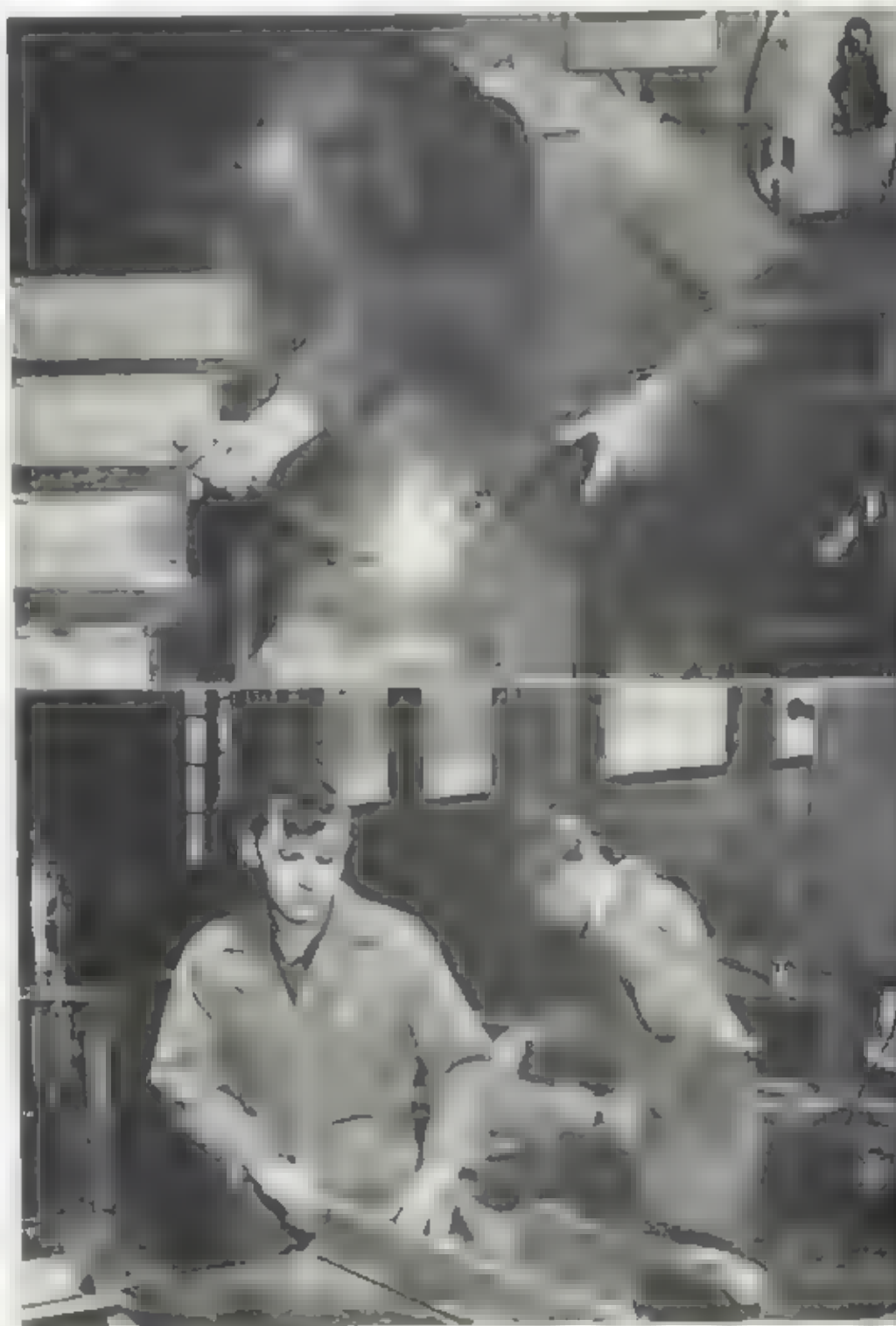
When tools are taken out of the toolroom, the person taking them out is in charge of them. If they are broken he must pay for them or replace them himself



Farm and Field

The acetylene welder is the most useful tool in a farm shop. Here, a student, learning to use this device in our well equipped shop, is getting experience that will prove beneficial on his own farm. The welder makes break downs less costly and restores valuable implements to normal use with a minimum of lost time.

Power tools are fast becoming very important. With the fast moving modern trend of our day the plumber and the farmer need some tools to step up their work so power tools came into being. For instance the power plane does in a few minutes the same ammount of work it used to take hours to do



Farm and Field

FERTILIZER ANALYSIS

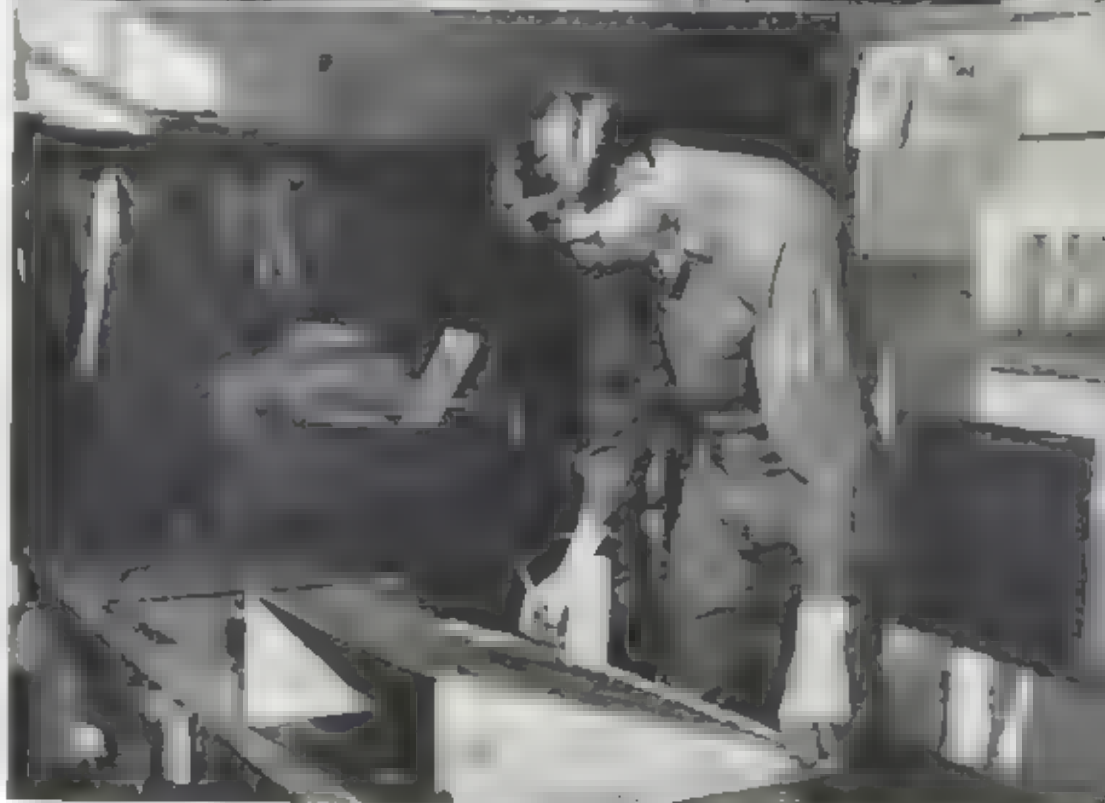
For years farmers have been buying fertilizer without giving any thought to its composition. These future farmers are learning how to test the soil to find out what kind of fertilizer is best suited for it. The boys in the picture have in bottles some samples of ground which is to be tested



The number and variety of projects made in a single year by our vocational boys would be surprising to anyone not familiar with this department of our school. These projects range all the way from small items such as the student is working on in this picture, to large expensive items such as forage wagons or grain conveyors.



Projects constructed by our students are not made in a careless or haphazard manner, but the greatest of care is taken to make the product exact in every detail. Notice in this picture what pains the boy is taking to have the measurements of this item exact. Most items produced here will defy detection from factory-manufactured products



Lunch Room-Refueling



It would appear from this picture that not only students in our school refuel at noon time. Here we see several members of the faculty as well as Dr. Edward Shields and Nurse Morse of the medical staff, storing away some of the delectable food which has been so tastefully prepared by our excellent cooks.

Here we see a few of our students as they file by the rather long serving counter. The hot foods are served from the steam tables as the students pass through the kitchen, while the cold items of the lunch are served from the counters we see here. From the smiles of these students, we assume that something special is on the menu today.



Since we have about nine hundred students in our school, it is necessary to serve them in three shifts. The students are called by rooms and then they take their places in line and file past the cashier who collects twenty-five cents from each one in exchange for a meal check. "Come on, I'm hungry," are some of the words we sometimes hear as the students hurry through the line.



College Night was well attended last fall. Students, in many instances, accompanied by their parents were in attendance from nearly every high school in the county. The committee had prepared some tasty morsels for the visitors and here we see a few of the guests as they file past the refreshment tables.

College Night

Miss Barbara Wertz, president of the Student Council is talking here with Dr. Mays, Dean of Juniata College and principal speaker of the evening, and Mr. Authur Townsend of our own high school. Barbara did a fine job at presiding over our third annual College Night affair. We believe all students who are thinking of going to college are greatly benefitted by attending College Night.



Chorus



Row One Doris Claycomb, Lois Hann, Shirley Lee Mesmer, Judy M. Buell, Shelby Jean Davis, Deanna Reed, Donna Mock, Dorothy Conover, Shirley Diehl, Norma Claycomb
 Row Two Hazel Kesterman, Anna Mae Beegle, Maureta Hill, Marlene H., Ned Hershberger, James Richard Stiller, Ross Steele, Charlotte Wilson, Joan Cessna, Dorothy Jean Shaffer
 Row Three Sharon Claar, Sondra Weyant, Gail Kochendarfer, LaRae Jane Koontz, Shelvee Weaverling, Sara Beegle, Janie Easter, Agnes Barefoot, Mary Elizabeth Snyder
 Row Four Ronald Bowser, Barbara Bingham, Donna Hengst, Carol Rudis, L. Marlene Weber, John Gregg, Nancy Hense, Harriet Fletcher, Judy Colvin, Carol Jean Storrs
 Row Five: Dottie Farabaugh, Bernice Shaffer, Gene Dibert, David Wilkinson, Paul Claycomb, Robert Hunt, Larry Claycomb, Lois Annette Holier, Margo Harris

If you are walking down the hall the first period every morning, you can hear the blended voices of the Bedford High School Chorus ringing out through the doors of the auditorium. The chorus is under the direction of Mrs. Miriam Motto, who is doing her best to improve this musical group.

This organization is composed of a select group of sophomores, juniors and seniors, whose primary interest is singing music skillfully and enjoying the peace of mind which music plays an important part in creating. Very fine coaching, a knowledge of music, and an interest in it makes this organization successful. Helping to create fine music are the two accompanists of the chorus, Agnes Barefoot, a senior, and Harriet Fletcher, a junior.

Again in 1955 as in previous years, B. H. S. was represented at district chorus by Mary Snyder and Agnes Barefoot, second sopranos; Gail Kochendarfer, first alto; Ronnie Bowser, first

bass; and Larry Claycomb, first tenor. District chorus meeting this year was at Somerset, Pennsylvania.

Vocal instruction is very important to a person who is interested in music. There are many times in life when people who are talented in music and have trained voices, may be able to realize great personal satisfaction in singing for others. Therefore, it is very important that the members of the chorus try to do their best in training their voices and learning techniques which contribute to skillful singing.

One nice thing about singing is the fact that there is a great variety in songs. The chorus sings popular songs, folk songs, classical and religious songs. No matter what mood a person is in, there is always a song to fit that mood.

In the future we hope to see even a better chorus, but we must admit that our chorus is improving year after year. We wish all the luck in the world to the future choruses of B. H. S.

Majorettes

"Jeepers, look how high they throw it!"

This expression is probably familiar to most of you because you have witnessed for yourself, the inestimable ability of the five majorettes that march in front of our Blue and White Band at football games and parades.

The majorettes, led by La Rae Jane Koontz, work hard during the summer vacation and in evenings after school to make new routines to thrill the young and old alike.

These five girls thrill you with their snappy twirling routines during the half-time festivities at football games and during concert season.

The majorettes must play a musical instrument in the concert band to become a majorette.

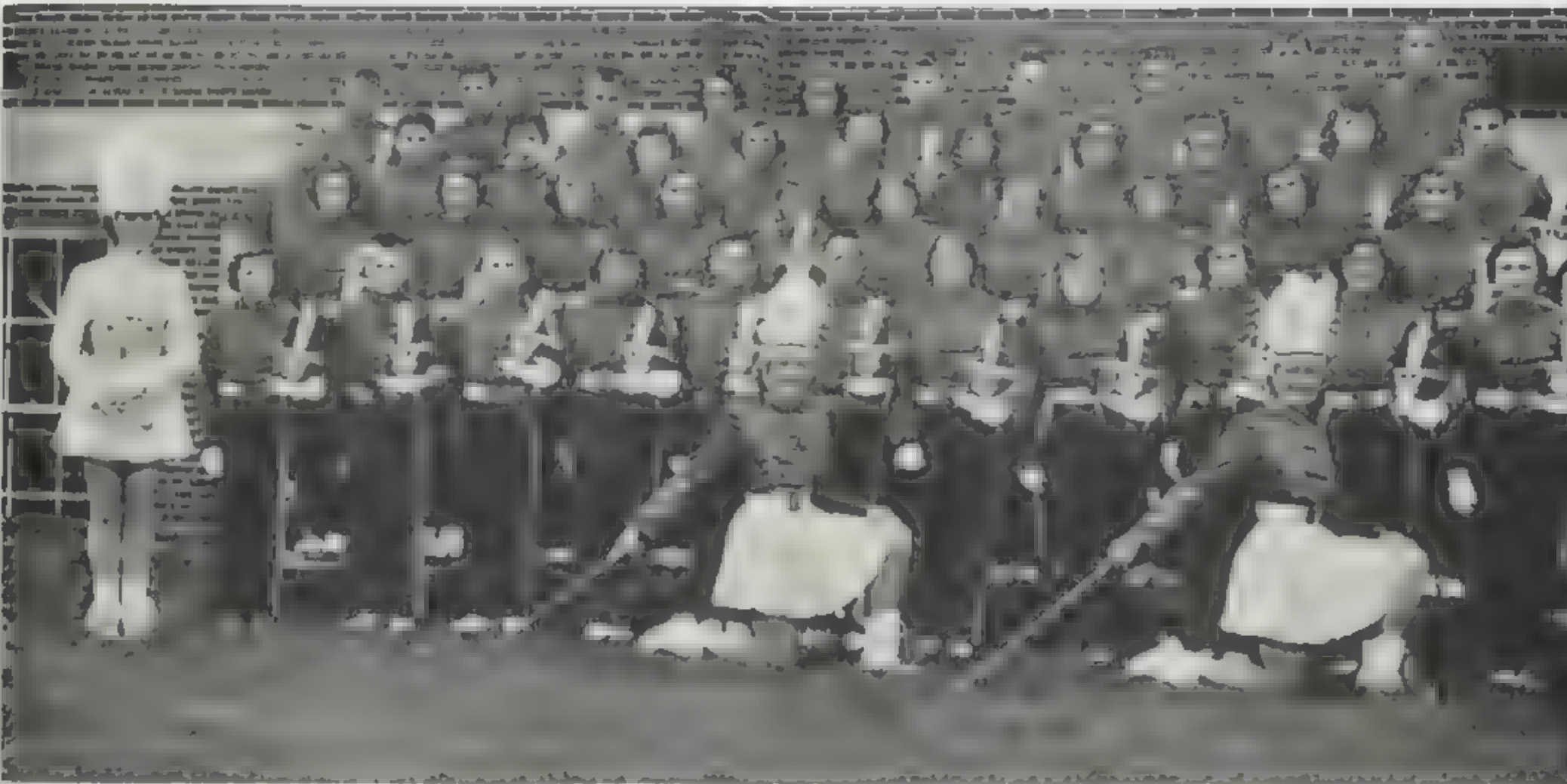


La Rae Jane Koontz



(Left to right) Janie Koozer, Gail Kochendarfer, La Rae Jane Koontz, Barbara Marlene Exline, Sandra Sellers

Band



Front: La Rae Jane Koontz, Gail Kochendarfer, Sandra Sellers
 Row One: Eve Ann Hershberger, John Imler, Samuel Hoagland, Sandra Lee Carney, John Moorhead, William Stotlar, Anna Mary Smith, Ruth Eva Dibert, Susan Baker, Diane Baker, Connie Manock
 Row Two: Marjorie Weaverling, Linda Livengood, Sandra Covell, Georgia Como, Carol Brooks, Ann Townsend, Donna Drasher, Agnes Barefoot, Jeanne Dunkle, Marilyn Reese
 Row Three: Michael Smouse, Jerry Smith, Rose Reiley, Mary Elizabeth Snyder, Betty Judy, Harriet Fletcher, Leslie Ann Hoffman, Alice Farabaugh, Barbara England, Judy McKinley, William Miller
 Row Four: David Trimmer, Charles Stewart, Gary Baker, Patty Connell, Ruth Ann Heacock, Harry Pebley, Joe Mock, Alan Morgart, Robert L. Reese, Robert Barnhart

What day would be complete without the band period at BHS? "Not one day" would be the reply of some one hundred students who belong to the BHS Blue Band. These skilled musicians meet every sixth period to practice the music they will play at football games, assemblies and their own band concert.

Under the able direction of Forrest W. Hunsicker, this blue and white band will march onto any field headed by a fine group of majorettes and make the spectator turn his head when they play a march, or stand a little straighter when they play the national anthem.

Perhaps you have wondered how such a

band comes to be. It all starts in the grade school. When students get the chance to play musical instruments, they pick what they think they like best and try them out. Finding they like music they begin to take lessons. Once a week they meet with the instructor and play their assigned work. These boys and girls practice about a half-hour a day, but many exceed this, and practice more. Those who show extra interest and put in extra time will most likely be the ones who eventually become members of the band and become fine, skilled musicians. No matter what the instrument, from trumpet to drums, they all take practice and more practice.

Band



Front: Janie Koozer, Barbara Exline

Row One: Jacob H. Baker, Theresa Farabaugh, Sally Swartzwelder, Barbara Wertz, Mary Wareham, Sarah Geisel, Margie Frear, Eddie Over, Sharon Fletcher, Karen E. Green, Donna Lee Dunkle

Row Two: Jesse Koonz, Linda Jane Koontz, Janie Easter, Dagnija Danfelds, Alta Wilson, Judy Livengood, Nancy Ann Diehl, Hazel Ketterman, Richard Van Snyder, Patricia Diehl, Phyllis Johnson

Row Three: John Christ, Carol Rudisill, Sharlet Snyder, Carol Ebersol, Donald Hammer, Judy Phillips, Nancy Ann Graybi, Jane Townsend, Rosemary Bachelor, Charles Bockhouse, James Dunkle

Row Four: Robert Yates, Ronnie May, John C. Wright, Clair McVicker, Berneice Shaffer, Dottie Farabaugh, Harry Evans, Robert Wynn, Wayne Reighard, Mike Smith

Upon reaching high school in seventh grade or in ninth grade a student is able to get into the band if he is good enough. If not, he may continue taking lessons until he reaches the level of skill required.

Finally the day has arrived and he is a member of the band. He takes his seat at the end of the row of instruments in his section and everyone gives him a hand. Now he has to practice even more to keep up with the others in his section. His single dream is to be able to one day sit in the first chair and be as skilled as the person who leads his section.

This is the way it is today. Usually the seniors or juniors occupy the first chair in the sections

and play the main parts while the new players in the band play easier supporting parts which are just as important, however, for it takes every player and every note to make good music.

Certainly good music was what the BHS band played on its annual trip to the Band Day celebration at Penn State.

Represented in the State F. F. A. Band, State Orchestra, district bands and other groups will be members of our band, and those that go will make a fine showing.

I believe the comment by a seventh grader covers the whole thing, "Golly we've got a good band."

Dance Band

The Bedford High Dance Band, more commonly known as the "Blue Jesters," is under the direction of Mr. Hunsicker. It is comprised of thirteen members from the regular band who are interested in playing and understanding modern jazz music. Because the dance band is so much in demand, it is one of the most active organizations in school.

Regular Monday night practice with 100% attendance have made it possible for the dance band to render that dreamy music so popular in assembly programs and at school dances. This group also furnishes dinner and dance music for various organizations around Bedford.

The president, and head of the trumpet

section, is Dave Trimmier. Other officers are Joe Mock, business manager; and Betty Judy, secretary-treasurer.

The whole band divides into three sections. The rhythm section is made up of drums, Bob Reese, bass violin, Harry Evans; piano, Harriet Fletcher. The brass section consists of three trumpets and two trombones headed by David Trimmier and Jesse Koontz respectively. The reed section has two alto and two tenor saxophones and one baritone. This section is headed by Joe Mock.

In recognition of their service, seniors in the dance band are awarded a silver key. Eight members are eligible for keys this year.



Standing: (left to right) Jesse Koontz, Betty Snyder, David Trimmier, Mr. Forest Hunsicker, our Director, Joseph Mock, Robert Reese, Harry Evans, and Harriet Fletcher.
Sitting: Betty Judy, Sharlet Snyder, Harriet Fletcher, Dorothy Farabaugh, Sandra Sellers, Agnes Barefoot.

Dance Band

Joseph Mock, David Trimmier, Robert Reese, William Miller, Harry Evans, William Storler, Jesse Koontz



"All work and no play makes a dull life."

This certainly can't be said of the "Blue Jesters." Although this group does have fun at their regular Monday evening practices, there is much work involved. If you ever happened to peek in on one of these practices you might have seen some terrific gymnastic exercises between Jesse Koontz and "Judge" Wright. They just can't decide who is the better athlete. You may also see the girls huddled together in a corner

hearing the latest gossip from Dot Farabaugh. Then after the practice gets started, everything goes smoothly until Mr. Hunsicker tells one of his jokes. Sometimes I wonder if the group is laughing about the joke or about the fun Mr. Hunsicker gets from telling it. Much later, after a good hour of practicing, many members of the "Blue Jesters" pile into Joe Mock's car and head for some place to get a refresher before going home.



Agnes Barefoot, Dorothy Farabaugh, Sharlet Snyder, Betty Judy, Sandra Sellers, Harriet Fletcher





OFF DUTY



(Left) Roger Wilson and Carol McCann

(Second from left) Barbara Engstrom and Joseph P. Mock



Sandra Sellers and Richard Koontz

(Right) Annea Richey and Rita Koil

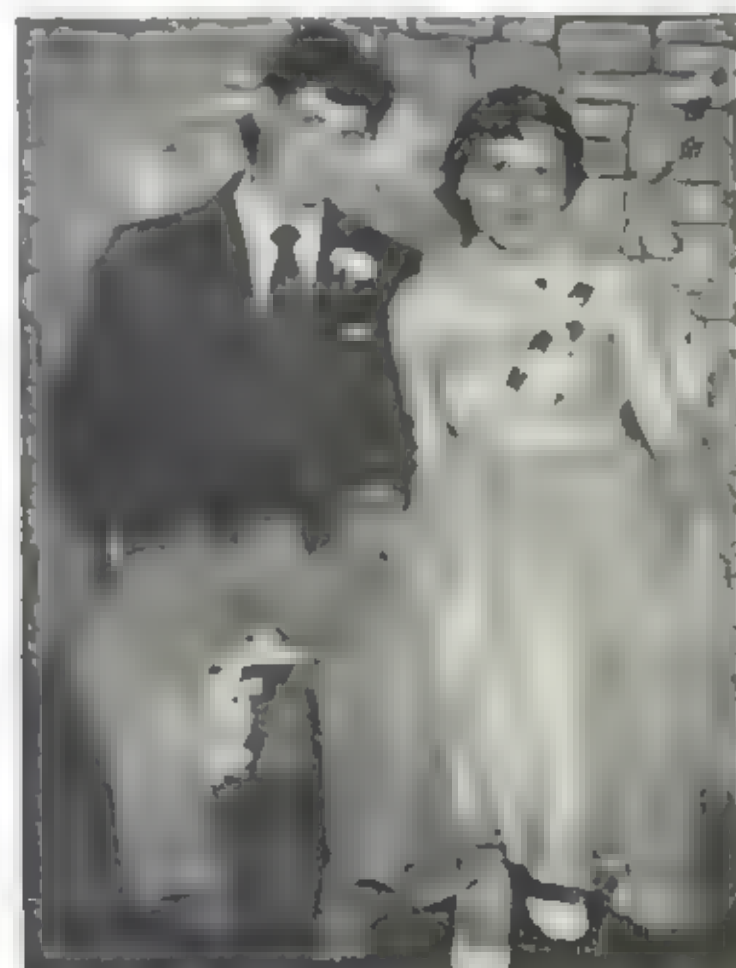
(Second from right) Standing Betty Shurtz and Jack Beaver Sitting Donna Sutton and Lena Lesh

Jr.-Sr. Prom 1954



Top: Norma Claycomb and Mr. Ferguson

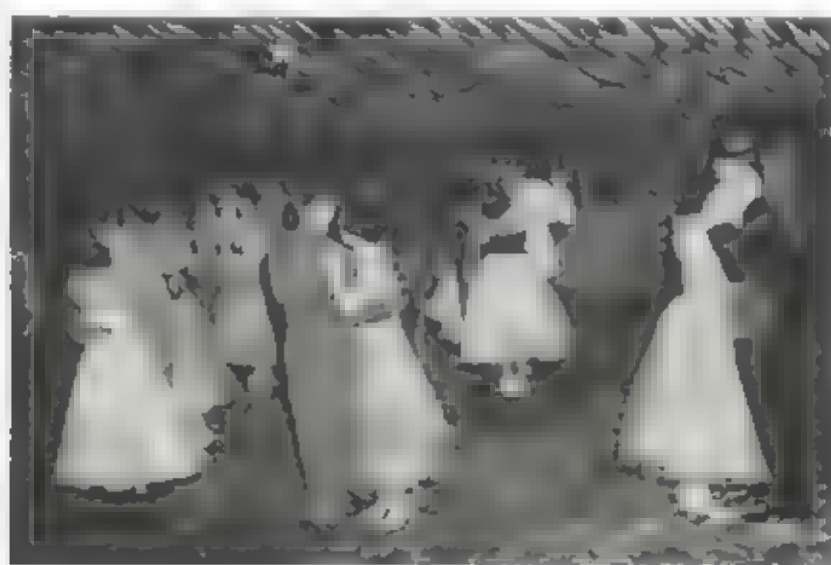
Bottom: Page Delaney and Beatrice Delaney



Tom Ickes and Marian Bush

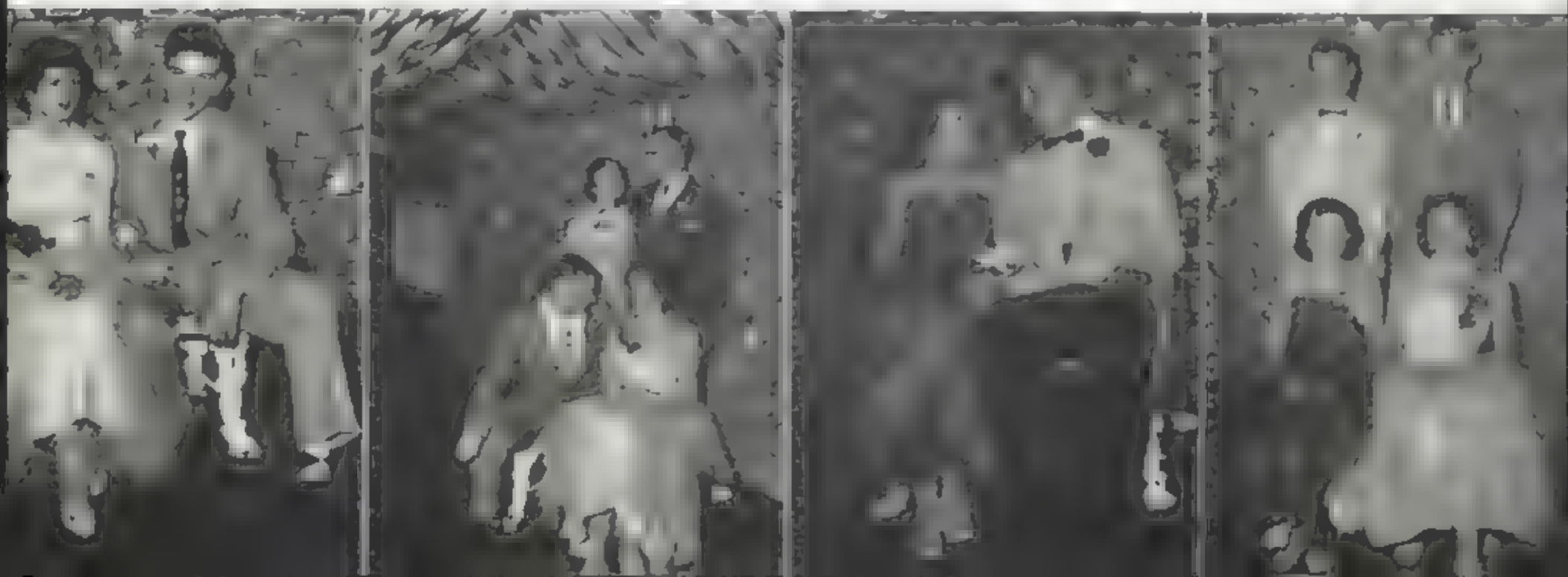


(Left to right) Barbara Walker and Robert Ryle; Phillis Manges and escort; Sitting: John Cessna and Willard Wolf; Standing: Howard Clevenger and Frances Imgrund; Sitting: Kay Smith and Robert Reese; Standing: Jerry Trout and Leona Miller



Jr.-Sr. Prom 1954

(Left to right) Trudie Claycomb and Wayne Hyre; Sitting: David Townsend and Sara Ann May, Standing: Norma Diehl and Robert Bumbaugh; Barbara Wertz and Jere Cessna; Sitting: Dora Brown and Marlene Weber, Standing: Woodie Clapper and Tracy May





Senior Class Play of 1954

"Uncle Fred Flits By" was the final dramatic fling by the graduating class of 1954.

When word came that Uncle Fred had left his country place and was headed for town, the family was in great consternation. Uncle Fred got his greatest pleasure from dragging his reluctant, teen-age nephew Pongo through one bewildering scrape after another. It's no wonder the unfortunate Pongo regarded Uncle Fred as he would a sack of dynamite he found blowing up in his presence. One time Uncle Fred insisted on taking Pongo to Mitching Hill — a suburb — and since it started to rain, calmly pushed into the nearest home and took over! It's there they met a beautiful girl and Pongo was forced to pretend he was a veterinarian. This was difficult

for Pongo had fallen in love with the girl at first sight. When the girl's obnoxious suitor arrived, Pongo could hardly contain himself. Uncle Fred, however, involved them deeper — even to the point of having the police pick up "two suspicious looking characters" who happened to be the owners of the house they had pushed into

The part of Uncle Fred was taken by James Miltenberger; Pongo's part was played by Jack Beaver. Other parts were taken by David Livingston, Winifred McClintock, Mitzi Bauserman, Thomas Gray, Jack Breidenbach, Beverly Hull, Edward Rohm, Louise Miller, Kay O'Brien, Madeline Layton, Diane Mesimer, and Jay Neatrou





Junior Class Play

One Wild Night

Rodney Dodd, whose ancestors were invalids, believed he could not be normal so he spent most of his time in a wheel chair. Rodney's Aunt Myra, who was the nervous type came to visit him. The house had to be kept extremely quiet, so Jodwillow, the butler, and Henrietta the maid, did their best by walking on their tip-toes.

Charlotte Allen, Aunt Myra's companion, overwhelmed Rodney so that he had a relapse and sent for Doctor Bell. Hearing the doctor talk about a dying plant he thought it was he. In his remaining hours, Rodney wished to show himself brave and charitable so he sent evidence to the newspaper to convict a gangster named Scorpio, and also gave his house to a girls' school for a dormitory.

Rodney awakened in the morning to find himself still alive. Seeing him, Henrietta fainted thinking he was a ghost.

Ned Steerwell entered seeking Doris Winthrop, one of the girls from the school who wanted to be the first to sleep in the new dorm and who Ned thought Rodney kidnapped. She and her friend Maribelle, without Rodney's knowledge, had slept in the house that night.

Scorpio, having read in the newspaper that he had been exposed, sent Rodney a bomb; then he came to get him to be sure that he died. Aunt Myra by this time was ready for a nervous collapse.

Jodwillow succeeded in perfecting his invention of Willow Chlorophide and put all offending individuals to sleep.





Barbara Walker, elected Football Queen and Dick Deibert Football Captain who automatically became Football King

The Pigskin Hop

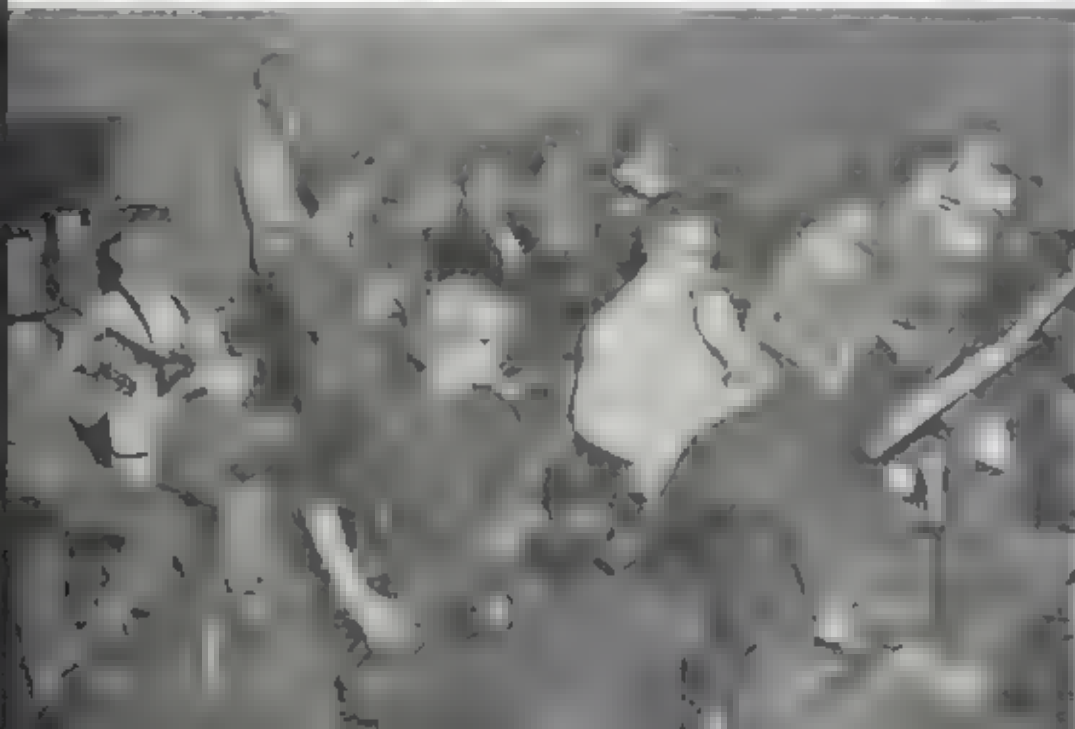
The Pigskin Hop is an annual traditional dance held at Bedford High School in honor of the football players. The idea started years ago when students thought something should be done to honor the football team for their hard work and practice to have a successful year.

This year's football queen was lovely Barbara Walker, one of our "Six Cheering Bisonettes." Her attendants were Marlene Weber, Jane Koontz and Sandra Sellers. The queen was escorted to her throne and crowned by Dick Deibert, captain of our successful football team. Afterwards she was awarded a corsage of red roses. Then our queen was led in the next dance by the captain, with other couples advancing onto the floor.


The music was supplied by our own "Blue Jesters." An assortment of dances was held. Some of them were the "Bunny Hop," and the "Hokey Pokey."

The High School Dance Band furnished fine music for the Pig-Skin Hop

Students and faculty members alike enjoyed dancing at this joyous occasion




Field Day '54



Pictured here is Barbara Walker who made a splendid showing for the Junior Class, although the Sophomore Class won the trophy. The Sophomore boys were all in agreement that without the help of the girls, the class could not possibly have won the trophy. So, don't forget, girls, the Field Day cannot be a success without your help and cooperation.

Many of the boys who participated in the numerous events of the Field Day made excellent showings for their class. All of the Freshmen boys and the Junior boys made excellent appearances, but when the points were all totaled up, the Sophomore Class was tops. In fact, some people think that the Sophomore Class has the best athletes in the school.



This picture shows Mr. Miller, one of our mathematics instructors, trying to keep an accurate account of all the points that Donna Hengst is making for the Sophomore Class. This is only one example of the excellent cooperation that the teachers display on our annual Field Day.

Cheerleaders



(Standing) Marlene Weber, Margie Shields
(Front) Barbara Hunt, Barbara Walker, Deanna Miller, Judy Oravetz

"T-E-A-M- — yea team!" Yes, a Bedford High School sports event would hardly be complete without our varsity cheerleaders leading the students in yells and cheering our team to victory.

The varsity cheerleaders for the school-year 54-55 called themselves the "Six Sisters." Their work has been well done and their cooperative ideas were combined to help bring school spirit once more to B.H.S.

The sextet saw a winning season this year in nearly every sport. They certainly can be complimented upon their achievement in raising school spirit.

Co-head cheerleaders, Margie Shields and Marlene Weber were responsible for the squad, but certainly could not have gotten along without the help of Barbara Hunt, Barbara Walker,

Deanna Miller and Judy Oravetz. The loss of Margie, Marlene, Barabara Walker, and Barbara Hunt, the four versatile seniors, will be greatly felt next year, but we shall look forward to watching the up-and-coming underclassmen take their places.

Being a cheerleader is an honor as well as a responsibility. To maintain the standards of good leadership, it means keeping a clean school record, having loyalty, being honest, and dependable.

These six lassies deserve a great deal of credit for a good job well done, but they will be completely happy if in the future years, a high degree of school spirit is maintained in dear old B.H.S.

Football Varsity Squad



Front Row: Robert Andrews, Asst. Coach; Robert Hunt, John Baker, Roger Bagley, Jere Cessna, Jack Wertz, John Salathe, Richard Desbert, David Wilkinson, Larry Diehl, Alston Whitcomb, Emory (Pete) Howsere, Robert Corle, Mgr.; Harold Wilkinson, Head Coach
 Row Two: Jack Manock, Barry Burnett, Wilson Martz, Donald Reiley, William Creps, Paul Claycomb, William Hengst, Sam Hunt, Norman Anderson, Fritz Tener, Jerry Miller, Fred McClintock, John Johnson, Tom Beegle
 Row Three: Pat Heming, Robert Corle, Dick Kidd, Edward Growden, Ramon Iberra, John Snyder, Norman Buzzard, Jack Ohler, Tom Monahan, Delmar Trout, Max Zembower, Larry Claycomb, Darrel Calhoun

Harold Wilkinson began his coaching career as an assistant at Duquesne, Pennsylvania. He coached football, basketball and track at Baldwin Township and came to Bedford from Clairton High School in 1950.

Contrary to the teams of '52-'53, the team of '54-'55 has proved to be quite successful, and the school looks forward to a very bright future. The improvement made in the team has been due to the splendid cooperation of the boys.

Realizing what a fine job the coach is doing, plus the willingness of the boys to get in there and fight, the football teams' success in the future years should be overwhelming.

Hats off to you, Coach Wilkinson



Harold C. Wilkinson

Football



Robert Hunt



Dave Wilkinson



Alton Whitcomb



Richard Deibert



John Salathe



Larry Diehl



Henry Howsare



John Baker



Jack Wertz



Roger Bagley



Jere Cessna

BOB HUNT played guard and was worthy of a letter, especially for the valuable experience he gave the varsity in preparing for the big games on Friday night. Bob was small but was rugged and determined.

DAVE WILKINSON was the field general for three years. His spirit and determined playing was contagious to his fellow team-mates. He would rather play football than eat. We will long remember him carrying the "sneak play" for forty yards in the Ferndale game. The "fans" will miss his vicious tackles on defense next year.

ALTON WHITCOMB came into his stride during his senior year when Salathe was injured. He took over the defensive fullback job and gave everything he had which is all any coach could ask of any player.

DICK DEIBERT sometimes reminded us of a big bear as he pushed, slammed, and snorted about the field. He was definitely the best tackle in the game every night Bedford played. The "fans" will never forget those booming kickoffs which sailed back over the heads of our opponents.

JOHN SALATHE came from a football family and played hard and decisively at the defensive fullback position. His hard tackling saved many a long run. We are certain if he had not been injured, he would have been Bedford's greatest on defense.

LARRY DIEHL finally grew to be six feet tall, an ideal height for a pass-snatching end for which he surely established himself. We will never forget those spectacular catches in the Shade game which led us to victory.

EMORY HOWSARE played defensive right halfback. "Pete" was a speedy little scooter who could cover a lot of ground in a short time. His ability to shoot through the tinniest hole in the opponents' line was remarkable. We will miss this spunky, hustling football player next year.

JOHN BAKER looks like a guard and we know he played like a football player many times bigger than himself. He is the perfect example of the "watch fob" type of player. Every ounce of muscle he possessed was made to work for his team. He is a good exhibit for a coach's rule of "clean living."

JACK WERTZ shifted from end to play tackle his senior year. He was the "little bear" on the other side of the center. How can anyone ever forget those perfect "blocks" or our famous "punt returns?"

ROGER BAGLEY was this year's fullback on the offensive team. It is not important how many touchdowns he made but how well he worked with the team that the "fans" at our school will long remember. When we see an army tank rolling down the street in the future we'll think of Roger.

JERE CESSNA played guard for two years then moved to tackle and finally took over the job at center in 1954. His offensive playing did not go unnoticed even if he appeared to be hidden in the center of the hive. We know any play that worked had to begin with Jere at the right time, and the plays always worked.

Varsity Football

		B.H.S.	Opp.
September			
10	La Salle	H 0	6
17	Somerset	H 18	14
24	Shade Twp.	H 26	6
October			
2	Westmont	A 7	27
8	Roaring Spring	A 32	0
15	Boswell	A 13	19
22	Conemaugh Twp.	H 0	45
28	Ferndale	A 38	34
	(Point Stadium)		
November			
5	Everett	A 19	18
13	Greenfield Twp.	A 39	7

Jr. High and Jr. Varsity Football



Row One B. Cahoon, William Rook, Ivan Steele, Vincent Burkett, Joe Gentlemen, Jim Snyder, John Lanning, John Lesh, John Smith, Thomas G. son, William Williams.
 Row Two Virgil Conrad, Robert Walker, Woodrow Guyton, Robert Barger, William Kidd, William Weaver, Ray, Richard Dech, John Reddell, Norman Smith, Bob Whithead.
 Row Three Charles Earp, Larry Smith, Ronnie Fright, Edward Creps, Julius Rose, DeWayne Dine, Bob Hoffman, William Shaffer, Dan Bingham, Mr. McCellan.

		B.H.S.	Opp.
September			
14	Greenfield Twp.	H 27	0
23	Robert Smith	A 7	13
30	Windber	H 6	24
October			
5	Saxton	A 27	0
12	Altoona	A 0	20
19	Somerset	A 12	0
26	Holidaysburg	H 13	12

		B.H.S.	Opp.
September			
28	Somerset	H 7	12
October			
5	Everett	A 30	0
15	Altoona	A 0	28
19	Everett	H 28	13
27	Holidaysburg	A 0	25
November			
2	Somerset	A 6	19

Varsity Basketball



Row One: Coach Robert Andrews, Kenny Faust, Larry Diehl, Bob Reese, Danny Kerr, Wayne Hyre, Dick Deibert, Jim Wise, Coach Harold Wilkinson

Row Two: Page DeLaney, John Snyder, Tom Monahan, Mervyn Marshall, Fritz Tener, Dave Wilkinson

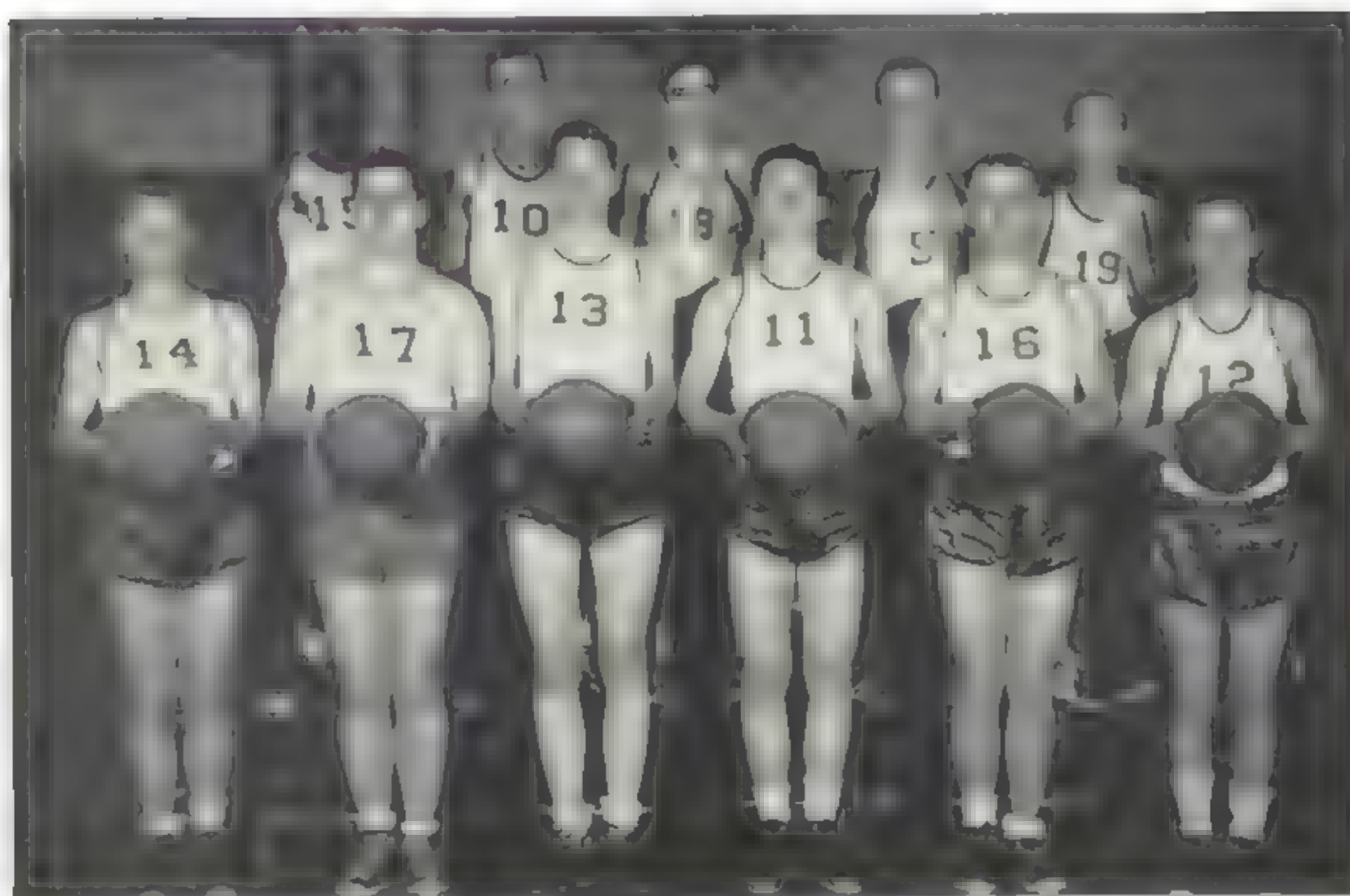


Mr. Robert Clell Andrews, a native of Johnstown, Pa., has been on the Bedford High School faculty since the fall of 1953. He is a teacher of science and social studies as well as being head basketball coach.

Mr. Andrews attended Bloomsburg State Teachers College where he earned his Bachelor of Science degree. He is a member of Kappa Delta Pi and Pi Sigma Pi which are both honorary fraternities. He says that during his entire life, basketball has been his main interest. He played high school and college basketball and was fortunate in playing professional basketball for the Johnstown Clippers and the Altoona Indies for a short period. The nickname "Smokey" was acquired in 1929 when Mr. Andrews was three years old, but he refuses to comment on the reason for receiving that particular name. Mr. Andrews has been happily married for five years, but thus far the home has not been blessed with a child. His wife, Ann, at the present time is teaching school in Johnstown.

Mr. Andrews says that his plans for the future call for him to remain at Bedford High School and strive to build more successful basketball teams for years to come.

Junior Varsity Basketball



Row One: John Cego, Bob Yates, Bob Barnhart, Norman Bussard, Larry Claycomb, Tom Beegle
Row Two: John Johnson, Bob Harbaugh, Harry Smith, David Johnson, Jim Jones

Varsity Basketball

Junior Varsity Basketball

		B.H.S.	Opp.
December			
10	Beaverdale	H 64	58
14	Robert Smith	H 69	62
17	Morrison Cove	A 57	56
21	Warfordsburg	H 71	28
28	Stoneycreek	A 48	56
January			
7	Boswell	H 62	56
11	La Salle	H 58	73
14	Hyndman	H 62	46
18	Somerset	A 52	63
21	Shade Twp.	A 40	80
25	Mt. Savage	H 73	59
28	Hyndman	A 37	45
February			
1	Everett	A 54	24
8	Adams Twp.	H 75	60
11	Somerset	H 52	48
15	La Salle	A 47	52
18	Boswell	A 65	62
22	Shade Twp.	H 65	62
25	Mt. Savage	A 44	52
March			
1	Everett	H 76	39

		B.H.S.	Opp.
December			
10	Beaverdale	H 45	51
14	Robert Smith	H 39	20
17	Morrison Cove	A 18	29
21	Warfordsburg	H 33	23
28	Stoneycreek	A 28	36
January			
7	Boswell	H 46	19
11	LaSalle	H 46	41
14	Hyndman	H 31	23
18	Somerset	A 27	33
21	Shade Twp.	A 28	42
25	Mt. Savage	H 44	51
28	Hydman	A 31	42
February			
1	Everett	A 41	37
8	Adams Twp.	H 50	42
11	Somerset	H 48	26
15	La Salle	A 20	34
18	Boswell	A 36	35
22	Shade Twp.	H 40	47
25	Mt. Savage	A 42	46
March			
1	Everett	H 48	31

Varsity

Dick "Bear" Deibert

Senior Forward
Good Rebounder
Constant Scorer

Fritz Tener

Junior Guard
Aggressive Speedster
Fast Developing

Larry Diehl

Senior Forward
Good Push Shot
Deceptive

Wayne Hyre

Senior Forward
A plugger, crucial
spot scorer

Dan "Bevo" Kerr

Sophomore Center
Rebounder, Scorer
Great Future



Varsity

Dave Wilkinson

Senior Guard
Rough Rebounder
Defensive Man

Kenny Faust

Sophomore Guard
Clever Ball Handler
Able Scorer — Future

Bob Reese

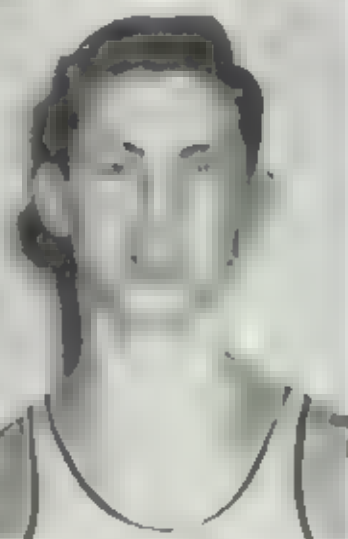
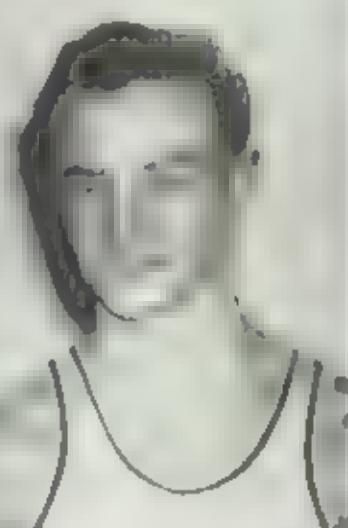
Senior Guard
Good Feeder, Fine Set
Shot and Foul Shooter

Jim "Nick" Wise

Senior Guard
Aggressive, Hustling,
Hullar Guy

Mervyn "Si" Marshall

Sophomore Forward
Ball Hawk, Rebounder
Dangerous Scorer





Dick Deibert drives for two points for Bedford

Bedford's Basketball Team won the County Championship this year. It established a new school scoring record. In fact, it compiled the best over-all record since 1947 and fourth best in the last fifteen years

Dick Deibert lays one up as Kerry Fast waits for rebound

Tom Monahan leaps high for the tip off



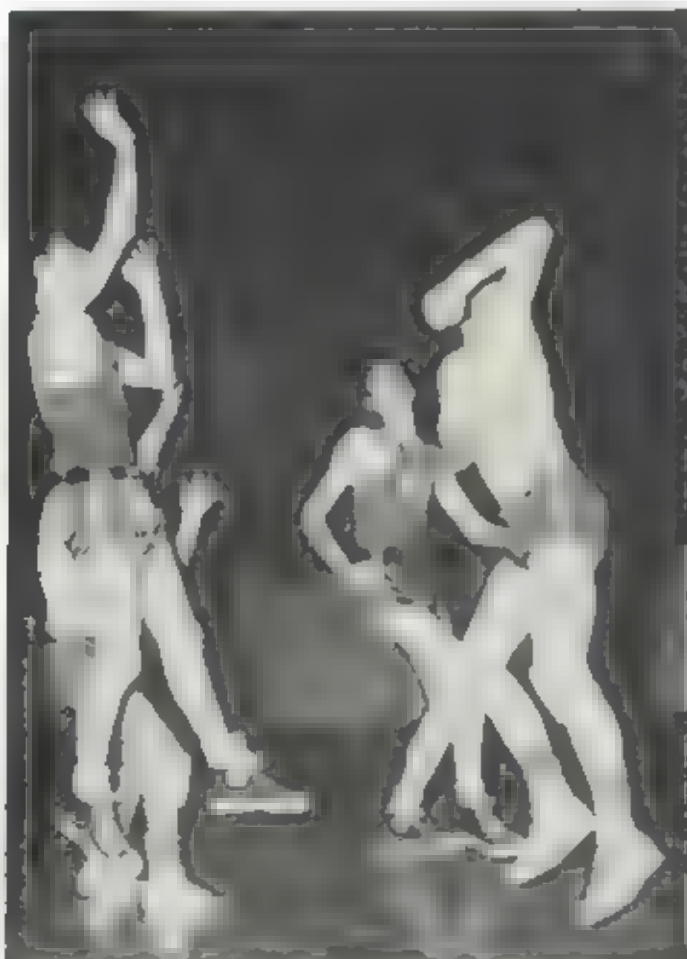


Monahan steals ball for Bedford



Hire rebounds as Fast is ready for fast break.

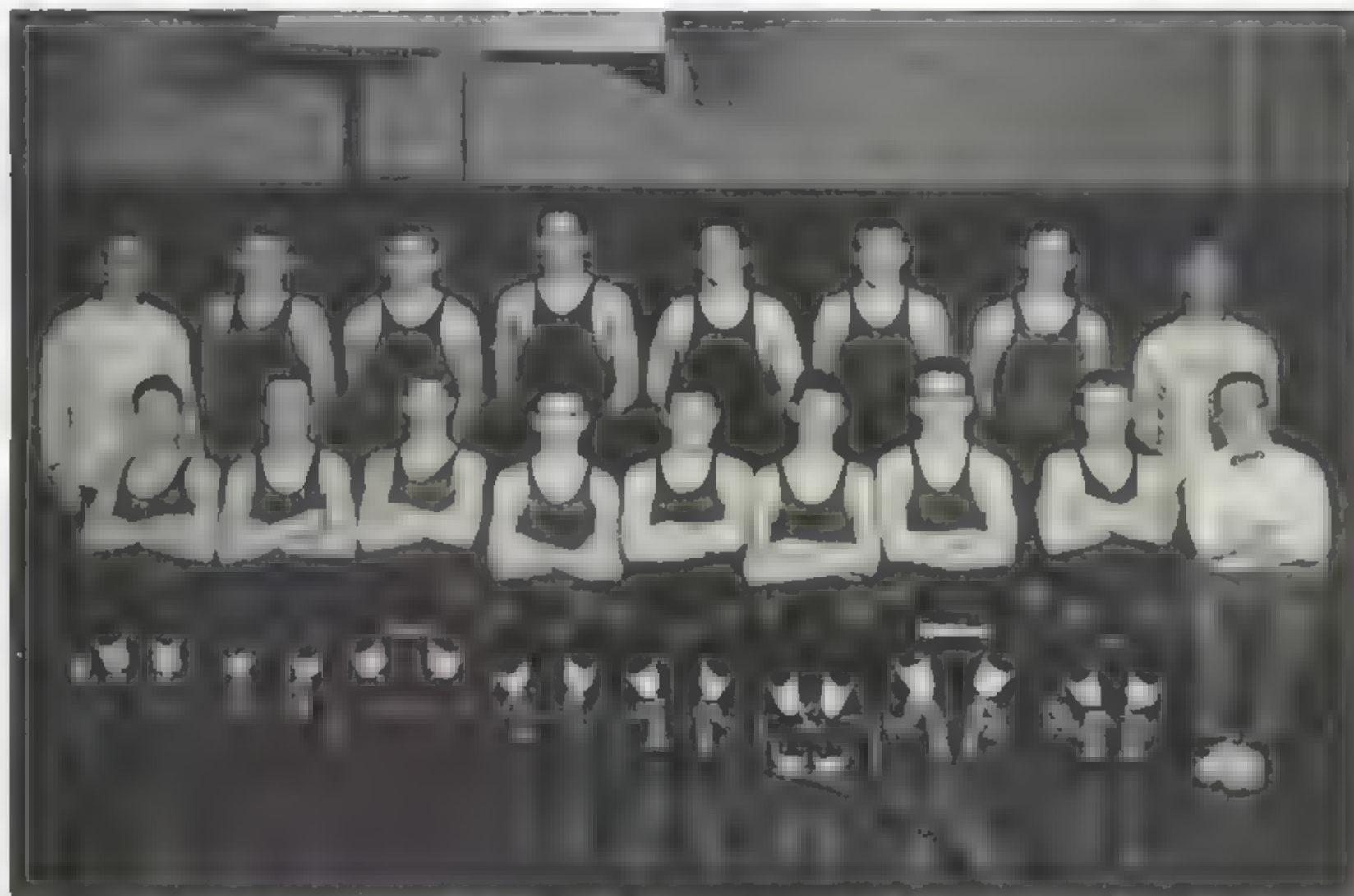
Diehl sinks a one-hand push shot



Three Jr. Varsity men — Monahan, Snyder and Yates wait for rebound



Wrestling



Row One: Barry Burnett, Dean Grimes, Fred Farabaugh, Loran Clark, Emory Howsare, Deimar Trout, Robert Hunt, Willis Diehl, Manager; Joseph Mock.
Row Two: Mr. Edward Clark, Trainer; Stanley Beagle, Jere Cassa, John Salathe, Donald Barger, Paul Claycomb, Wilbur Hengst, Mr. Francis Koontz, Coach.

Mr. Francis B. Koontz, native of Wolfsburg, Pennsylvania and long time biology teacher of B. H. S. is also the head wrestling coach.

Wrestling was started here at Bedford in 1937 under the supervision of Mr. Koontz with the help of the faculty and administration. This year ends 18 years of coaching for him.

During college he had some wrestling experience and this was one main factor that led to the beginning of a team here at B. H. S.

Mr. Koontz can remember good teams in the past, but can honestly say that this year's squad is the **best balanced team** Bedford ever had.

The thing he likes best about coaching wrestling is the competition.

Mr. Koontz attended first grade in the country and the other eleven years in Bedford Borough schools. He also attended Gettysburg College and obtained his B. S. degree there. Mr. Koontz also has his M.Ed. degree from Penn State College. He is a member of the Tau Kappa Epsilon fraternity.

As most of us know Bedford won the District Five Championship and Mr. Koontz certainly deserves credit for working hard with the boys this year.

He claims he could not have gotten along without the services of Mr. Clark and Captain Pete Howsare. Mr. Koontz remarked, "Most certainly the fellows should be praised for their determination to win and work hard."

Future plans at present are to continue his teachings here at B. H. S.



Francis B. Koontz

Second String Wrestlers



Row One: Lee Clark, Owen Buterbaugh, Richard Koontz, Sam Hunt, Robert Wynn, Richard Corle, Ramon Ibarra, William Swindell

Row Two: John Lesh, Ronald Diehl, John Wright, Jacob Baker, William Stotler

VARSITY WRESTLING

J. V. WRESTLING

		B.H.S.	Opp
December			
9	Beall	H 54	0
16	Windber	A 29	12
January			
6	Boswell	A 26	6
13	Everett	A 40	3
20	Somerset	H 35	5
27	Hollidaysburg	A 27	13
February			
1	Johnstown	H 20	19
11	Tyrone	A 29	11
18	Conemaugh Twp.	H 24	14

	B.H.S.	Opp.
Portage	60	0
Hollidaysburg	18	17
Mercersburg	36	9
Portage	39	8
Tyrone	(Cancelled)	
Mercersburg	30	11
District Five Champion School Bedford		
Individual District Champions from Bedford		
95 lb Class	Barry Burtnett	Sophomore
103 lb Class	Dean Grimes	Senior
127 lb Class	Emory Howsare (Capt.)	Senior
145 lb Class	Willis Diehl	Senior
145 lb. Class	Jere Cessna	Senior
165 lb. Class	John Salathe	Senior

In the Regional Tournament held at Clearfield, Pa., Emory Howsare, Jere Cessna, and Barry Burtnett were runner-up to the Regional Champions. Howsare became runner-up in place of champion when a tie match with a twice-pre-referee's decision.

Dean Grimes is pinning his Windber opponent with a cradle



Willis Diehl is attempting to break his opponent down



Pete Howsere is applying a half nelson to his Windber opponent





Barry Burtnett is gaining riding time over his Windber opponent.



Fred Farabaugh is attempting to break his man down.



Pete Howsare is successfully pinning his man down

John Salathe is attempting to turn his opponent on his shoulder for a pin.



Don Berger is attempting to get a take-down on his opponent.



Robert Hunt is applying a quick pin to his opponent half nelson and crutch.





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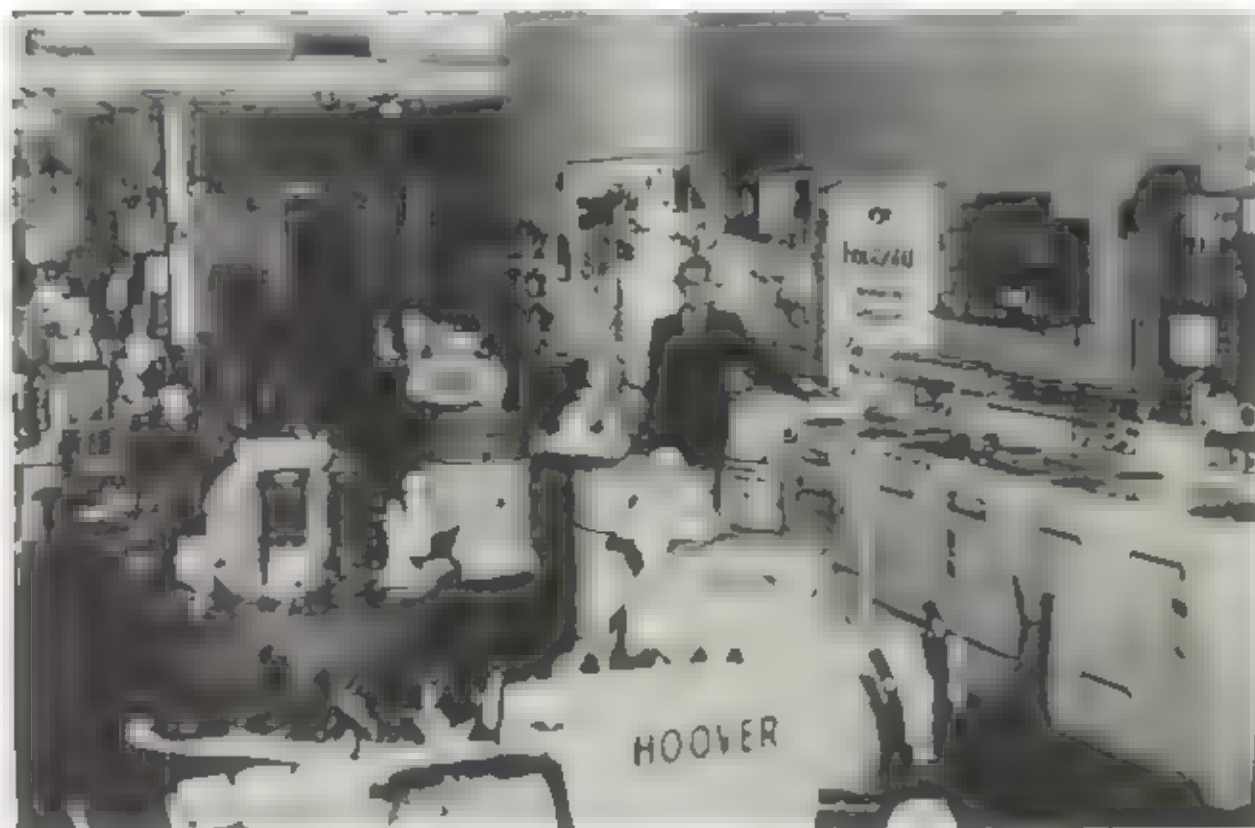
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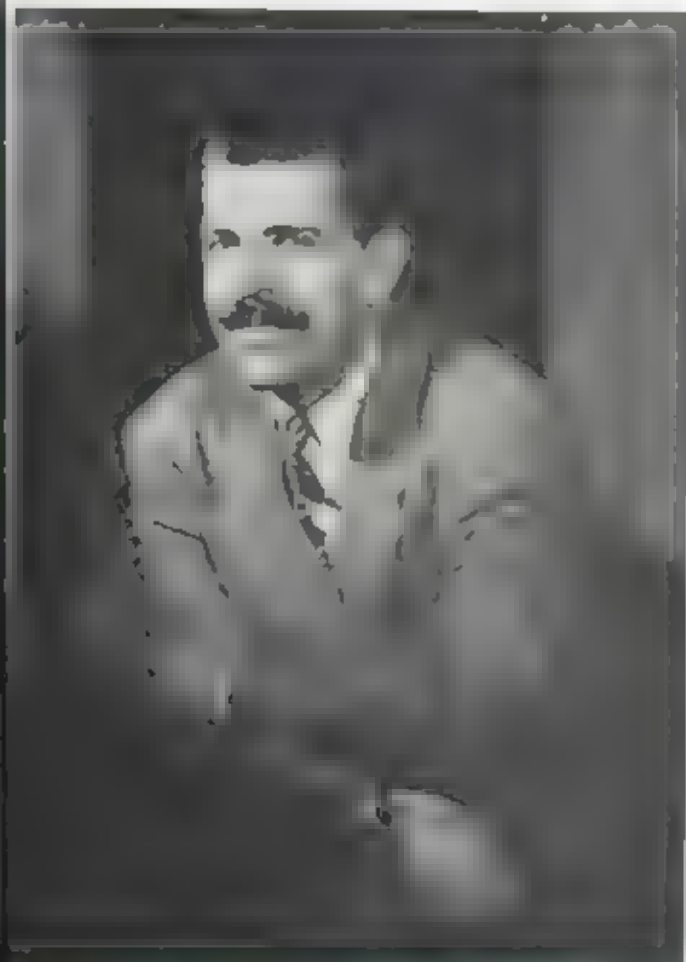


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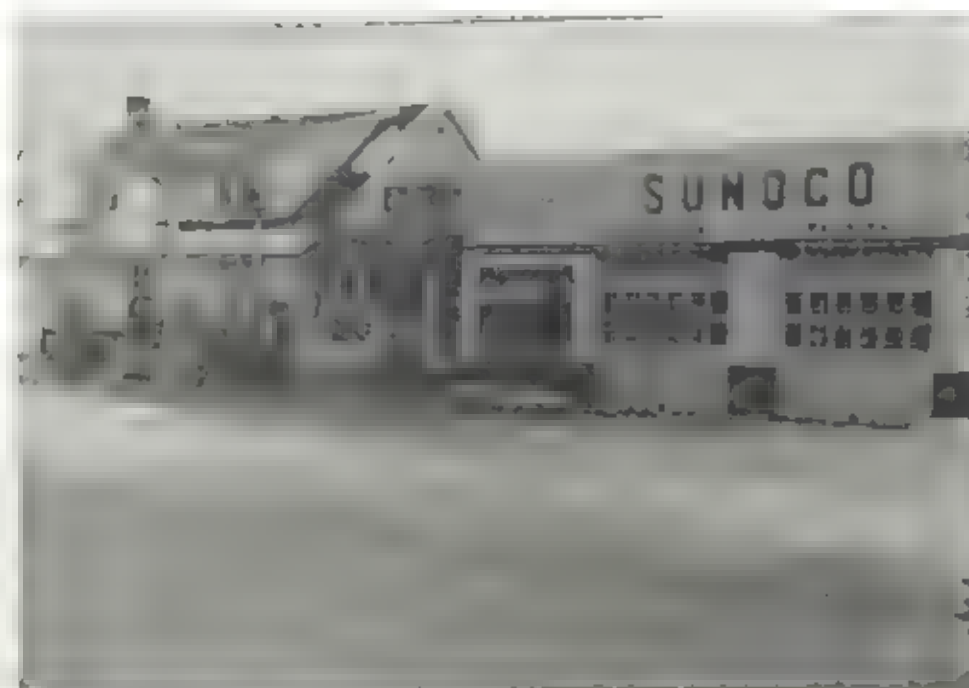
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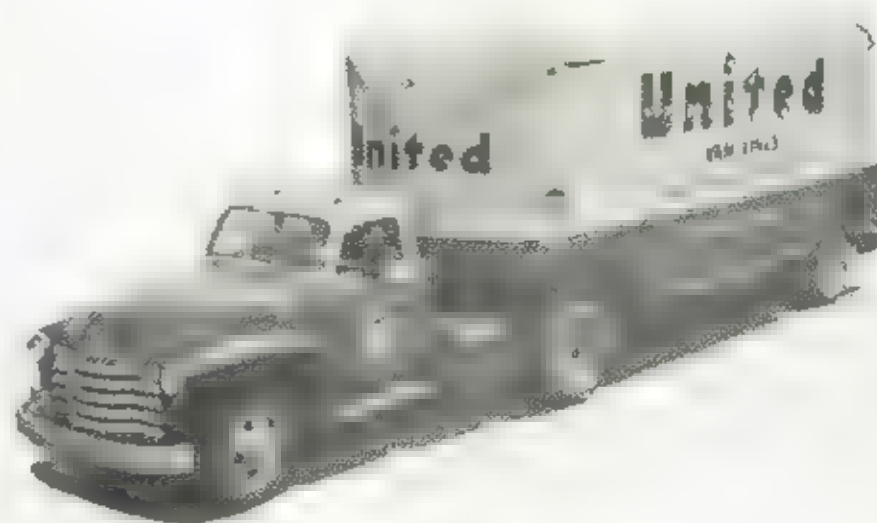


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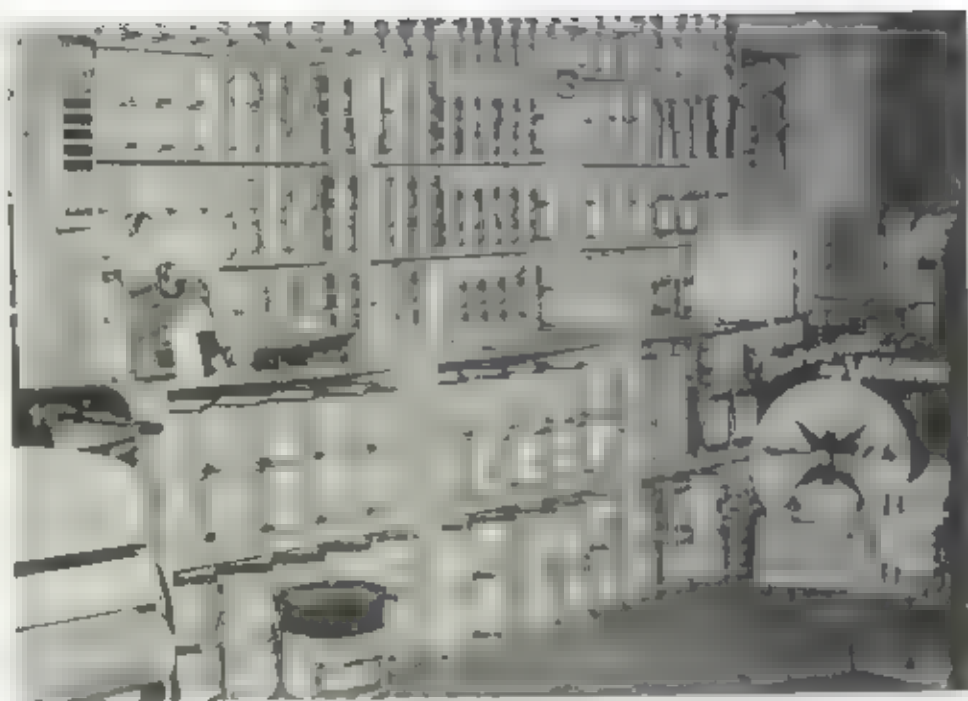
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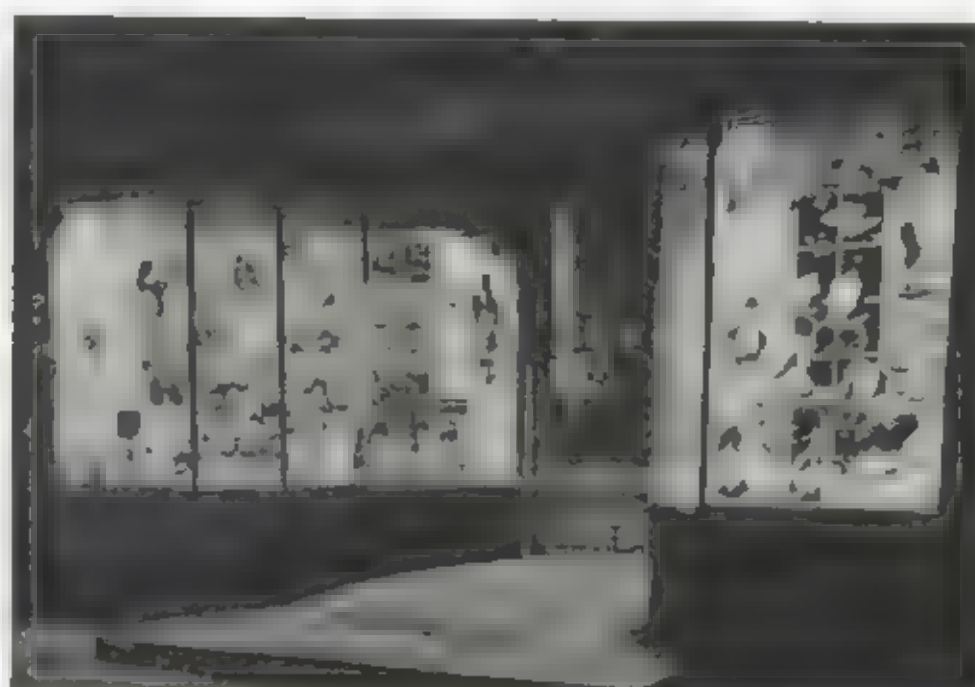
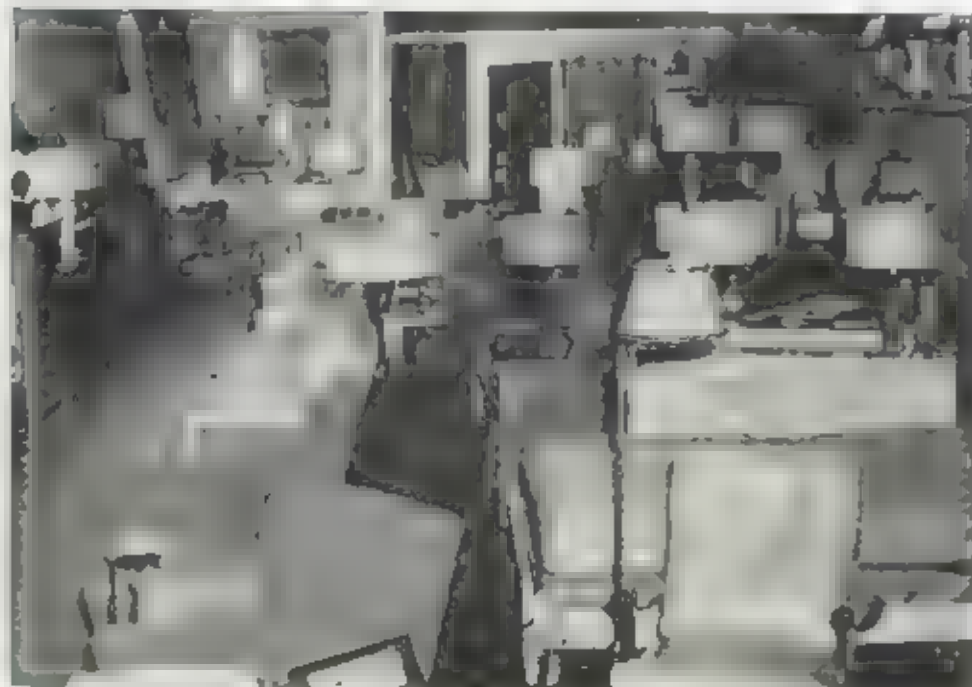
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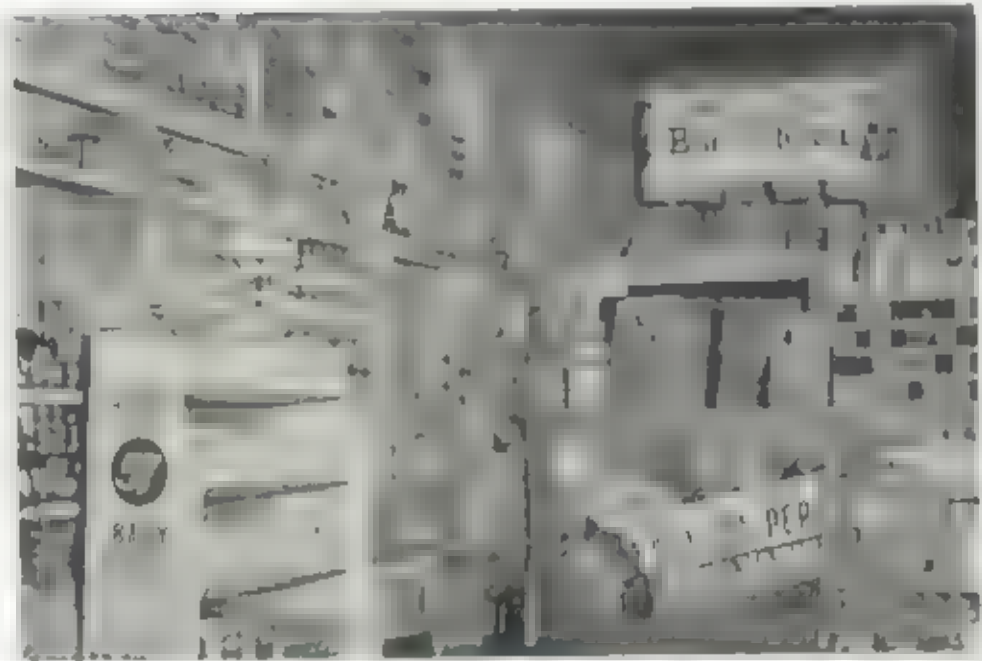


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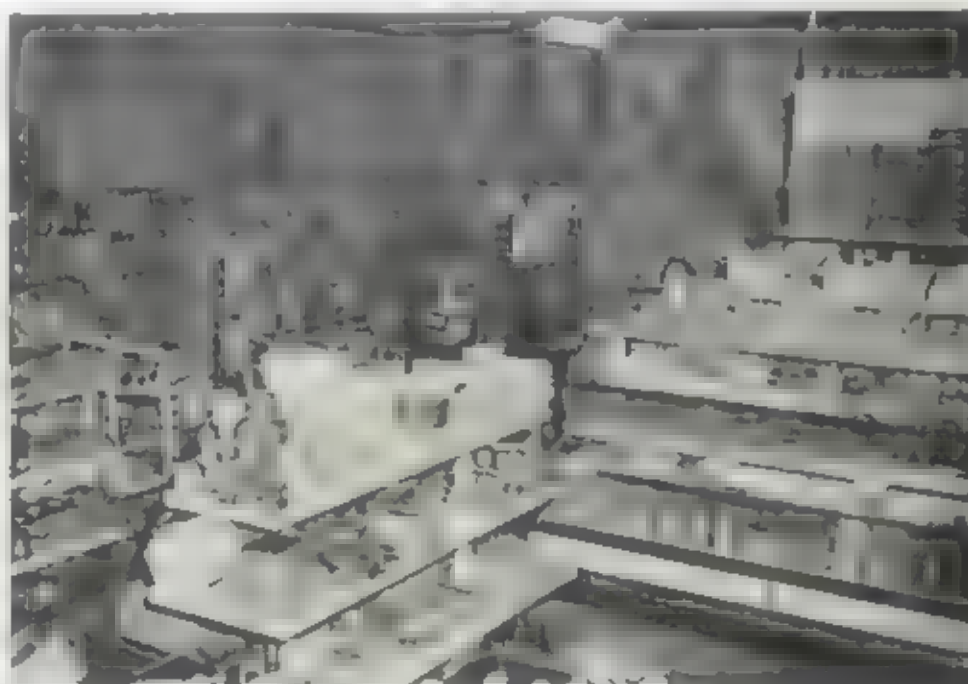
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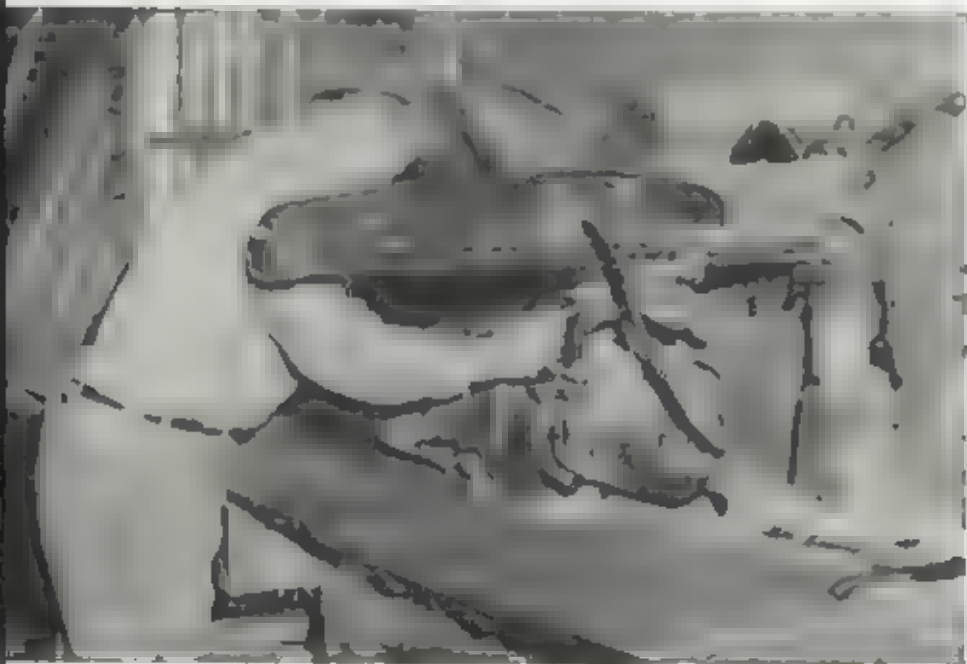
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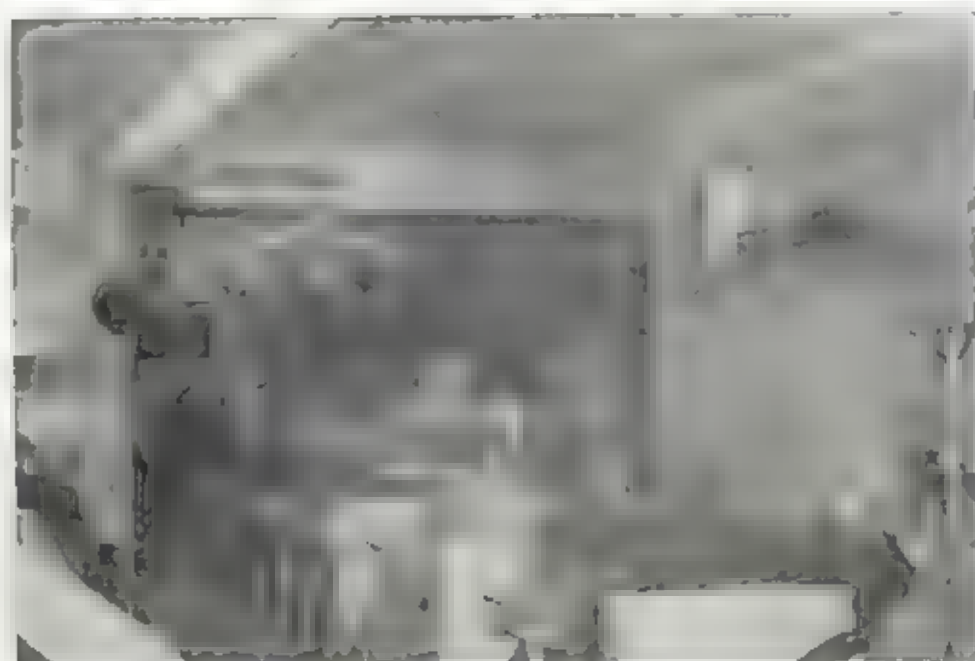
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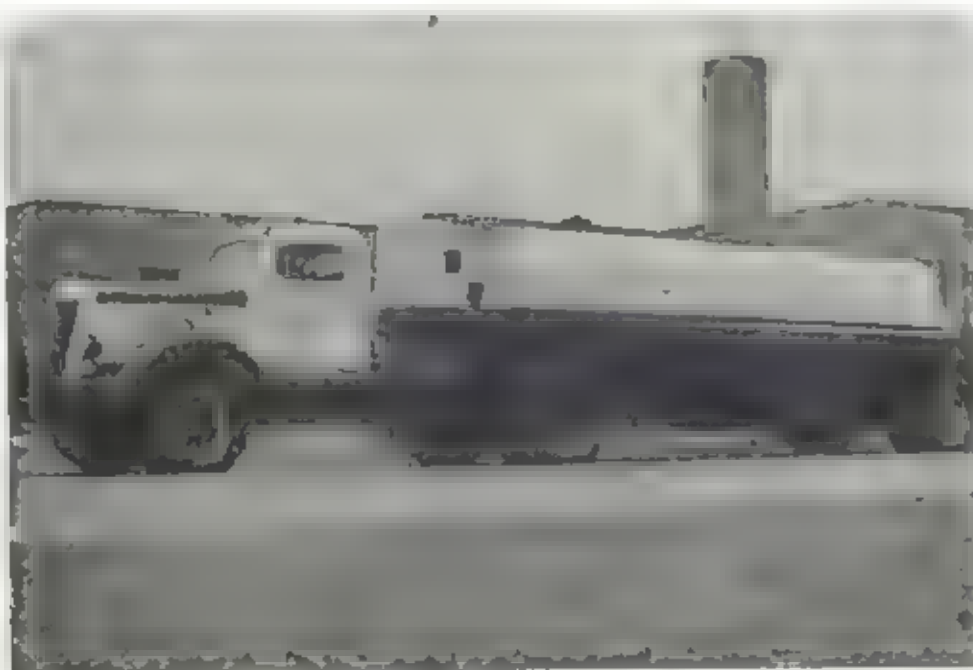
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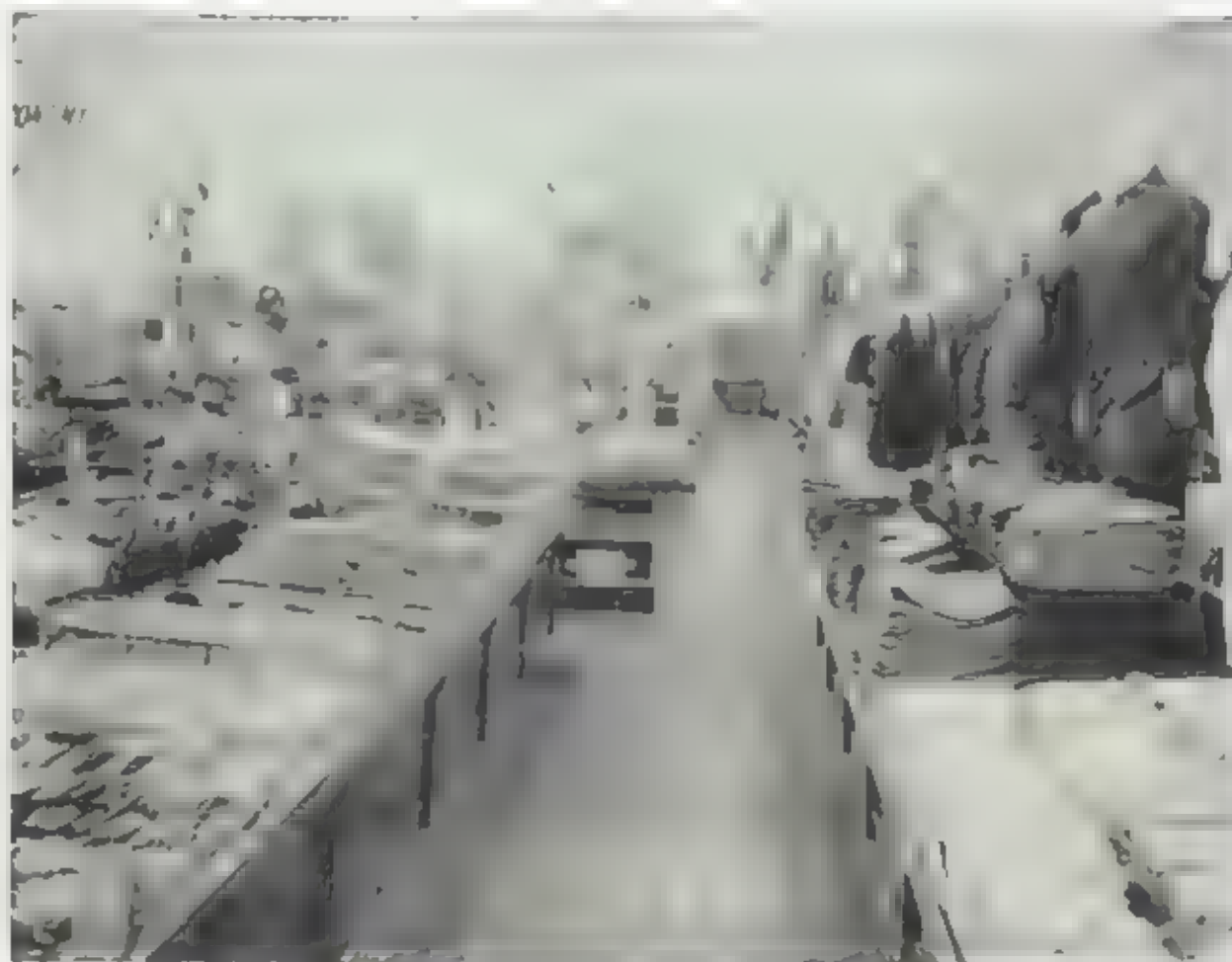
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